

**ASSISTANT CURRICULUM LEADER (SUBJECT SPECIALIST)  
EMPLOYEE SPECIFICATION: Health and Wellbeing**

	<b>Essential Criteria – generic to all secondary schools</b>	<b>Desirable Criteria – to suit local circumstances in individual schools</b>
Experience	<p>Relevant teaching experience in one or more of the subjects in the Curriculum group</p> <p>Active and successful participation in the work of whole school improvement</p> <p>Recent presentation of pupils at certificate level in at least one subject within Curriculum group</p>	<p>Experience of writing departmental Standards and Quality Report/Improvement Plan and leading the implementation of priorities.</p> <p>Knowledge of both Physical Education and Home Economics</p>
Knowledge, Skills and Understanding	<p>A sound knowledge of current national curricular developments, teaching and learning theory and practice.</p> <p>Willingness to keep abreast of such developments and theory required</p> <p>Demonstrate effective leadership in defining and communicating whole school, team, individual aims and objectives.</p> <p>Evidence of motivating and leading others to achieve whole school, team, individual objectives.</p> <p>Evidence of leading and supporting development /leadership of staff and delivering staff training</p>	

	<p>and development as part of the PR&amp;D programme.</p> <p>Evidence of effective management/skills</p> <p>Evidence of a high level of planning and organisational skills</p> <p>Understanding of Child Protection guidelines</p> <p>ICT skills to support Learning &amp; Teaching and SEEMIS</p>	
Qualifications and Continuous Development	<p>Appointment subject to current and full GTCS Registration</p> <p>Teaching qualification in at least one subject within Curriculum group</p>	Engagement with recent CPD relating specifically to the development of Curriculum for Excellence and leadership.
Competencies (Governed by GTC)	<p>Professional knowledge and understanding</p> <p>Professional skills and abilities</p> <p>Professional values and personal commitment</p>	
Job Specific Requirements	<p>Demonstrate strategic thinking with ability to negotiate and build consensus</p> <p>Ability to translate policy into effective practice</p> <p>Evidence of leading others in curriculum policy development</p> <p>Ability to initiate, manage change and support others in this process</p> <p>Evidence of an extensive knowledge of Health and Safety practice and risk assessment.</p>	<p>Evidence of developing Curriculum for Excellence within own subject area.</p> <p>Evidence of leading self-evaluation within own subject area.</p> <p>Evidence of effective communication skills in order to communicate with pupils, liaise with colleagues and build partnerships with partners, parents and outside agencies.</p>

	<p>Evidence of setting high standards and expectations which challenge and inspire both staff and pupils to high achievement and attainment</p> <p>Forming and developing a positive school ethos, effective links with parents, other agencies, schools and the wider community</p>	
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