

Edinburgh Public Protection Committees

Learning Reviews – Communication Strategy



Introduction

Edinburgh has a [Public Protection Committees Joint Protocol for Conducting Learning Reviews in Adult Protection and Child Protection](#) and advice about our Learning Review processes, including a 7 Minute Briefing, can be found on the [Resources for Professionals](#) pages. This is informed by the [National Guidance for Child Protection Committee Undertaking Learning Reviews \(2021, updated 2024\)](#).

The Learning Reviews Communications Strategy provides clarity to the workforce and partners of the Edinburgh Child Protection Committee (ECPC) about what happens to the reports, executive summaries and other improvement outcomes that are developed at the conclusion of a Learning Review, as highlighted on pages 20-21 of the [Public Protection Committees Joint Protocol for Conducting Learning Reviews in Adult Protection and Child Protection](#).

The dissemination of the content of a Learning Review is vital, both at a local and national level, to:

- Clarify the learning and where it came from so it is understood by practitioners, managers and organisations.
- Explore how the learning can be embedded in practice and systems.

Locally, learning recommendations, as well as areas of good practice and wider reflections on practice should be shared broadly across relevant members of the workforce to meet the expectations set out in [Protecting children and young people: Child Protection Committee and Chief Officer](#) that, *Child Protection Committees use the learning from Learning Reviews to promote good practice, improve practice and contribute to improved outcomes for children and young people.*

How Learning will be Disseminated

On the following page is a summary of how the ECPC will share Learning Reviews across the partnership. This should be complimented by single agencies having a commitment to share and explore learning, and embed new practice strategies, with their staff groups also.

The Learning Review Communications Strategy for the ECPC will be reviewed every 2 years.

Edinburgh Child Protection Committee	<ul style="list-style-type: none"> • Learning Reviews updates are a standing item on the Lead Officer's Report to ECPC. • At the conclusion of a Learning Review, the Lead Reviewer will also be invited to attend a ECPC and present the findings, learning points, examples of good practice and suggested strategies of improvement to the members of the Committee. • Once the Learning Review Report and Action Plan have been agreed by the Edinburgh Public Protection Chief Officers Group, ECPC members will be furnished with any paperwork by the Lead Officer for Child Protection, which can then be used in Sub-Committees or for single-agency distribution and development. • The ECPC members will be alerted to where the Learning Review Executive Learning Summaries and 7 Minute Briefings are available publicly on the ECPC webpages. • ECPC will also receive an annual update report/presentation from the Chair of the Learning Review Sub-Committee who will confirm the progress of any live Action Plans.
Public Protection Chief Officer's Group	<ul style="list-style-type: none"> • Overall governance of the Learning Reviews in Edinburgh sits with the Public Protection Chief Officer's Group (COG). • The COG meets quarterly, and Learning Reviews updates is a standing item on the ECPC Performance and Activity Report. • At the conclusion of a Learning Review, the Learning Review Report, Executive Learning Summary and a copy of the proposed Action Plan will be presented to COG by the Chair of the ECPC, along with a recommendation on whether the Learning Review Report can be published. • COG will further be alerted to where the Learning Review Executive Learning Summaries and 7 Minute Briefings are available publicly on the ECPC webpages. • The COG will also receive an update from the Chair of the Learning Review Sub-Committee on the progress of live Action Plans, especially where there are barriers, drift or delay in achieving the intended outcomes.
Learning Review Sub-Committee of the ECPC	<ul style="list-style-type: none"> • Learning Reviews updates is a standing item on the Learning & Development Sub-Committee agenda. This enables the Sub-Committee to consider how learning can be incorporated into existing learning opportunities or where new learning requires to be developed or commissioned. • The Executive Learning Summaries and relevant Action Plan points will be shared with the Learning and Development Sub-Committee to allow them to lead on improvement areas that relate to workforce development.

Performance, Quality and Improvement Sub-Committee of the ECPC (or another relevant Sub-Committee)	<ul style="list-style-type: none"> The Executive Learning Summaries and relevant Action Plan points will be shared with the Performance, Quality and Improvement Sub-Committee to allow them to lead on improvement areas that relate to quality assurance or their relevant area of practice, if this relates to a different sub-committee.
Learning Review Briefings	<ul style="list-style-type: none"> Anonymised and legally approved, Learning Review Executive Summaries and/or 7 Minute Briefings will be available publicly on the ECPC webpages, wherever possible. Once a Learning Review report has been ratified by COG, an in-person Briefing event will be offered to all practitioners and managers who took part in the Learning Review. Other types of partnership-wide briefings may also be offered by the Public Protection Team, in line with the expectations set out by the Learning Review Team or the Action Plan.
ECPC Newsletter	<ul style="list-style-type: none"> Learning Reviews will be a standing item on the ECPC Newsletter and links will be provided to the publicly available Executive Learning Summaries and/or 7 Minute Briefings, as appropriate.
Learning Review Briefings to other forums or Committees	<ul style="list-style-type: none"> The ECPC Chair and Lead Officer for Child Protection will determine and arrange for relevant and proportionate information on Learning Reviews to be shared with the following forums, as appropriate to any given Learning Review: <ul style="list-style-type: none"> The Edinburgh Partnership The Edinburgh Children’s Partnership Edinburgh Corporate Parenting Board Edinburgh Champions Board Edinburgh Parent Panel Edinburgh Adult Protection Committee Equally Safe Edinburgh Committee Edinburgh Drug and Alcohol Partnership Edinburgh Offender Management Committee EVOC Children, Young People and Families Network City of Edinburgh Council, Education Children and Families Committee City of Edinburgh Education Head Teacher’s Conferences or Edinburgh Primary Head Teachers Association Any other relevant group or forum.
<p>Single-agencies or other Decision-making Forums and Committees may at times be asked by the ECPC or COG for reassurance that they have shared the learning with their workforce and acted on particular action points, in order to evidence practice development. This may further be measured by single-agency or multi-agency self-assurance or audits as further evidence of continuous improvement.</p>	