

POST TITLE	EARLY YEARS STRATEGIC DEVELOPMENT OFFICER
DIRECTORATE	CHILDREN, EDUCATION AND JUSTICE SERVICES
SERVICE	SCHOOLS AND LIFELONG LEARNING
RESPONSIBLE TO	HEAD TEACHER/HEAD OF CENTRE
NUMBER OF POST HOLDERS	1
ACTING UP/ SECONDMENT	

PURPOSE OF JOB

To take forward policies and developments to ensure that the Council fulfils its duties as outlined in the Children and Young People's Act (2014), the national Early Years Framework, Edinburgh's Early Years Strategy and Action Plan, and Edinburgh's Parent and Carers Strategy and Action Plan.

To work as an effective member of the early years team to support the quality delivery of early learning and childcare for children aged 0-5 years, the development of affordable childcare for children aged 0-12 years, and the development of support to parents and carers to ensure positive outcomes for children.

To ensure that the practices of services are consistent with the quality indicators of the Pre Birth to Three Framework and Curriculum for Excellence, and that the needs of children and families are addressed within the principles of Getting it Right for Every Child.

To develop and maintain the workforce strategy required to ensure the quality delivery of the Council's responsibilities.

To work in collaboration with Children and Families staff, and with all other relevant agencies in the voluntary, private and public sectors to ensure a partnership approach to service development and delivery, taking forward the council's priority to work to develop co-operative practices.

MAJOR TASKS/JOB ACTIVITIES

Develop coherent Council policies in relation to all aspects of early learning and childcare services for children aged 0-5 years, out of school care, support to parents and carers - including affordable childcare, and workforce development.

Develop early years and childcare services and resources to improve outcomes for children as defined within the Children's Services Plan, in response to current and updated legislative guidance and requirements, and in response to city wide and local demographic changes.

Provide support and advice to relevant agencies and organisations working in partnership to deliver children's entitlement of early learning and childcare, to those delivering learning care and support to children aged 0-3 years, to the voluntary sector providing community based early years services, and out of school care organisations.

Lead in the development and delivery of a workforce strategy working in partnership with council employee development staff and external training providers and organisations to design and deliver appropriate

training/support/ workplace assessment and CPD to existing staff, modern apprentices and trainees, and to staff from other providers of early learning and childcare, including out of school care.

Develop and maintain effective support to voluntary sector providers of community-based services, encouraging collaborative and co-operative practices for mutual support, problem solving, and innovative practice.

Monitor the quality and performance of early years and childcare services being provided by the council, by organisations across the early years and childcare sector on behalf of the council, including those that are subject to commissioning and procurement processes.

KNOWLEDGE AND SKILLS (E.G. CREATIVITY & INNOVATION, CONTACTS & RELATIONSHIPS, DECISION MAKING)

Formulate and develop innovative ideas and plans for early learning and childcare provision.

Engage with all stakeholders including children and their carers to develop innovation in the delivery of provision.

Actively promote the principles of early intervention and inclusion in all aspects of strategic and operational work.

Develop innovative approaches to the provision of accessible and affordable high quality childcare
Research and assess the implications of relevant city wide and national strategies on the development of early years and childcare provision.

Contribute to the Department's strategic and operational planning processes including those associated with organisational change.

Develop effective ways of promoting user engagement in service development and delivery in line with departmental principles and practice. Contribute to establishment and thematic reviews as required.

Analyse complex information and statistics and produce written reports with recommendations to senior management to plan and develop appropriate provision.

Establish information systems to support strategic and local planning functions.

Influence workforce planning to meet the needs of developing services.

Develop effective and innovative ways of developing high quality services

The post holder is required to establish and maintain effective relationships with the stakeholders of early learning and childcare services daily. These include officers from other council departments, representatives from voluntary and private providers of early learning and childcare, community-based services and out of school care, representatives from other local authorities and NHS services.

The post holder will provide information to members of the public who make queries by telephone or email, as well as engaging children and young people and their parents/carers, professional and vocational staff for the purposes of service and policy development and delivery.

The post holder will be required to communicate with senior managers and elected members, providing them with written and oral briefings for the purposes of decision making and public communications.

In the course of specific tasks, the post holder will have contact with Education Scotland, Care Inspectorate, SSSC, training agencies, and officers from neighbouring authorities

The post holder will provide feedback, guidance and support to providers of early learning and childcare services, and individual staff in relation to the quality of their provision. This will be given particularly when providers are requesting formal partnership with the Council, and when an existing partner provider has been assessed as not performing satisfactorily through council contacts or external inspection processes.

The post holder will monitor and assess the performance of organisations commissioned by the council to deliver services using council commissioning and procurement structures and procedures, notifying senior managers where there are concerns about ineffective or inefficient use of council resources.

The post holder will respond to complaints made by the public or council staff and involve their line manager if these cannot be resolved by their own actions or reference to council procedures.

The work of the post holder will contribute to decisions about partnership arrangements being made with a new provider or continuing with an existing partner provider. This is likely to lead to implications for the reputation of organisations, childcare arrangements for parents, but ensure that the council continues to secure quality provision to ensure positive experiences and outcomes for children.

The post holder's training and development role will inform PRD processes for staff, and in the case of modern apprentices and trainees directly determine whether they may be qualified and registered to be employed in early learning and childcare. This will ensure the quality of the provision being delivered and contribute to increasing staffing capacity within the workforce.

The monitoring of the commissioned services may lead to termination of contracts with providers of service, requiring the council to identify alternative arrangements but ensure the more appropriate use of resources.

Educated to degree level or equivalent in a relevant subject or considerable relevant early learning and childcare development experience

The post holder must have proven experience in a similar role, preferably in the field of early years/and or childcare provision.

Proven verbal and written communication and negotiation skills are required.

Proven abilities to plan and analyse statistical information and develop policy is required.

Experience in delivering training and assessment of early years and childcare practice is required.

Experience of working with IT is required.

ENVIRONMENT (WORK DEMANDS, PHYSICAL DEMANDS, WORKING CONDITIONS, WORK CONTEXT)

Gathering data from a wide network of sources, disseminating materials appropriately, and responding to requests for information whilst keeping focused on day to day demands and deadlines.

Preparing information materials at short notice for senior managers and elected members. Providing telephone and email responses to queries from members of the public daily.

While the post holder will be allocated specific areas of responsibility these may change as the demands of the service and duties of the council are modified due to developing legislative and council priorities.

The post holder will be expected to develop their allocated areas of work with a high level of self-direction and will be provided with monthly supervision by their line manager.

Although the post may be exposed to some physical demands such as moving training materials and equipment using safe manual handling procedures but will be predominantly within the range of normal office-based activities.

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Visits to providers of early learning and childcare will require the postholder to function in different environments and at child level i.e. on floor level or on small furniture.

Although the post will have some requirement to take care in relation to the working environment, work activities and dealing with people this will not be more than the normal required of a council employee.

SUPERVISION AND MANAGEMENT OF PEOPLE

The postholder will share responsibility for:

- directing the work of a team of business support staff who support the Early Years service.
- providing training, mentoring and workplace assessment for 30 Early Years and Childcare trainees/modern apprentices paid at Grade 3, on work placements within Council early years settings.
- Workplace Assessments of 10 staff at a time (across Grades 5 and 6), who have undertaken PEEP training.

The post holder will carry out workplace observations and support for the development of portfolios for the purposes of gaining their SOA Award.

RESOURCES

Support the preparation of funding bids to government and other bodies and take day to day responsibility where required for the recording, reporting, and evaluation of use of funds acquired.

The post holder will have responsibility for monitoring the budgets allocated to their specific area of work, evaluating whether or not the sums allocated are appropriate for the level of service required to be delivered and making reports on a regular basis to their line manager and senior managers in the department.

HEALTH AND SAFETY

Protecting the health and safety and welfare of our employees, and our third parties including members of the public, contractors, service users and pupils, is the starting point for a forward-thinking Council.

All employees are responsible for:

- Taking care of their own health and safety and welfare, and that of others who may be affected by their actions or omissions.
- Co-operating with management and following instructions, safe systems and procedures.
- Reporting any hazards, damage or defects immediately to their line manager; and
- Reporting any personal injury and work-related ill health, and accident or incident (including 'near misses') immediately to their line manager, and assist with any subsequent investigation, including co-operating fully with the provision of witness statements and any other evidence that may be required.

Line managers have additional responsibilities for ensuring all health and safety risks under their management are identified, assessed and controlled, with specialist input from H&S Advisers and others including Occupational Health where required. Where the risks cannot be adequately controlled the activity should not proceed.

Additional information can be found in the [Council Health and Safety Policy](#).

Recruitment person specification

Post being recruited for: Early Years Strategic Development Officer (FA)

Council behaviours

These apply to all posts

Respect	We're inclusive, we promote equality, we treat people with fairness, understanding and kindness, and we consider others in all our decision and actions.
Integrity	We're open and honest, we take responsibility, we build trust, and we pull together to do what's right for our residents, colleagues and city.
Flexibility	We're open minded, we keep it simple, we adapt to provide great service and find better ways of doing things, and we embrace opportunities for shared working and learning.

Person specification

Category	Essential	Desirable
Experience	<p>Experience as an SVQ Assessor working as part of an SVQ Training team.</p> <p>Experience of carrying a caseload of candidates (Assessor) and planning work accordingly to meet the needs of the training centre.</p> <p>Experience of supporting candidates through qualifications and offering additional support as required.</p>	<p>Experience as an SVQ Internal Verifier working as part of an SVQ Training Team</p> <p>Experience of supporting young people in 5th and 6th year to work towards achieving the Foundation Apprenticeship Social Services Children and Young People</p> <p>Experience of supporting staff to obtain the required qualification for post and entry to the appropriate category on the Scottish Social Services Council Register</p>

	<p>Experience of contributing to standardisation meetings and as part of the Internal Verification team ensuring internal assessment and verification procedures are documented, implemented and monitored to meet qualification and SQA requirements.</p> <p>Experience in an SVQ Assessor role, planning, assessing and giving feedback to candidates on work, including re-assessment/remediation.</p> <p>Experience of undertaking candidate reviews and supporting with Skills Development Scotland Paperwork as required.</p> <p>Experience of delivering induction and training sessions to candidates as required.</p> <p>Ensure your own Personal and Professional Development in your capacity as an assessor and as part of the wider Early Years Central team to ensure professional standards are maintained.</p>	<p>Experience of carrying a caseload of candidates (Internal Verifier) and planning work accordingly to meet the needs of the training centre.</p> <p>Experience of working in partnership with key stakeholders, e.g. colleagues within EELCA, wider Early Years Team, Children and Families, third sector. Government and public agencies as required.</p> <p>Experience in an SVQ Internal Verifier role, supporting assessors to ensure the application of SQA`s Principles of Assessment (valid, reliable, practicable, equitable and fair) are being implemented by assessors.</p> <p>Experience and knowledge of using electronic portfolios.</p> <p>Ensure your own Personal and Professional Development in your capacity as an internal verifier and as part of the wider Early Years Central team to ensure professional standards are maintained</p>
<p>Knowledge, skills and understanding</p>	<p>Knowledge and experience to support best practice standards within the sector to ensure that the SQA quality assurance targets are being met in line with the requirements of the SQA Assessment Strategy</p> <p>Specialist knowledge in relation to early learning and childcare development and relevant legislative requirements in early intervention, early-stage curriculum, childcare, staffing ratios etc</p>	

	<p>Experience and knowledge to develop assessment materials and instruments of assessment for training.</p> <p>Knowledge and understanding of national early years policies, strategy and ambitions</p>	
Qualifications and training	<p>Educated to degree level or equivalent in a relevant subject or considerable relevant early learning and childcare development experience.</p> <p>SVQ Assessor qualification- L and D 9 D1 or equivalent (A1, D32/D33)</p> <p>Early Years Qualification from the following:</p> <ul style="list-style-type: none"> • BA Childhood Practice • HNC Childhood Practice at SCQF Level 7 • SVQ Social Services (Children and Young People) at SCQF Level 7 or above • A historical practitioner qualification e.g. NNEB 	
Job specific requirements	<p>This post is considered Regulated Work with Vulnerable Children and/or Protected Adults, under the Protection of Vulnerable Groups (Scotland) Act 2007. Preferred candidates will be required to join the PVG Scheme or undergo a PVG scheme update check prior to a formal offer of employment being made by the City of Edinburgh Council.</p>	

Applicants should always check the Job Vacancy for any specific employee specification requirements for the advertised vacancy