

# Living Well Locally - Queensferry Campus Primary School Engagement

**Thursday, 20 February 2025 at Queensferry  
Community Centre**

## **1. Background**

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This report provides an overview of a workshop that was held with children that attend the four primary schools in Queensferry.

The purpose of the workshop was to share the Queensferry Campus vision with local children and provide them with an opportunity to give feedback on what is being proposed and influence the direction of the project. The workshop was also to make young people aware of the project, encourage them to get involved in the decision-making process and help them understand the different stages of delivering a project in Queensferry.

Pupil and staff representatives from the following schools attended the workshop:

- Queensferry Primary School
- Echline Primary School
- Dalmeny Primary School
- St Margarets Primary School

Each school sent one member of staff and between 4 and 8 pupils with representatives across primary 4 to primary 7.

## **Workshop Objective**

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The main objectives of the workshop were:

- To create an open, creative space where young people felt comfortable discussing the proposal and asking questions about the Queensferry Campus Vision.
- To allow the project team to better understand how young people feel about living and moving around Queensferry.

- To provide a space for young people to tell us about their aspirations for Queensferry Campus, including feedback on the types of services and facilities that could be provided from a Community Hub building.
- To allow young people to explore opportunities to develop the public greenspace and the school playground.

### Workshop Format

- Welcome, Introductions and Project Overview
- Team building activity and how the session links to the UNCRC Rights
- Activity 1 - **Living Well Locally – What do you like and dislike about living and going to school in Queensferry?**
- Activity 2 – **Playground and Greenspace – Design the greenspace and playground that you think would best serve Queensferry.**
- Feedback and next steps

### Workshop, Discussion and Feedback

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The room was set up with four tables so each school had space to participate in the activities. Each table A1 print outs of the Campus Vision, a map of Queensferry, a map of Burgess Park and a printout of each school playground to help facilitate the conversation.

The introduction to the workshop provided an overview of the project and how the workshop linked to the [UNCRC Rights](#).

#### Theme 1 - Living Well Locally

The groups were all asked as series of questions and asked to discuss their thoughts and ideas as a group. Using emoji stickers, post it notes and pens they were asked to annotate the maps with any comments they may have.

The questions they were asked to consider were:

- What do you like about living in Queensferry? What places do like to visit?
- What is Queensferry missing?
- What would you like to see included in a new community centre?
- How do they access services locally?

#### *Key Feedback and common themes*

Things we like about living in Queensferry	
Education and school	Library

Bridges	Ice cream
Ferry Fair	Beach and living by the sea
Tesco	Swimming pool
Burgess Park	Trim trail
Clubs at the High School	Vat Run and Scots



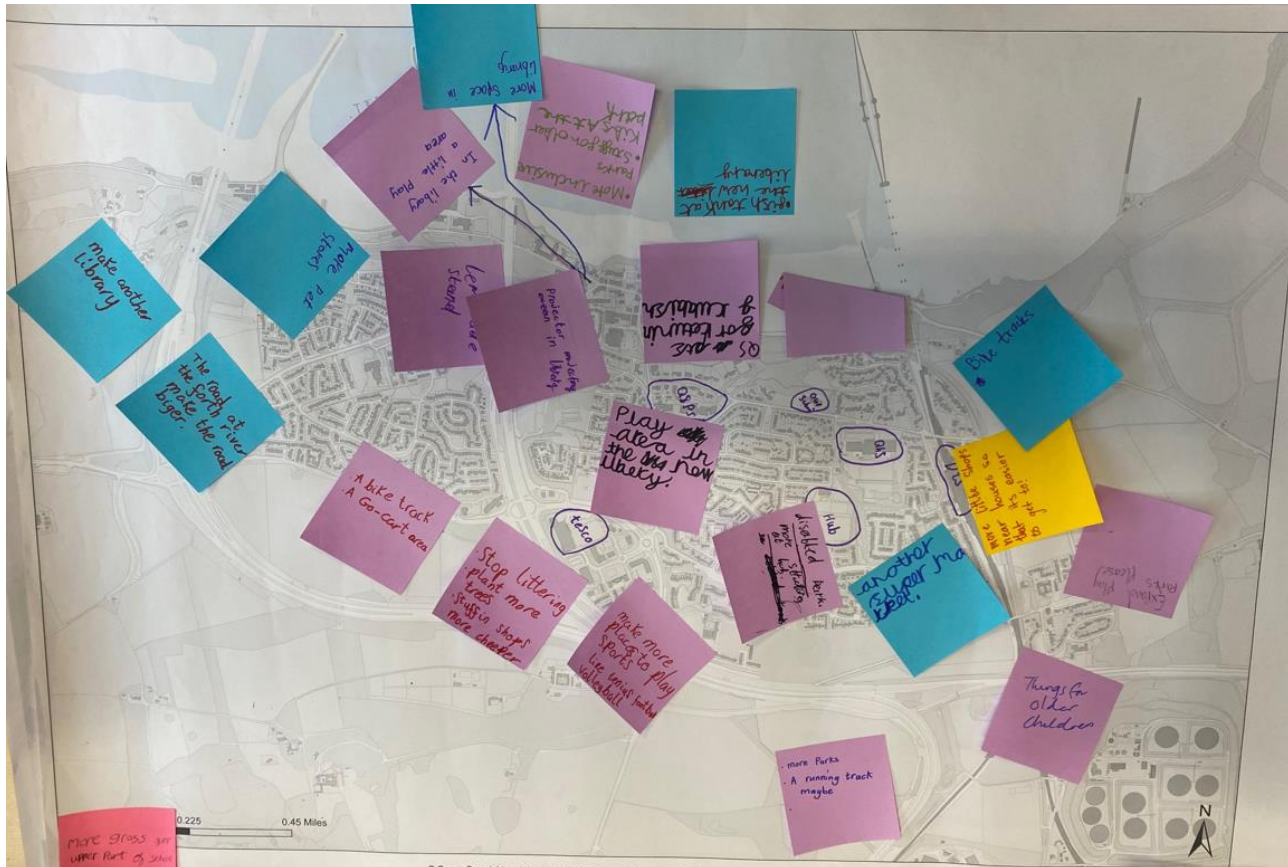
Services and Facilities missing in Queensferry	
More parks with sports facilities including a running track, bike track, tennis, basketball court, football etc	Litter picking machine
Shops closer to housing.	Cycle parking
Thinks for young people to do.	Monkey bars

Wider range of shops including a shopping centre	Cafes to meet friends including cheaper options (Pizza)
Recycle facilities	Shuttle bus between QF and Kirkliston
Monuments on the High Street	Dog bins
More road space along river	Things to attract wildlife
Accessible play park	More speed bumps
More grass at schools	Muga Pitch
Recreation and leisure activities – roller skate rink, cinema, arcades, bowling, trampoline park, rock climbing	Beach clean up
Library is hard to get to.	Improvements to Highs Street (too bumpy)
Safe road crossings	Mini golf
Parks is closed and needs to be reopened	



What should be included at Queensferry Campus	
Library to include more space, play area, fish tank and projector	Swimming Pool (with flumes)
A new library	Café
More trees	Gym and gymnastics club
No more restaurants	Chess boards
Things for young people to do	Accessible by bike
Place to hang out with friends	Sports facilities – table tennis, 5 aside football roller skating etc
Burgess park should not be built on	The development should not remove any trees





## Theme 2 – Greenspace and Playground

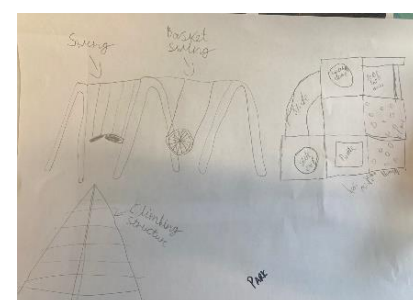
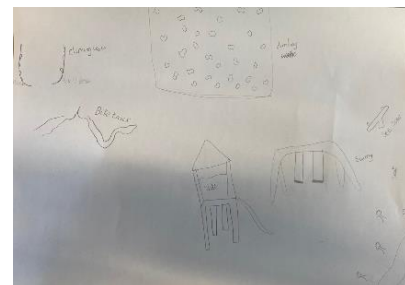
The groups were given print outs of their playgrounds and Burgess Park. They were also given a series of images illustrating play opportunities available around the city. They were asked to draw or write down some of their aspirations for greenspace and play opportunities around them.

### Key Feedback and Common Themes

#### Responses from St Margarets RC Primary School

Climbing wall in Playground	More greenery and planting
More opportunities to climb and for active play	Space to run around.
Play equipment for all age groups	Mounds and open space
Space and shelter to relax	Consider safety
Include a skate park	Water included in the design
Include sand in the design	Planting opportunities

Swings, slide and sand pit in playground	Mix of materials and textures
Stepping stones	Opportunities for exercise



### Responses from Echline Primary School

Shelter for people to enjoy a quiet space	Climbing wall – rock climbing skills
Hills and slopes for informal play (roly polys)	Different materials and textures
Chickens in playground and use eggs for school lunches	Playhouses for lots of games
Polytunnels to grow vegetables to use in school kitchen	Keep existing trees and plant more for den building and tree houses
Water for paper boat races	Play space and equipment for younger children
Covered seating for when weather is nice and when it rains	Construction materials in playground for younger pupils







Climbing wall	Better lighting at community buildings
Book shed	Toilets in the park
Roller skating	Bee hive

