



**City of Edinburgh Council
Job Profile**

DEPARTMENT: Children and Families
SECTION: Special Schools
POST: *Support for Learning Teacher*
RESPONSIBLE TO: Head Teacher

MAJOR TASKS/JOB ACTIVITIES:

Subject to the policies of the school and the education authority the duties of teachers, promoted and unpromoted, are to perform such tasks as the Head Teacher shall direct having reasonable regard to overall teacher workload related to the following categories:-

- Teaching assigned classes together with associated preparation and correction.
- Developing the school curriculum.
- Assessing, recording and reporting on the work of pupils.
- Preparing pupils for examinations and assisting with their administration.
- Providing advice and guidance to pupils on issues related to their education.
- Promoting and safeguarding the health, welfare and safety of pupils.
- Working in partnership with parents, support staff and other professionals.
- Undertaking appropriate and agreed continuing professional development.
- Participating in issues related to school planning, raising achievement and individual review.
- Contributing towards good order and the wider needs of the school.
- Lead the planning for learners with additional needs beyond their ASD including co-ordinating off site programmes and working with learners on site.

- Leading planning meetings for learners
- Developing partnerships with professional partners
- Support 16+ Transitions
- Lead and liaise with class teachers in developing ASN strategies that enable learners to access curriculum with greater ease and achieve greater success.

Outline of duties is taken from Annex B; 'Outline of Teacher Duties'.

As this vacancy is within a school for pupils with **special needs**, the following areas of responsibilities may apply:

Teach a group of pupils with severe / profound learning or behavioural difficulties.

Manage and support staff in the delivery of care and educational programmes (including Nursery Nurses, Learning Assistants etc.)

Assess each pupil in consultation with support team and therapy/medical/nursing staff, to develop Individual Educational Programmes..

RESPONSIBLE FOR:

None.

ADDITIONAL INFORMATION:

This post is considered Regulated Work with Vulnerable Children and/or Protected Adults, under the Protection of Vulnerable Groups (Scotland) Act 2007. Preferred candidates will be required to join the PVG Scheme or undergo a PVG Scheme update check prior to a formal offer of employment being made by the City of Edinburgh Council.

LEAVE:

In accordance with the Teachers Conditions of Service the City of Edinburgh Council applies the provisions set out in the Handbook to calculate leave entitlement for anyone joining the Council after the start of the academic year. This calculation will reflect the pro-rated leave entitlement to the end of the academic year.

For permanent teachers and instructors this will then be converted into the monetary value and an adjustment made to your salary will be averaged over the remaining academic salary pay periods. This amount will be notified to the successful candidate in their Statement of Particulars.

For temporary teachers and instructors the recalculation of leave will be carried out at the end of your temporary contract and any adjustment will be made to your final salary.

A similar recalculation of leave will also be made if you change your hours at any time after the start of the academic year.

EMPLOYEE SPECIFICATION:

Teacher (Special)	Essential	Desirable
Experience	<p>Successful experience of teaching at nursery, primary or secondary level</p> <p>Experience of working as a member of a team</p> <p>Successful implementation of national curriculum guidelines</p>	<p>Experience with pupils with learning difficulties (from moderate to severe/complex needs)</p> <p>Experience of using national assessments and other forms of testing</p> <p>Experience of liaising with support/ multi-disciplinary agencies</p> <p>Previous experience of contributing to the development and implementation of school policy</p>
Knowledge, Skills and Understanding	<p>Knowledge of current National & Local Authority Guidelines to Nursery, Primary or Secondary Education</p> <p>Strong communication skills, with the ability to communicate and establish good relationships with adults & pupils</p> <p>Ability to deliver effective assessment and reporting systems</p> <p>Use of ICT skills</p>	<p>Evidence of core professional skills having been further developed</p>

Qualifications and Training	Appointment subject to current GTCS Registration	
Competencies <i>(Governed by GTCS)</i>	Professional knowledge & understanding Professional skills & abilities Professional values & personal commitment	
Job Specific requirements	<p>Ability to organise, plan and deliver an effective and stimulating educational curriculum</p> <p>Ability to implement positive behaviour and inclusive policy</p> <p>Ability to identify children's needs and provide an appropriately differentiated curriculum</p> <p>Capacity to self-evaluate</p>	<p>Ability to deal effectively with more challenging situations involving pupils, parents or other members of staff</p> <p>Commitment to raising pupil self esteem</p> <p>Capacity to initiate improved professional performance</p>
Applicants should always check the Job Vacancy Summary for any specific Employee Specification Requirements for the advertised vacancy.		