



Contingency Learning Primary 5 Week 5

<p style="text-align: center;">Literacy and English Across and Down</p> <p>Choose a spelling pattern to work on. (e.g. words ending in -ious) Find the correct spelling of 6 words with that pattern. Now, write each of your spelling words across and then down. (Starting with the first letter) Example:</p> <p style="text-align: center;">when four h o e u n r</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <ul style="list-style-type: none"> · Count forwards & backwards by 7s from 7 · Count forwards & backwards by 8s from 8 · Count forwards & backwards by 9s from 9 <p style="text-align: center;">Play this game for some extra practice. https://www.topmarks.co.uk/Flash.aspx?a=activity01</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Let's Dance – choose your favourite song to dance to. Think of 4 or 5 different moves to create a simple dance routine. Practice it over and over again until you are ready to perform! Have fun with this! You could perform your dance to your family. Why not teach them the moves too?</p>
<p style="text-align: center;">Literacy and English</p> <p>Reading for pleasure – choose a book and find a comfy spot to read. What makes this a good place for you? Is it quiet, bright, a den?</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Factions – colour and label correctly. (worksheet) Can you spot any similar fractions?</p> <p>Extra challenge – Can you draw some shapes of your own and split them into fractions?</p>	<p style="text-align: center;">STEM</p> <p>Marble Run – Create a marble run to experiment with gravity. You might use a cereal box, toilet roll tube, sellotape, scissors, egg carton, cardboard. Can you get a marble to follow the path?</p> <p>For more ideas visit https://www.smallpeicetrust.org.uk/downloads/EaH-04-The-Marble-Run-Challenge.pdf</p> 
<p style="text-align: center;">Literacy and English</p> <p>Celebrity Newspaper report – A celebrity has come to your school to open a new library. Write a newspaper report about the event. Remember to include a catchy headline, pictures with captions, the reporter's name, written in the past tense and detailed sentences.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Add and subtract multiples of 10 - Find the total crowd at each concert and then the difference between the numbers of children and adults. Make up some of your own when finished.</p> <ul style="list-style-type: none"> • 340 adults, 60 children • 470 adults, 80 children • 530 adults, 70 children • 890 adults, 30 children 	<p style="text-align: center;">Expressive Arts</p> <p>Famous Artist - Pablo Picasso had a unique style! Research some of his paintings. Draw and colour or paint a face in his style. You can watch a video about Picasso here https://www.bbc.co.uk/bitesize/clips/ztcjx9</p> 



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<p>Literacy and English Adding My words – Choose 8 or 10 spelling words from a reading book. Each letter has a value. Consonants are worth 10. Vowels are worth 5. Write your spelling words and then add up the value of each spelling word.</p> <p>Example Said – $10 + 5 + 5 + 10 = 30$</p>	<p>Numeracy and Mathematics Sports day – Make up five or more games or activities for a fun sports day. Decide what time each activity will start and how long it will go for. Now write a timetable or plan for the day.</p>	<p>Social Studies Research - research your favourite animal/country/topic of your choice and write a fact file.</p>
<p>Literacy and English Reading Task – Read a chapter or two of your chosen book. Write an interview between you and the main character of your book. What questions would you like to ask them? Think about how the main character might respond. Be sure to write detailed responses for your characters.</p>	<p>Problem Solving TV time - Choose a favourite TV programme.</p> <ul style="list-style-type: none">• How many minutes long is it?• If you watch it every time it comes on, how many minutes will you spend watching TV in a week?• How many hours/days would you spend watching it in a year?	<p>Health and Wellbeing Mindfulness - Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard. You could try doing this in different rooms of your home or areas in your garden.</p>

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Name each fraction eg

1 whole

$\frac{1}{2}$	$\frac{1}{2}$
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Contingency Learning Primary 5 Week 5

Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck?</p> <p>Did I give up or try a different way?</p> <p>What did I try?</p>	<p>Did I try going back to a tricky task later?</p> <p>Did that make a difference?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped?</p> <p>What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>
B	<p>Which tasks were practice of something I already know?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>	<p>Did I choose the order of my tasks?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>