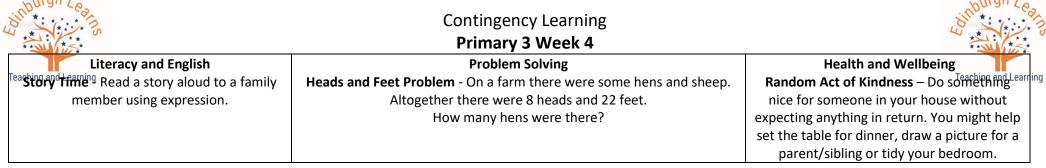




Literacy and English	Numeracy and Mathematics	Health and Wellbeing	
Book Review – Read your favourite book.	How many? Play with an adult. On the count of 3, both players show a	Copy my moves - Try this activity with a	
Can you write a book review and design a	number of fingers. The child subtracts the smaller number from the	family member. It can be played with 2 or	
new front cover?	larger by folding them down and counts how many fingers are left.	more people. One of you will perform a	
	For a challenge – write some numbers on paper and cut them out to	move and the other will copy it. Add a move	
	make cards (e.g. 1-40). On the count of 3, both players turn over a	each time so that by the end you are	
	number card and make a subtraction sum.	performing a sequence of moves and your	
		partner is copying. Swap roles.	
Literacy and English	Numeracy and Mathematics	STEM	
Clever Clues – Write some spelling words on	Subtraction sums- Write 10 different numbers larger than 5. For each	Fun with flight – Design and make a paper	
paper and cut them out to create flashcards.	number 'take 5' from it and record the question and answer in an	aeroplane that will travel the furthest. Does	
Write a clue for each word on the back. Ask	appropriate way, drawing pictures or in figures, e.g. 17 take 5 leaves 12	changing your design make it go further?	
an adult to check your spelling of the word	or 17 – 5 = 12.		
by reading your clue and hearing your	Now try to organise the questions and answers into an order, such as		
spelling.	starting with the smallest or largest number.		
Literacy and English	Numeracy and Mathematics	Expressive Arts	
Superheroes - If you could have one	Maths Matters – Create a 'mind map' to show how you use maths in	Abstract Art - Use a black pencil or pen and	
superpower, what would it be and why?	your daily life. Add something each day and see how big you can make	draw a variety of lines across your page.	
Draw a picture and write an explanation.	your map grow by the end of the week e.g. telling time to know when it's	Colour or fill each section with patterns.	
	lunchtime, sharing out cards equally when playing a game, weighing		
	ingredients to bake a cake, timing how long something is in the over etc.		
Literacy and English	Numeracy and Mathematics	Social Studies	
Colourful spellings - Choose ten sight or	Explore maths – Explore your bedroom and collectanything! Blocks,	Dinosaurs everywhere! - Define the word	
spelling words and write them in as many	teddies, Lego, pencils, toy carsetc. Think of how you would like to	extinct. Name some animals that are	
colours as you can.	sort/organise them. Create a tally chart and graph to show what you	endangered. Explain what a palaeontologist	
	have found.	does. Identify on a map some countries	
		where dinosaur fossils have been found.	
		Recreate a dinosaur skeleton in whatever	
		way you choose. (paint, draw, make with	
		play dough)	



Self-reflection Plenary



At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions. You can look at them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep trying?	Did I estimate correctly how long each task would take? If not did I under estimate or <u>over</u> <u>estimate</u> ?	Did I start with the easiest bits of the task or the hardest? Did I work through tasks in a specific order?	Did I try going back to a tricky task later and reading it again? Did it make a difference?	Did any of yesterday's tasks make more sense today now that my brain has had time away from it?
В	Which parts of today's tasks used knowledge I felt confident about remembering?	Which tasks had new learning in them? What did I learn?	Thinking of one of my tasks. Did I understand the concept that I was working on?	Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	Can I think of ways to improve my motivation for tomorrow?	Do I need to practise anything to make tomorrow's learning easier?
С	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a <u>particular</u> <u>task</u> ?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?