



Literacy and English - Reading	Numeracy and Mathematics – Number Hunt	Health and Wellbeing	
Select and read, or listen to, a story of your choosing.	Find numbers in newspapers, junk mail, around your	Can you create a repeating action pattern? Practise	
Explain why you chose this story. What did you	house etc. Cut them out and make a poster, show	the pattern below then make up your own to get your	
like/dislike about it?	them to your family or take photos of them.	heart beating faster:	
Were you able to give your own opinion on the story?	Challenge: Can you find 2 numbers the same? What is	clap clap, stomp stomp, clap clap, stomp stomp	
	the largest/smallest number you have jump jump jump, wiggle, jump jump jump jump		
	found? Challenge someone to find a larger number.		
Literacy and English - Vocabulary and Spelling	Numeracy and Mathematics - Sequencing	STEM	
Pick some words from the book you are reading. Play	Sequence numbers in the range 1-30 eg write 14,	Blast off to space. Watch how the Earth looks from	
spelling tennis with someone at home. You say one	15, 16, 17 on separate pieces of paper, mix them up	space, what do you see?	
letter and your partner says the next until the work is	and sequence them. Repeat for other sequences.	https://www.youtube.com/watch?v=EEIk7gwjgIM	
complete. Choose some other words to play this with.	Challenge: Try to sequence larger numbers? Can	Think about what you know about space and find out	
They might be connected to a topic you are covering.	you order numbers found on the Number Hunt?	something new.	
Literacy and English - Writing Techniques	Numeracy and Mathematics – Recognising Numbers	Expressive Arts	
Write as many sentences as you can think of using	Point to a number between 1 and 30. Ask "what	Go outside with paper or a notebook, find a place to	
these 3 words:- dog shoe river	number is this?" Possible contexts – door numbers,	sit either in your garden or by a window and sketch	
Check that your sentences:-	pages in a book, buses.	the landscape you see. Are there buildings or trees?	
 have capital letters, full stops and spaces 	Challenge: Look at two of your numbers. Which is	Try to focus on and draw only what you can see.	
 make sense 	larger? Also ask for the number before or after.		
Literacy and English - Extended Writing	Numeracy and Mathematics – Dot to Dot	Social Studies	
I am learning to write a clear sequence of events.	Complete the dot-to-dot puzzle on the back of this	How can you care for your community? You could:	
Choose one of the pictures from attached sheet. What	sheet.	-make a sign to remind people in your house to wash	
do you think might be happening? Write at least 3	Challenge: Can you do it backwards (starting from	their hands	
sentences to tell the story.	the largest number)?	-pick up litter with an adult in your local area	
		-tidy your things to make a donation to charity	
Literacy and English - Listening and Talking	Puzzle	Health and Wellbeing	
Choose a household item or one of your toys. Think of	Try to find two objects at home that are the same	Make a fruit salad with at least three types of fruit.	
3 interesting facts about that object and note them	height or length. Try to find two that feel the same	How many different colours and shapes can you	
down. Can you talk about your object for 1 minute?	weight. Can you find 3?	include? How about juice or tinned fruit?	
Did you speak loud enough to be heard and slow			
enough to be understood?			





Think about:-

Who is in the picture?

Where are they?

What are they doing?

What do you think they are saying to each other?

What might happen next?



Write your story here.

Remember to:-

- Use capital letters and full stops.
- Leave spaces between your words.
- Read your sentences to make sure they make sense

Extra challenge

See if you can get 'and' or 'but' into one of your sentences.



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Contingency Learning Primary 2 Week 1



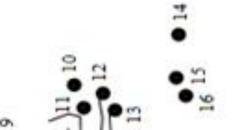


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Extra challenge

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Thinking and Talking about My Learning - P1 & P2



Self-reflection Plenary

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
Were there any tasks today that I found too easy?	Did I make a good guess about how long each task would take?	Did I get stuck on a task?	Did I try going back to a tricky task later?	Did I find it easy to stay on task today?	How can I make sure I remember what I learned?
Why? Could I have added my	Cacif task would take:	Did I give up or try a different way?	Did that make a difference?	What helped?	icumeu:
own challenge?		What did I try?		What didn't help?	