



Literacy	and	Eng	lis	h
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Reading for Pleasure

Pick a favourite book and read it with an adult. Can you help them sound out some of the shorter words? When you finish, draw a picture of your favourite part of the book.

### **Literacy and English**

Writing

Use the template below to make a story map for one of your favourite stories. Talk to an adult about what would happen if you changed part of the story.

### **Literacy and English**

Comprehension

Listen to the story Silly Billy by Anthony Browne (<a href="https://www.youtube.com/watch?v=vHiW5ndFNQQ">https://www.youtube.com/watch?v=vHiW5ndFNQQ</a>
<a href="mailtonTrust">&ab channel=HamiltonTrust</a>) and discuss these questions with an adult:

- What did Billy worry about?
- What did Grandma give Billy to help him?
- Do you think it's good to share your worries? Why?
- Did you like the story? Why?

## **Literacy and English**

Word Building

Play a game of boggle using the template below. Ask an adult to fill it with the sounds you know and see how many words you can make!

## **Numeracy and Mathematics**

Number formation

Practice writing the numbers 1-10 in shaving foam, paint, rice, salt, or use coloured pencils to make rainbow numbers

#### **Numeracy and Mathematics**

**Number Sequences** 

Play a game of hopscotch using the numbers 1 to 20. Go up and down the board, missing out a number (or maybe 2 or 3) each time.

### **Numeracy and Mathematics**

**Equal Groups** 



Have a teddy bears picnic and share out the snacks. Make sure every teddy gets the same number of treats!

What happens when a teddy bear leave? What about when more arrive?

## **Numeracy and Mathematics**

Money

Make a coin rubbing picture and label the different coins. Talk to an adult about the different coins: what shape are they? What size? Are they all the same colour?

## **Health and Wellbeing**

**Emotions** 

Talk to an adult about things that make them worry and what they do to feel better. Together, come up with some strategies you can use when you feel worried and make a poster.

#### **STEM**

**Magnets** 

Test items around your house to see if they are magnetic or not. Can you work out what all the magnetic objects have in common?

## **Expressive Arts**

<u>Art</u>



Using materials from around your house, make your very own Worry Doll.

#### **Social Studies**

Make a Treasure Map

Hide some treasure somewhere in your house and make a map to help find it! You could even test your map by giving it to an adult and seeming if they can find the hidden treasure!



## **Contingency Learning**

## Primary 1 Week 3

Teaching and Learning

## **Literacy and English**

**Phonics** 

Practise your sounds with a game of sound snap using the letter cards below! For an extra challenge, you could practise your handwriting and make the cards yourself.

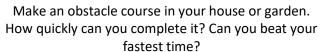
## **Problem Solving**

How many different ways can you make the number 6 using things from around your house?



## **Health and Wellbeing**

<u>P.E.</u>









NameSetting	Story	Map	Characters
Beginning	Mide	dle	End
Beginning	Mide	dle	End

	DGGLE nany words can you find?
name:	Week of:
	7
	<u> </u>
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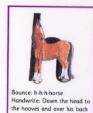


























Stretch: nnnnnet Handwrite: Down Nobby, over his net



Bounce: o-o-o-orange Handwrite: All around the orange



Bounce: p-p-p-pirate Handwrite: Down the plait and over the pirate's face













Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle



Stretch: vvvvvulture Handwrite: Down a wing, up a wing







a horn and under his head



Handwrite: Zig-zag-zig









down, up







## Thinking and Talking about My Learning - P1 & P2



## **Self-reflection Plenary**

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
Were there any tasks	Did I make a good	Did I get stuck on a	Did I try going back to a	Did I find it easy to stay	How can I make sure I
today that I found too	guess about how long	task?	tricky task later?	on task today?	remember what I
easy?	each task would take?				learned?
Why?		Did I give up or try a	Did that make a	What helped?	
Could I have added my		different way?	difference?		
own challenge?				What didn't help?	
		What did I try?			