

Contingency Learning Primary 1 Week 1



| Literacy and English | Numeracy and Mathematics | Health and Wellbeing | |
|--|--|---|--|
| Letter formation - Practise making patterns and the | Forward count - Count out loud as far as you can go. | Outdoor Learning - Set up an obstacle course in your | |
| letters you know in sand, rice, shaving foam, paper or | Start at 3 and stop at 6 | house or outside and see how long it takes you to | |
| use a stick to practise in the mud. Can you write your | Start at 5 and stop at 9 | complete it. Can you do it quicker each time? | |
| first and last name? | Start at 8 and stop at 12 | | |
| | Start at 2 and stop at 7 | | |
| | Can you try any more? | | |
| Literacy and English | Numeracy and Mathematics | STEM | |
| Reading - Choose a favourite story. First, ask a grown- | Backward count – Count back from 5, 10, 15 or 20 | Science - Make a boat out of this paper and see if it | |
| up to read it to you. Next, you re-tell the story in your | Start at 5 count back to 2 | will float in your sink. Try and see if it could carry an | |
| own words. Draw a picture of your favourite part of | Start at 7 count back to 3 | object like a lid or a biscuit. Can it carry a heavier | |
| the story and talk about why you liked that part. | Start at 12 count back to 8 | object? What happens when it is too heavy and why? | |
| Can you think of a different ending to the story? | Start at 10 count back to 4 | | |
| | Can you try any more? | | |
| Literacy and English | Numeracy and Mathematics | Expressive Arts | |
| <u>Comprehension</u> - Watch the Paddington film trailer - | Counting objects – find things around the house to | <u>Design</u> a new jacket for Paddington. | |
| here is the link | count out loud. How many cushions? How many | | |
| https://www.youtube.com/watch?v=7bZFr2IA0Bo | lights? How many cups? How many shoes? How many | | |
| Then discuss the trailer with an adult. | chairs? How many toys? | | |
| What are the names of all the characters? | | | |
| How did Paddington get his name? | | | |
| Do you think Paddington is a friendly bear? Why? | | | |
| Would you like to see the film and why? | | | |
| Literacy and English | Numeracy and Mathematics | Social Studies | |
| Rhyming Words -which words rhyme with - | 1:1 Correspondence - Play a game of snakes and | People Who Help Us - Make a thank you card for you | |
| cat, net, tin, fan, cup, rot, bag, lick, tea, my | ladders using the board below. | teacher who will be missing you while you are at | |
| Can you say this nursery rhyme? | 43 44 45 46 47 48 49 83 41 X0 30 38 47 7 | home. Think about what they might like to see on the | |
| Hey Diddle Diddle | 20 NO 31 32 33 35 28 22 26 26 77 33 80 | card. Can you write your first and last name on it? | |
| The Cat and the fiddle | 15 16 17 7 19 20 21 14 13 4 11 10 2 4 | | |
| The cow jumped over the moon | 1 2 5 0 7 | | |
| The little dog laughed to see such fun | | | |

Winburgh Least

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And the dish ran away with the spoon.

Teaching and Learning Which words rhyme?

Literacy and English

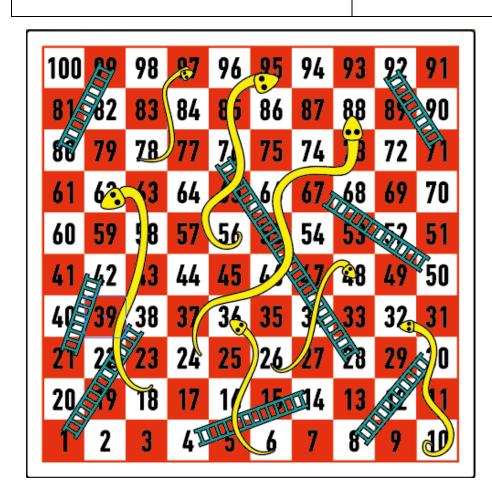
Talk about your favourite toy for 1 minute. What is its name? Why do you like it? Where did you get it from? Where do you keep it? What does it look like?

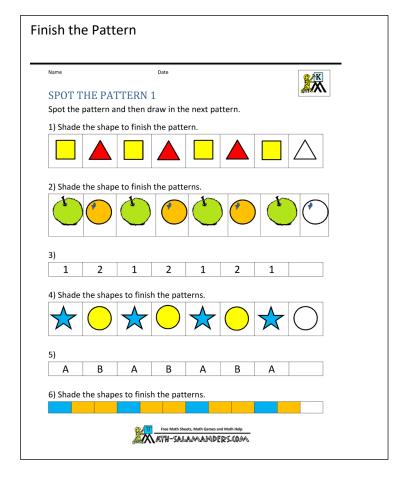
Problem Solving

Finish the patterns in the sheet below. Can you make up some patterns of your own?

Health and Wellbeing

Go on a walk with a grown-up and on your return, draw a map of where you have been.







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Thinking and Talking about My Learning - P1 & P2



Self-reflection Plenary

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

| 1 | 2 | 3 | 4 | 5 | 6 |
|------------------------|-----------------------|------------------------|---------------------------|----------------------------|-----------------------|
| Were there any tasks | Did I make a good | Did I get stuck on a | Did I try going back to a | Did I find it easy to stay | How can I make sure I |
| today that I found too | guess about how long | task? | tricky task later? | on task today? | remember what I |
| easy? | each task would take? | | | | learned? |
| Why? | | Did I give up or try a | Did that make a | What helped? | |
| Could I have added my | | different way? | difference? | | |
| own challenge? | | | | What didn't help? | |
| | | What did I try? | | | |