

# Moving On, Coming Together

Supporting your child's wellbeing on the return to learning establishments

This training has been collaboratively developed and delivered by:

Health and Wellbeing Team and Psychological Services





#### Aims of this session

Listen	Explore strategies for listening to and talking with your child
Prepare	Think about how to prepare for returning
Support	Consider supports and resources
Adapt	Discuss the need to keep adapting to new challenges

#### SAME STORM, DIFFERENT BOATS











R-reflecting and reconnecting

A-acknowledging experiences

I-identifying resources

N-nurturing environment

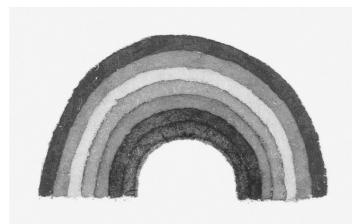
**B-building resilience** 

O-observing

W-weathering the storm



### **REFLECTING AND RECONNECTING**

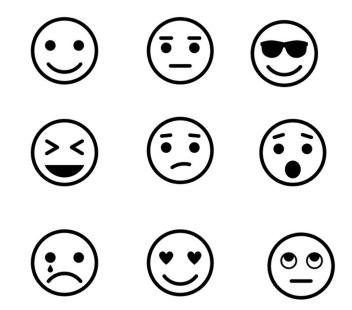




#### **Activity-Reflect on Feelings**

How are you feeling about the return to school or nursery?

How do you think your child/ Young Person is Feeling?









What have you done during lockdown to:

- Keep connected with family?
- Keep connected with your child's friends?
- Support your child's learning?



#### **Ideas for reconnecting**

Talk about achievements to share

Revisit & practice routines

Transitional objects

Outdoor meet ups with peers



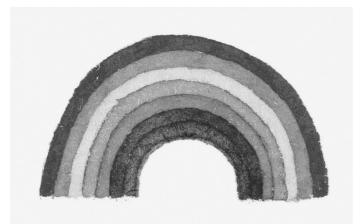
Let them know you'll miss them but look forward to seeing them again! Explore worries

Make a plan together to tackle problems

Focus on what will be the same



## ACKNOWLEDGING EXPERIENCES



#### Activity: Acknowledging Experiences

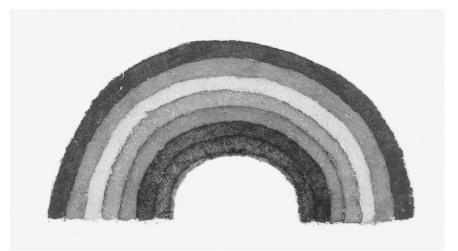
Think about some of the changes you have faced during this time?

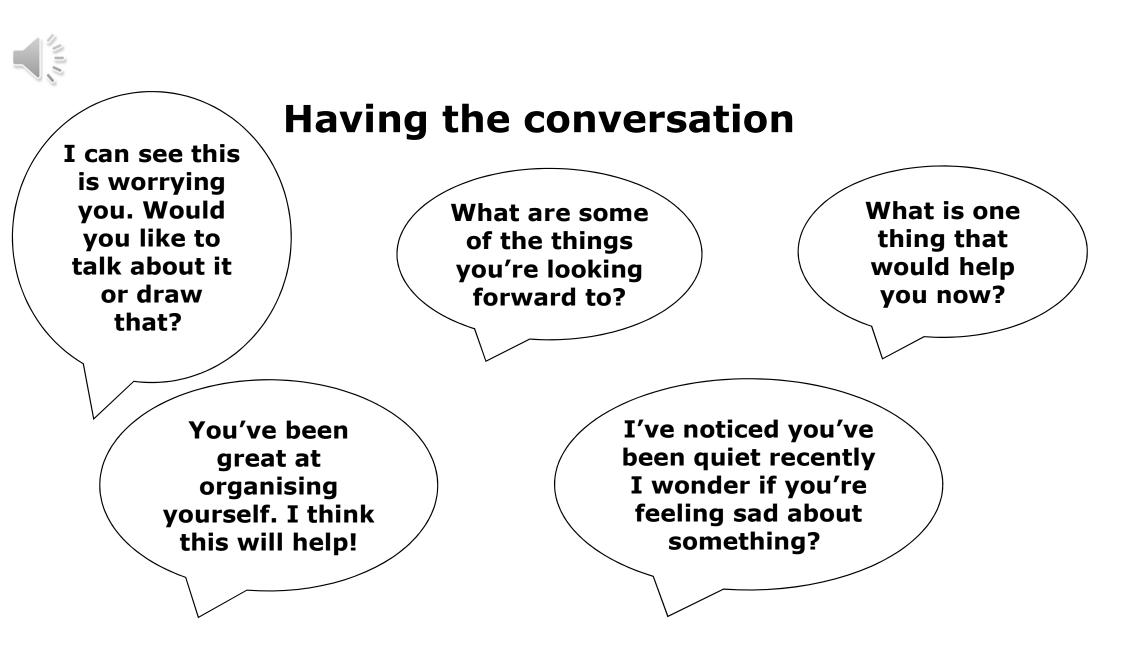
What about your child/children?

What has everyone done to adjust?



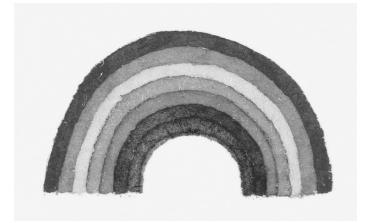
- Be curious
- Create opportunities
- Acknowledge feelings & reactions
- Answer questions
- Identify strengths
- Let them know they can come back to you







#### **IDENTIFYING RESOURCES**





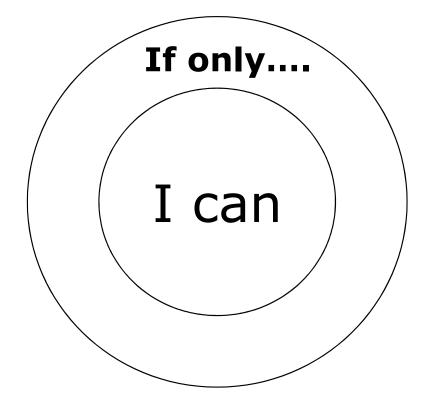
#### WHAT WE CAN DO

"START where you are

USE what you have

Do what you can"

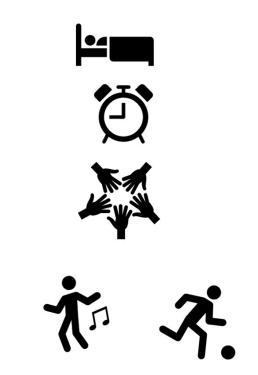
Arthur Ashe





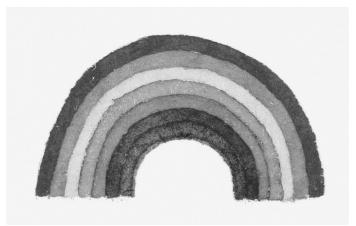
### **Identifying Resources**

- Re-visit Routines
  - Sleeping
  - Getting Organised and Out
  - Family check in time
- Keep/Get Active Again
  - Reconnect with sports/hobbies
  - Practice the journey to school!





## NURTURING ENVIRONMENT





#### Ideas for a nurturing environment

Play and creative

activities

Supporting your child to be with their peers again

Put unknowns into words

Name emotions and talk about problem solving



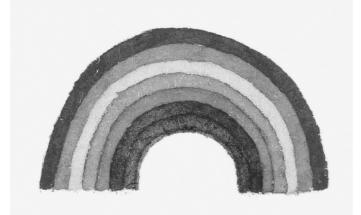
Think about 'passing on your calm' Giving extra time to process information

Think about a key person

#### 110 Having the conversation I know that This will be the things are tough way to do things for you right for a while and now. $\odot$ $\odot$ $\otimes$ there will be a new way in the future. We can work I am wondering this problem if you feel... I saw... and I out together. thought of I wonder if this you. would help right now?



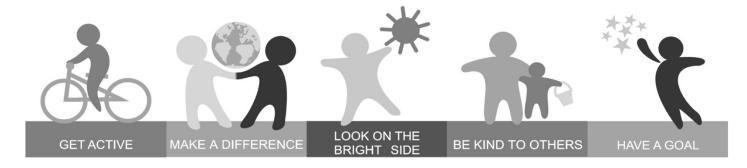
## **BUILDING RESILIENCE**





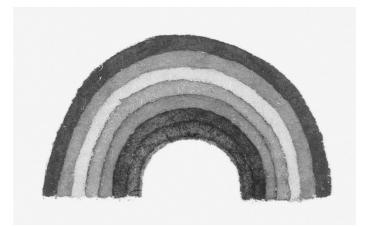
#### **Activity: Building resilience**







### **OBSERVING**

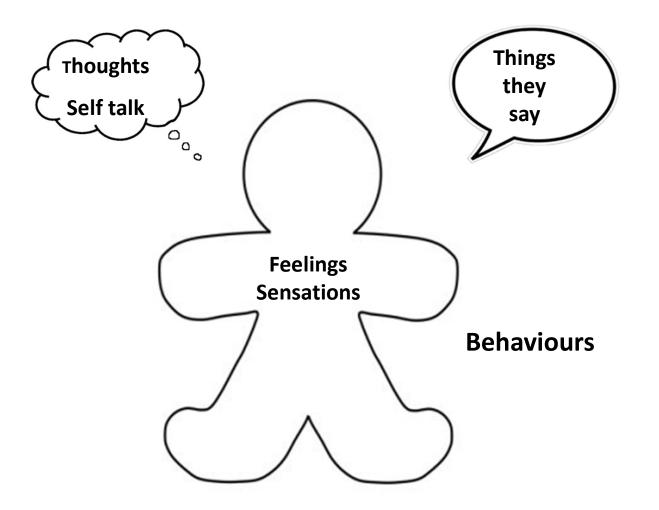




#### **Behaviour as communication**



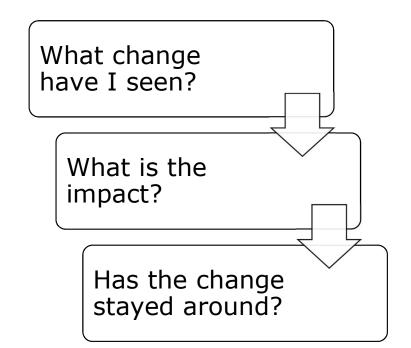






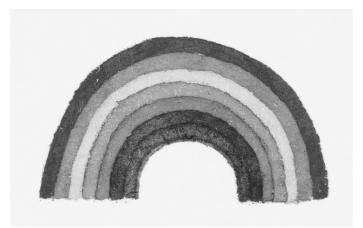
#### Some changes to look for

- Clinginess or increased concern with family
- Change in behaviour, mood or energy levels
- Change in social interaction and relationships
- More worrying and/or new worries.
- Changes in memory/attention, eating and sleeping.





## WEATHERING THE STORM





### Keep it Going!

- Keep looking after yourself as the first port of call
- Keep talking, with your child, friends, family etc.
- Link in with your child's school and your own support network
- If you feel stormy weather approaching, pause and come back to RAINBOW.



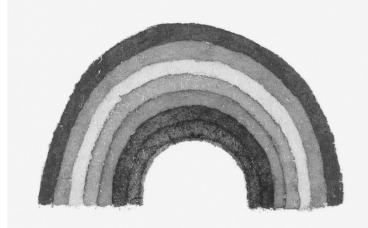


### **Activity: Your RAINBOW**





#### Thank you for joining us



This presentation has been narrated by City of Edinburgh Council Psychological Services

psychologicalservices@ea.edin.sch.uk

#### Support in Edinburgh

If you would like support and advice about your child returning to school please contact your child's school or nursery.

#### For more information on the wide range of support in Edinburgh for parents and carers visit

https://www.edinburgh.gov.uk/pacs

or contact <u>SupportingParentsandCarers@edinburgh.gov.uk</u>

#### Supports for Children and Young People

- Sleep Scotland <u>www.sleepscotland.org</u> Parent Support Line 0800 138 6565
- People Know How <u>www.peopleknowhow.org/positive-transitions-</u> service
- Young Minds <u>www.youngminds.org.uk</u> 0808 802 5544 <u>parents@youngminds.org.uk</u>
- Childline <u>www.childline.org.uk</u> 0800 1111
- Children & Young People at Edinburgh Libraries <u>https://www.facebook.com/CYPatEdinburghLibraries/</u>
- The Edinburgh Guarantee Support <u>https://www.edinburghguarantee.org/</u>

#### Supports for Parents and Carers

- Parent Club <u>www.parentclub.scot</u>
- Parenting Across Scotland <u>www.parentingacrossscotland.org</u>
- Parentline Scotland <u>https://www.children1st.org.uk/help-for-families/parentline-scotland/</u>Helpline 08000 28 22 33
- NSPCC <u>help@nspcc.org.uk</u>0808 800 5000 <u>www.nspcc.org.uk/keeping-children-safe/our-services/nspcc-helpline/</u>
- One Parent Families Scotland <u>www.opfs.org.uk</u> 08088 010323
- Enquire <u>www.enquire.org.uk</u> 0345 123 2303



#### Want to know more?

Look out for City of Edinburgh Council's **'Building Resilience -Back to school tips'** at <u>www.edinburgh.gov.uk/backtoschool</u> and on social media.

If you have 5 minutes...

 Google 'BPS Psychology of Play Video for Parents' for a 2 minute video on how Play contributes to a Nurturing Environment on the return to school.

If you have 15 minutes...

Go to <u>www.edinburgh.gov.uk/support-families/supporting-children-young-people-home-school-closures</u> for lots of advice and a link to `co-regulation activities'.

# Thank you

