

Section 4 Integrated Impact Assessment

Summary Report Template

Each of the numbered sections below must be completed

Interim report		Final report	
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(Tick as appropriate)

Heritage Language

1. Title of plan, policy or strategy being assessed

Heritage Language Tutors – Proposed reduction of £42k in 2019/20 and £21k in 2020/21

This funding pays for a small number of different tutors to provide lessons in a selection of 'heritage' languages spoken by the children in Edinburgh whose parents have English as an additional language. These are Arabic, Bengali, Farsi, Italian, Urdu, Polish, Punjabi and Chinese.

2. What will change as a result of this proposal?

The funding of tutors will cease which, as they are fully-funded by the Council at this time, will require them to find an alternative source of funding, or to cease the delivery of this service.

3. Briefly describe public involvement in this proposal to date and planned

The detail of this proposed saving has been shared with the public in the form of the publication of Council savings proposals as of the 18th of January.

4. Date of IIA

31st January 2019

5. Who was present at the IIA? Identify facilitator, Lead Officer, report writer and any partnership representative present and main stakeholder (e.g. NHS, Council)

Name	Job Title		Date of IIA training	Email

Lorna Sweeney	Service Manager, Schools and Lifelong Learning	Lead Officer		lorna.sweeney@edinburgh.gov.uk
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6. Evidence available at the time of the IIA

Evidence	Available?	Comments: what does the evidence tell you?
Data on tutors	Available	This information describes the names and contact details of the tutors past and present. It also details the languages tutored and when these occur. It does not detail the content of the lessons or the quality of what is delivered. Further it does not provide any detail on the extent of provision pro rata to the languages spoken in the City.
Data on service uptake/access	Available	This information is a list of the children who attend the sessions and is part of the weekly time sheets that are submitted by the tutors as claim forms
Data on equality outcomes	Not available	
Research/literature evidence	Not available	
Evidence of inclusive engagement of service users and	Not available	

Evidence	Available?	Comments: what does the evidence tell you?
involvement findings		
Evidence of unmet need	Yes	As the tutoring service is not based on assessment of need, one can infer that it is not equitable
Good practice guidelines	N/A	
Environmental data	N/A	
Risk from cumulative impacts	N/A	
Other (please specify)		
Additional evidence required		

7. In summary, what impacts were identified and which groups will they affect?

Equality, Health and Wellbeing and Human Rights Positive None Negative The reduction on funding may impact on the native/heritage language acquisition of certain cohorts	Affected populations Some children whose parents are not natives of this country, i.e. who have English as an additional language
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Environment and Sustainability Positive Not applicable	Affected populations
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Negative Not applicable	
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Economic Positive Not applicable Negative Not applicable	Affected populations
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- 8. Is any part of this policy/ service to be carried out wholly or partly by contractors and how will equality, human rights including children's rights , environmental and sustainability issues be addressed?**

Not applicable

- 9. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.**

As per Council communications strategy and translation requirements.

- 10. Does the policy concern agriculture, forestry, fisheries, energy, industry, transport, waste management, water management, telecommunications, tourism, town and country planning or land use? If yes, an SEA should be completed, and the impacts identified in the IIA should be included in this.**

No

11. Additional Information and Evidence Required

None

If further evidence is required, please note how it will be gathered. If appropriate, mark this report as interim and submit updated final report once further evidence has been gathered.

12. Recommendations (these should be drawn from 6 – 11 above)

This service is not equitably distributed or quality assured and so should be discontinued.

13. Specific to this IIA only, what actions have been, or will be, undertaken and by when? Please complete:

Specific actions (as a result of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts)	Who will take them forward (name and contact details)	Deadline for progressing	Review date
Communication will be sent to the tutors, children and families to confirm and to signpost to alternative tutoring arrangements	Lorna Sweeney	Week ending 8 th February	To be reviewed June

14. How will you monitor how this policy, plan or strategy affects different groups, including people with protected characteristics?

Through Young Edinburgh Action forums

15. Sign off by Head of Service/ Project Lead

Name Andy Gray

Date

16. Publication

Send completed IIA for publication on the relevant website for your organisation. [See Section 5](#) for contacts.

Section 5 Contacts

- **East Lothian Council**

Please send a completed copy of the IIA to equalities@eastlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.eastlothian.gov.uk/info/751/equality_diversity_and_citizenship/835/equality_and_diversity

- **Midlothian Council**

Please send a completed copy of the IIA to zoe.graham@midlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.midlothian.gov.uk/downloads/751/equality_and_diversity

- **NHS Lothian**

Completed IIAs should be forwarded to impactassessments@nhslothian.scot.nhs.uk to be published on the NHS Lothian website and available for auditing purposes. Copies of previous impact assessments are available on the NHS Lothian website under Equality and Diversity.

- **The City of Edinburgh Council**

Completed impact assessments should be forwarded to Strategyandbusinessplanning@edinburgh.gov.uk to be published on the Council website.

- **City of Edinburgh Health and Social Care**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **Edinburgh Integration Joint Board**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **West Lothian Council**

Complete impact assessments should be forwarded to the Equalities Officer.