

Section 4 Integrated Impact Assessment

Summary Report Template

Each of the numbered sections below must be completed

| | | | | |
|----------------|--|--------------|--|-----------------------|
| Interim report | | Final report | | (Tick as appropriate) |
|----------------|--|--------------|--|-----------------------|

1. Title of plan, policy or strategy being assessed

CP.17 Enabling Educational Efficiencies – Third Party Grants (2018/19 additional spend)

2. What will change as a result of this proposal?

Funding will not be available to two voluntary organisations (The Venchie and Drylaw Telford Community Association). The funding supported two breakfast clubs as well as youth work activity and other community activity. The organisations were unsuccessful in their applications to the Communities and Families 2016-19 Main Grant Programme, however additional funding was identified to support them in a transition period.

Additional funding to support the organisation to develop a sustainable development plan will no longer be available to West Granton Community Trust. This funding was in addition to their 2016-19 Main Grant award.

3. Briefly describe public involvement in this proposal to date and planned

4. Date of IIA

31st January 2019

5. Who was present at the IIA? Identify facilitator, Lead Officer, report writer and any partnership representative present and main stakeholder (e.g. NHS, Council)

| Name | Job Title | Date of IIA training | Email |
|---------------------|-------------------------------|----------------------|--|
| David Hoy | Commissioning Officer | | David.hoy@edinburgh.gov.uk |
| Brendan O'hara | Senior Accountant | | Brendan.O'hara@edinburgh.gov.uk |
| Christine McKechnie | Strategic Development Officer | | Christine.McKechnie@edinburgh.gov.uk |

6. Evidence available at the time of the IIA

| Evidence | Available? | Comments: what does the evidence tell you? |
|-------------------------------|---|--|
| Data on populations in need | This has been provided as part of the funding applications made to the 2016-19 main grant programme. | |
| Data on service uptake/access | This information has been provided via the annual monitoring reports provided by the award recipients | |
| Data on equality outcomes | This information has been provided via the annual monitoring reports provided by the | |

| Evidence | Available? | Comments: what does the evidence tell you? |
|--|---|---|
| | award recipients | |
| Research/literature evidence | This has been provided as part of the funding applications made to the 2016-19 main grant programme | |
| Public/patient/client experience information | This information has been provided via the annual monitoring reports provided by the award recipients | |
| Evidence of inclusive engagement of service users and involvement findings | This information has been provided via the annual monitoring reports provided by the award recipients | |
| Evidence of unmet need | This information has been provided via the annual monitoring reports provided by the award recipients | |
| Good practice guidelines | | |
| Environmental data | | |
| Risk from cumulative impacts | No | |
| Other (please specify) | | |
| Additional evidence required | | |

7. In summary, what impacts were identified and which groups will they affect?

| Equality, Health and Wellbeing and Human Rights | Affected populations |
|---|--|
| <p>Positive</p> <p>This funding was time limited and therefore, due to come to a natural end. Breakfast club provision is delivered by primary schools in the affected areas and would be able to accommodate the affected children within a universal service ethos</p> | <p>Young people and children</p> |
| <p>Negative</p> <p>Four of the five awards were funding work to support people from potentially disadvantaged groups.</p> | <p>Older people, young people and children</p> |

| Environment and Sustainability | Affected populations |
|---------------------------------------|-----------------------------|
| <p>Positive</p> <p>N/A</p> | |
| <p>Negative</p> <p>N/A</p> | |

| Economic | Affected populations |
|------------------------|-----------------------------|
| <p>Positive</p> | |

| | |
|--|-------------------------------|
| <p>Negative</p> <p>The loss of awards could impact on the viability of the affected organisations</p> | <p>Staff of organisations</p> |
|--|-------------------------------|

8. Is any part of this policy/ service to be carried out wholly or partly by contractors and how will equality, human rights including children's rights , environmental and sustainability issues be addressed?

9. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.

Not applicable

10. Does the policy concern agriculture, forestry, fisheries, energy, industry, transport, waste management, water management, telecommunications, tourism, town and country planning or land use? If yes, an SEA should be completed, and the impacts identified in the IIA should be included in this.

Not applicable

11. Additional Information and Evidence Required

If further evidence is required, please note how it will be gathered. If appropriate, mark this report as interim and submit updated final report once further evidence has been gathered.

12. Recommendations (these should be drawn from 6 – 11 above)

13. Specific to this IIA only, what actions have been, or will be, undertaken and by when? Please complete:

| Specific actions (as a result of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts) | Who will take them forward (name and contact details) | Deadline for progressing | Review date |
|---|--|---------------------------------|--------------------|
| Children affected by the loss of the breakfast club provision will be accommodated in the appropriate primary school breakfast club | Stewart Crabb, Ferryhill Margot MacAlister, St Francis Louise Cook, Niddrie Mill | | |
| | | | |

14. How will you monitor how this policy, plan or strategy affects different groups, including people with protected characteristics?

The impact of the funding reductions will be monitored through complaints and concerns raised.

15. Sign off by Head of Service/ Project Lead

Name Andy Gray

Date

16. Publication

Send completed IIA for publication on the relevant website for your organisation. [See Section 5](#) for contacts.

Section 5 Contacts

- **East Lothian Council**

Please send a completed copy of the IIA to equalities@eastlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.eastlothian.gov.uk/info/751/equality_diversity_and_citizenship/835/equality_and_diversity

- **Midlothian Council**

Please send a completed copy of the IIA to zoe.graham@midlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.midlothian.gov.uk/downloads/751/equality_and_diversity

- **NHS Lothian**

Completed IIAs should be forwarded to impactassessments@nhslothian.scot.nhs.uk to be published on the NHS Lothian website and available for auditing purposes. Copies of previous impact assessments are available on the NHS Lothian website under Equality and Diversity.

- **The City of Edinburgh Council**

Completed impact assessments should be forwarded to Strategyandbusinessplanning@edinburgh.gov.uk to be published on the Council website.

- **City of Edinburgh Health and Social Care**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **Edinburgh Integration Joint Board**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **West Lothian Council**

Complete impact assessments should be forwarded to the Equalities Officer.