### Section 4 Integrated Impact Assessment

## **Summary Report Template**

Each of the numbered sections below must be completed

| Interim report | Final report | $\checkmark$ | (Tick as appropriate) |
|----------------|--------------|--------------|-----------------------|
|                |              |              |                       |

#### 1. Title of plan, policy or strategy being assessed

Criminal Justice – Restorative Justice Interventions for the City of Edinburgh Council.

#### 2. What will change as a result of this proposal?

Restorative Justice (RJ) offers the opportunity for a person who has been harmed ('the victim') to meet the person responsible for the harm ('the offender') in a safe and positive environment, facilitated by a trained Restorative Justice facilitator. The RJ process seeks to empower the victim to express the impact that the offence has had on them and to receive answers to any questions they may have. For the offender, understanding the human impact of their offending could have a bearing on future desistance. This new process seeks to bring together people who have been convicted of hate offences with the victims of the offences (or representatives). The ultimate aim is to empower victims and reduce fear/anger, and potentially reduce reoffending.

#### 3. Briefly describe public involvement in this proposal to date and planned

The lead for this proposal, Rania Hamad, has been involved in consultation events on RJ in conjunction with the Scottish Government and the Scottish Restorative Justice Forum and Network.

It has not been possible to consult directly with victims of hate crime due to a pending Information-Sharing Protocol awaiting sign-off which will allow for victims to be contacted; however, Rania Hamad has consulted with Victim Support Scotland, Police Scotland, and the Scottish Alliance Against Prejudice and Hate Crime (who comprise several organisations representing the needs and rights of victims of hate crime), at various stages throughout the process.

#### 4. Date of IIA

27 February 2019

5. Who was present at the IIA? Identify facilitator, Lead Officer, report writer and any partnership representative present and main stakeholder (e.g. NHS, Council)

| Name              | Job Title  | Date of IIA<br>training | Email                                |
|-------------------|--|-------------------------|--------------------------------------|
| Rania Hamad       | Senior<br>Practitioner –<br>Hate Crime &<br>Restorative<br>Justice<br>(facilitator/lead<br>officer/report<br>writer) | 31/01/19                | rania.hamad@edinburgh.gov.uk         |
| Stephen Laird     | Team Leader,<br>Community<br>Intervention<br>Team North  |                         | stephen.laird@edinburgh.gov.uk       |
| Nic<br>Middlemiss | Senior Social<br>Worker –<br>Community In<br>Motion  |                         | nic.middlemiss@edinburgh.gov.uk      |
| Suzan Ross        | Community<br>Justice<br>Development<br>Officer   |                         | suzan.ross@edinburgh.gov.uk          |
| Philippa Boyd     | Sergeant   |                         | Philippa.Boyd@scotland.pnn.police.uk |
| David Clark       | Police<br>Constable  |                         | David.Clark@scotland.pnn.police.uk   |
| Jackie Massie     | Young People<br>Against Hate<br>Youth<br>Development<br>Officer  |                         | Jackie.Massie@elrec.org.uk           |
| Gael<br>Cochrane  | Learning,<br>Development, &<br>Innovation Lead   |                         | Gael.Cochrane@communityjustice.scot  |

#### 6. Evidence available at the time of the IIA

| Evidence                         | Available? | Comments: what does the evidence tell you?  |
|----------------------------------|------------|---|
| Data on populations<br>in need   |            | Crown Office & Procurator Fiscal Service,<br>Hate Crime Statistics report for Scotland<br>2017-18 -   |
|                                  |            | http://www.copfs.gov.uk/publications/equality-<br>and-diversity#accordion-1431752114-84   |
|                                  |            | This demonstrates that over 5,000 hate crimes were reported in Scotland from 2017-18; 994 of which were reported in Edinburgh.  |
|                                  |            | The Criminal Proceedings in Scotland 2017-<br>18 report demonstrates that there were 1,323<br>convictions for hate crime (not broken down<br>by area or sentencing outcome) –   |
|                                  |            | https://www.gov.scot/publications/criminal-<br>proceedings-scotland-2017-18/pages/1/  |
|                                  |            | Data gathered via the SWIFT system (report<br>run by Catherine Stewart) in relation to<br>Criminal Justice Social Work Reports for the<br>12-month period September 2017-September<br>2018 indicates that there were 216 reports<br>completed on aggravated offences (hate<br>crime) in total, and data from 2016-2017<br>indicates that there were around 30 offenders<br>subject to community orders for a hate<br>offence. |
| Data on service<br>uptake/access |            | No such data exists as yet for the current<br>service as RJ has not been available to<br>people convicted of hate crimes subject to<br>statutory supervision in Edinburgh.  |
|                                  |            | Data on uptake/access for similar services can be found here –  |
|                                  |            | https://why-me.org/wp-<br>content/uploads/2018/09/Access-to-Justice-<br>Hate-Crime-and-Restorative-Justice-Interim-   |

| Evidence                        | Available? | Comments: what does the evidence tell you?  |
|---------------------------------|------------|---|
|                                 |            | Report.pdf         https://www.sacro.org.uk/services/criminal-<br>justice/stop-anti-sectarianism-hate-crime-<br>services         https://www.sacro.org.uk/services/criminal-<br>justice/adult-restorative-justice   |
| Data on equality outcomes       |            | Please see above; equality outcomes will also<br>need to be monitored via CEC's Equality and<br>Diversity Framework.  |
| Research/literature<br>evidence |            | Research evidence indicates that victims who<br>participate in RJ obtain greater satisfaction<br>than the 'traditional' criminal justice process<br>(to which they will have already undergone);<br>they have the opportunity to have their voices<br>heard and the impact of the offence(s) taken<br>into account; potentially an explanation and/or<br>apology for the offence(s), and/or some form<br>of reparation; experience a reduction in<br>fear/anxiety/anger; and potentially receive an<br>assurance that no further victimisation will<br>occur. For offenders, it can increase victim<br>empathy and understanding of different<br>groups; allow them to take responsibility for<br>their behaviour and make amends; reduce the<br>shame and guilt associated with offending;<br>and promote desistance from offending.<br>Please see – |
|                                 |            | Hate Crime – Causes, Motivations, and<br>Effective Interventions <u>https://cycj.org.uk/wp-</u><br><u>content/uploads/2017/06/Hate-Crime-causes-</u><br><u>and-motivations.pdf</u>  |
|                                 |            | https://why-me.org/2018/restorative-justice-<br>smart-response-hate-crime/  |
|                                 |            | Ministry of Justice Evaluation of RJ - <u>https://restorativejustice.org.uk/resources/moj-</u>  |

| Evidence   | Available? | Comments: what does the evidence tell you?   |
|--|------------|--|
|  |            | evaluation-restorative-justice   |
| Public/patient/client<br>experience<br>information |            | Please see above.  |
| Evidence of<br>inclusive<br>engagement of          |            | Direct engagement of service users has not yet been possible due to data sharing protocols.  |
| service users and involvement findings             |            | Consultation has been sought with various<br>groups representing service user<br>perspectives during ongoing Senior<br>Practitioner role.  |
|  |            | Service user feedback forms will be used to gather feedback on the RJ process, for both the victim and the offender.   |
|  |            | Police Scotland's PIP department, our partner<br>agency, continually consult with a range of<br>focus groups comprising people with<br>protected characteristics on hate crime.<br>Consultation will continue to be sought with<br>relevant focus groups via Police Scotland<br>during the process and as part of the<br>evaluation.   |
| Evidence of unmet need                             |            | Despite the research evidence indicating the positive impact of RJ, it is not widely available in Scotland and there are no services for adults or for hate crime in Edinburgh.  |
|  |            | In light of this, the Scottish Government have<br>outlined a commitment in their Programme for<br>Government 2018-19 to have restorative<br>justice services widely available across<br>Scotland by 2023 with the interests of victims<br>at their heart, and to publish a Restorative<br>Justice Action Plan by spring 2019 that will<br>set out how they will deliver this aim – |
|  |            | https://www.gov.scot/programme-for-<br>government/   |

| Evidence                    | Available? | Comments: what does the evidence tell you?  |
|-----------------------------|------------|---|
|                             |            | Please also see –   |
|                             |            | Report of Independent Advisory Group on Hate<br>Crime, Prejudice and Community Cohesion<br>(2017) – "the Scottish Government and<br>partners should explore the use of restorative<br>justice methods with victims and perpetrators<br>of hate crime".<br><u>https://www.gov.scot/publications/report-<br/>independent-advisory-group-hate-crime-<br/>prejudice-community-cohesion/pages/4/</u> |
| Good practice<br>guidelines |            | The service will utilise the Scottish<br>Government's Guidance for the Delivery of<br>Restorative Justice:<br><u>https://www.gov.scot/publications/guidance-</u><br><u>delivery-restorative-justice-scotland/</u>   |
|                             |            | The project lead has received 7 days' RJ<br>training and will use the 'Foundation Skills in<br>Restorative Practices Handbook' provided by<br>Tim Chapman as part of the accredited<br>training.  |
|                             |            | The project lead has created both a Local<br>Procedure for the intervention, and Guidance<br>on Identifying and Managing Risk in<br>Restorative Justice Interventions for the City<br>of Edinburgh Council (both pending upload to<br>the Orb).   |
|                             |            | An Information-Sharing Protocol between<br>CEC and Police Scotland has been created<br>and governs the process, including new<br>GDPR processes.  |
|                             |            | Regarding working with victims of hate crime,<br>the following good practice guidance will be<br>utilised –   |
|                             |            | Victim Support Scotland – Fostering a Victim<br>Centred Approach to Hate Crime in Scotland<br>– <u>http://www.victimsupportsco.org.uk/wp-</u>   |

| Evidence                     | Available? | Comments: what does the evidence tell you?   |
|------------------------------|------------|--|
|                              |            | content/uploads/2017/09/VSS-Hate-Crime-<br>Report-September-2017.pdf   |
|                              |            | <ul> <li>Why Me's evidence on their existing RJ/Hate<br/>Crime service - <u>Access to Justice: Hate Crime</u><br/>and Restorative Justice service interim report<br/>published by Why Me: https://why-me.org/wp-<br/>content/uploads/2018/09/Access-to-Justice-<br/>Hate-Crime-and-Restorative-Justice-Interim-<br/>Report.pdf</li> <li>and 'Supporting Victims of Hate Crime: A<br/>practitioner guide' (book purchased by CEC<br/>Community Justice service).</li> </ul> |
| Environmental data           |            | N/A  |
| Risk from cumulative impacts |            | N/A  |
| Other (please<br>specify)    |            | N/A  |
| Additional evidence required |            | N/A  |

# 7. In summary, what impacts were identified and which groups will they affect?

| Equality, Health and Wellbeing and Human Rights   | Affected populations                                  |
|---|---|
| Positive  |   |
| The positive impacts that may occur for people across all<br>of the protected characteristics should they participate in<br>this service are – for victims, greater satisfaction than the<br>'traditional' criminal justice process (to which they will<br>have already undergone); the opportunity to have their<br>voices heard and the impact of the offence(s) taken into<br>account; potentially an explanation and/or apology for the<br>offence(s), and/or some form of reparation; a reduction in | People with protected<br>characteristics –<br>general |

| fear/anxiety/anger; and potentially an assurance that no<br>further victimisation will occur. For offenders, it can<br>increase victim empathy and understanding of different<br>groups; allow them to take responsibility for their<br>behaviour and make amends; reduce the shame and guilt<br>associated with offending; and promote desistance from<br>offending. Having noted this, the potential negative<br>impacts will be explored below.   |   |
|--|---|
| <b>Negative</b><br>In general, the Restorative Justice (RJ) service will be<br>working with people who may have a range of protected<br>characteristics, both in terms of the civil and criminal<br>legislation. An overall point in relation to the impact of<br>this service is the potential for any further harm to be<br>caused to the victim of the offence(s) (the person<br>harmed), who is very likely to be someone with one or<br>more of the protected characteristics, particularly in<br>relation to the risk of the expression of further prejudiced<br>views by the person responsible (the offender). As such,<br>a robust assessment of suitability process will be<br>implemented to ameliorate this risk (please see the<br>accompanying draft Guidance on the Assessment of Risk<br>in RJ for further information). | People with protected<br>characteristics -<br>general   |
| Further, victims of hate crime from all groups with the<br>protected characteristics may already be experiencing<br>significant mental and physical health difficulties, trauma,<br>and social exclusion as a result of<br>prejudice/discrimination. Staff will require a baseline<br>understanding of this and the potential impacts.   |   |
| The service will involve people aged 18 and over; those<br>in the younger age group (eg 18-21) may find RJ a more<br>challenging process and this will need to be taken into<br>account at each stage of the process, if deemed<br>appropriate.  | Young people and<br>children                            |
| Transgender people may be the person responsible or<br>the person harmed. Transgender people typically report<br>poor experiences with services, primarily related to the  | Men (including trans<br>men), Women<br>(including trans |

| attitudes and assumptions of staff, which may affect their<br>participation in RJ. Particular attention will also need to<br>be paid to the impact of hate crime on transgender<br>people. Any issues relating to domestic abuse, mental<br>health, pathways into offending behaviour and the<br>differential ways in which these can impact men, women,<br>transgender, intersex, and non-binary people will need to<br>be taken into account.  | women) and Non-<br>binary people (Include<br>issues relating to<br>pregnancy and<br>maternity including<br>same sex parents).                                       |
|--|---|
| People with a disability may either be the person<br>responsible or the person harmed within the RJ service.<br>Mobility, access, communication and any other support<br>needs will need to be taken into account in each<br>individual's case, particularly in relation to information<br>leaflets, building access, BSL interpreters, mental health<br>needs. This group should also include people with eg<br>autistic spectrum disorder.   | Disabled people<br>(includes physical<br>disability, learning<br>disability, sensory<br>impairment, long-term<br>medical conditions,<br>mental health<br>problems). |
| Again, this could encompass both the person responsible<br>or person harmed. Communication needs will be taken<br>into account eg leaflets, use of interpreters. The<br>differential needs of/impacts on different ethnic groups<br>must be considered, rather than making assumptions.<br>This is also the same with refugees and asylum seekers,<br>but there may be additional barriers to them wishing to<br>engage in a restorative process, such as reluctance to<br>engage with authorities or a criminal justice agency such<br>as the police. Cultural impacts in relation to gender must<br>be considered (eg gender of interpreter/facilitator when<br>working with women). | Minority ethnic people<br>(includes<br>Gypsy/Travellers,<br>migrant workers, non-<br>English speakers).<br>Refugees and asylum<br>seekers.                          |
| It could be that either the person harmed or person<br>responsible belong to a particular religious group (which<br>staff may be unfamiliar with), or have no religion. Any<br>particular needs in relation to this must be taken into<br>account, and the impact of intersectionality in relation to<br>the subsuming of race/religion in certain hate crimes,<br>especially Islamophobia and sectarianism.   | People with different<br>religions or beliefs<br>(includes people with<br>no religion or belief).   |

| LGB people often experience significant mental and<br>physical health difficulties related to homophobia,<br>heterosexism, and social exclusion, and could be further<br>impacted by heteronormative attitudes and practices<br>within our service.   | Lesbian, gay, bisexual<br>and heterosexual<br>people.              |
|---|--|
| People in a civil partnership may be disproportionately<br>affected by hate crime and fall under the other protected<br>groups mentioned.   | People who are<br>unmarried, married or<br>in a civil partnership. |
| Unemployed people and those in receipt of benefits may<br>come into contact with the service. It may be that they<br>are required to travel to take part in an RJ intervention,<br>and may find this difficult financially in terms of travel.  | Those vulnerable to falling into poverty.                          |
| Single parents may also be affected financially with the cost of travel, as well as having to find childcare for any meetings they attend.  |  |
| Someone who has an illness and is leaving a care setting<br>may not feel able to participate in RJ at a particular point<br>in time, but may wish to do so in the future.   |  |
| Homeless people may not have a permanent address or<br>telephone number by which to be contacted for<br>participation in the RJ service, therefore potentially<br>excluding them from this opportunity. They may also not<br>feel able to take part in the process due to their<br>accommodation and other complex needs, but this may<br>change over time. |  |
| Carers may be impacted due to their caring responsibilities and not being able to attend meetings.  |  |
| The service will be offered to people currently subject to<br>supervision by a Criminal Justice Social Worker, and will<br>be led by them (i.e. their willingness to participate),<br>before contacting the victim). They may experience<br>certain barriers to wishing to participate such as anxiety<br>and uncertainty.                                  |  |

| Offenders currently serving custodial sentences may<br>experience barriers to their participation in RJ as it is not<br>(yet) offered within the custodial estate.  |                             |
|---|-----------------------------|
| Offenders subject to Diversion from Prosecution will be<br>required to wait until this process is completed before<br>engaging in RJ due to the complexities arising from<br>undertaking this pre-conviction.   |                             |
| Victims may also be currently or previously involved in<br>the criminal justice system and as such feel there are<br>barriers to their participation.   |                             |
| People living in deprived communities may have greater<br>health needs and complex health/social difficulties, as<br>well as financial and social barriers to accessing services.   |                             |
| People with low literacy/numeracy may find it difficult to<br>understand written communications and as such may<br>face barriers engaging with the service.   |                             |
| People with substance use difficulties may find it challenging to participate in an RJ process but this could change over time.   |                             |
| Veterans may be experiencing complex health and social issues.  |                             |
| Students may face financial and social barriers to<br>participating in RJ (they may also not be in the country all<br>of the time and therefore unable to participate at certain<br>times).   |                             |
| The RJ service will operate largely within the city of<br>Edinburgh area. However, victims of the offences may<br>not reside in Edinburgh and may reside in other local<br>authorities/rural communities, therefore will be required to<br>travel to participate which has time and resource<br>implications. | Geographical<br>communities |
| Staff (both with or without protected characteristics) who facilitate the RJ process may be affected by the work as it involves hate crime and knowledge of the expressions of  | Staff                       |

| prejudice and impact(s) on the victim. This may<br>differentially affect staff who have protected<br>characteristics. |  |
|---|--|
|   |  |

| The RJ service ultimately aims to <b>eliminate the</b><br><b>discrimination and harassment</b> experienced by victims<br>of hate crime, and allows victims to have their voices<br>heard. The potential for any further discrimination and<br>harassment, particularly in cases where the victim knows<br>the perpetrator, will be risk assessed.  |  |
|--|--|
| Although not the primary aim, the process may serve to<br>advance equality of opportunity eg improve<br>access/quality of services in that victims will be<br>signposted to any relevant follow-up support services if<br>required, whereas they might not have otherwise had the<br>opportunity to do so.   |  |
| Fostering good relations within and between people<br>with protected characteristics may arise when both the<br>victim and the perpetrator have one or more protected<br>characteristic (as can be the case with hate crime).  |  |
| A positive impact of RJ can involve victims feeling more<br>'in control' and reduce isolation, particularly where they<br>know the offender (eg a neighbour) thereby <b>enabling</b><br><b>people to have more control of their social/work</b><br><b>environment.</b>   |  |
| RJ for hate crime may serve to <b>reduce differences in</b><br><b>status between different groups of people</b> by allowing<br>the offender to reconsider their perceived status<br>differences between them and the victim (reducing the<br>'them and us'/ingroup-outgroup perspective). However, if<br>the process does not go forward or is not successful, this<br>may still be present. |  |
| In relation to being able to <b>promote participation,</b><br><b>inclusion, dignity and control over decisions</b> , RJ<br>allows both victims and offenders to participate in and   |  |

| 'own' the process in a way that the traditional criminal<br>justice system does not allow them to do (including<br>making decisions), thereby potentially increasing their<br>feelings of inclusion, dignity, and control.   |
|--|
| RJ contributes to the capacities of communities by building individual capacity and resilience thereby potentially helping to <b>build family support networks</b> , resilience and community capacity.  |
| In terms of <b>reducing crime and fear of crime including</b><br><b>hate crime</b> , RJ directly seeks to reduce the fear caused<br>by hate crime, and the risk of further hate crime<br>occurring.  |
| In being able to <b>protect vulnerable children and adults</b> ,<br>RJ potentially contributes to vulnerable adults feeling<br>more safe and secure, particularly if addressing disability<br>hate crime, and may indirectly have positive impacts for<br>the children of both victims and offenders involved in the<br>process. |

| Positive  |   |
|---|---|
|   |   |
| Where possible, venues utilised for the purposes of RJ<br>will be accessible by public transport, and the use of<br>public transport will be promoted by the provision of bus<br>tickets to participants.AINegative | 1 |

| Economic – N/A | Affected populations |  |  |
|----------------|----------------------|--|--|
| Positive       |                      |  |  |
|                |                      |  |  |
|                |                      |  |  |
| Negative       |                      |  |  |

8. Is any part of this policy/ service to be carried out wholly or partly by contractors and how will equality, human rights including children's rights, environmental and sustainability issues be addressed?

The service is in partnership with Police Scotland's Preventions, Interventions, and Partnerships department (E-Division) and they have been involved in shaping this IIA as well as associated guidance such as the Information-Sharing Protocol. The identified impacts will therefore continue to be monitored and evaluated by all partners involved.

9. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.

The service will not be promoted to or 'advertised' for victims of crime due to it being offender-led and the specificities of Criminal Justice Social Work funding. Leaflets have been created for offenders (and agreed by Information Governance), which specifically refer to the option for them to be translated into different languages, Braille, large print, and various computer formats (reference number 18-4527), and a BSL interpreter will be sought if necessary. Offenders will also have the support of their Supervising Officer and the RJ Facilitator in explaining the service.

Police Scotland have created the leaflet for victims and have similar arrangements in place.

10. Does the policy concern agriculture, forestry, fisheries, energy, industry, transport, waste management, water management, telecommunications, tourism, town and country planning or land use? If yes, an SEA should be completed, and the impacts identified in the IIA should be included in this.

N/A

#### 11. Additional Information and Evidence Required

If further evidence is required, please note how it will be gathered. If appropriate, mark this report as interim and submit updated final report once further evidence has been gathered. IIA Consultation Group agreed that no further evidence appears to be required.

#### 12. Recommendations (these should be drawn from 6 – 11 above)

- Staff involved in the service will be required to have undergone RJ training, and training on the causes and impact of hate crime on victims/communities;
- Staff should also have a good working knowledge of the issues affecting groups with different protected characteristics and the appropriate language/terminology;
- The service must be trauma-informed at all stages of the process by taking account of the impact of trauma on both the offender and victim (whether as direct result of the offending behaviour, or current/previous adverse experiences);
- Each assessment for the suitability to participate in RJ must be individualised to the particular people involved, needs-led, and continue throughout the process in order to respond to any changes or risks arising;
- Communication needs must be taken into account at all stages of the process and tailored accordingly, including avoiding the use of jargon;
- Financial recompense should be offered for travel costs for the groups identified above where this may be an issue in order to remove a potential barrier to participation, as well as choosing venues that are as accessible as possible (not only geographically, but for those with physical disabilities);
- For people with caring responsibilities, the process must have due regard to this and fit around these responsibilities;
- Partnership working will be required at all stages of the assessment process, including helping to remove barriers to participation eg for people who are homeless, utilising Streetwork colleagues for communication and correspondence;
- Staff should provide leaflets and contact details for appropriate services if signposting is required for follow-up support to victims (Supervising Officers will do so for offenders);

- Efforts should be made to offer RJ to offenders in custody and subject to Diversion from Prosecution, if appropriate and subject to availability;
- Staff involved in the process should receive adequate supervision to ensure they are not adversely affected, and be offered de-briefing with RJ colleagues;
- Consultation with relevant groups should be ongoing;
- An evaluation of the service should take place in 12 months to monitor impacts and progress, utilising victim/offender feedback (particularly victim satisfaction rates) and re-offending rates (where possible).
- 13. Specific to this IIA only, what actions have been, or will be, undertaken and by when? Please complete:

| Specific actions (as a result of the<br>IIA which may include financial<br>implications, mitigating actions<br>and risks of cumulative impacts)  | Who will take<br>them forward<br>(name and<br>contact details)        | Deadline for<br>progressing | Review date  |
|--|---|-----------------------------|--|
| <b>Staff training</b> – ADAPT hate crime<br>training has been delivered to 50+<br>CJSW staff. RJ training has been<br>delivered to 10 staff; Community<br>Justice Scotland are now creating free<br>training for CJSWs in Edinburgh (co-<br>created by Rania Hamad and Police<br>Scotland also) for June 2019 which will<br>serve as refresher training for existing<br>staff, and full training for appropriate<br>staff taking RJ forward. Appropriate<br>staff will include those who are trained<br>in hate crime and trauma-informed<br>practice. | Rania Hamad<br>(see page 2)<br>Sergeant Philippa<br>Boyd (see page 2) | June 2019                   | June 2019  |
| Creation of robust needs-led<br>assessment process for suitability<br>of RJ – Rania Hamad has created a<br>Local Procedure and guidance for the<br>management of risk for the RJ process   | Rania Hamad   | By end of April<br>2019     | Ongoing/formal<br>evaluation<br>April/May<br>2020. |

| Specific actions (as a result of the<br>IIA which may include financial<br>implications, mitigating actions<br>and risks of cumulative impacts)  | Who will take<br>them forward<br>(name and<br>contact details)    | Deadline for progressing | Review date    |
|--|---|--------------------------|----------------|
| which will be adhered to at all times<br>throughout the assessment process<br>and RJ contact.  |   |                          |                |
| <i>Financial recompense for RJ</i><br><i>participants</i> – bus tickets provided for<br>offenders under Section 27 funds;<br>Police Scotland will provide bus<br>tickets/travel assistance for victims.  | Rania Hamad<br>Sergeant Philippa<br>Boyd                          | Ongoing                  | April/May 2020 |
| <b>Contact made with SPS and private</b><br><b>prisons to explore use of RJ</b> – Rania<br>Hamad has been in touch with SPS<br>and Community Justice Scotland have<br>approached HMP Addiewell, who are<br>interested in facilitating RJ.                  | Rania<br>Hamad/Gael<br>Cochrane<br>Community<br>Justice Scotland. | Ongoing                  | Ongoing        |
| Rania Hamad will also have further<br>dialogue with CEC's Diversion from<br>Prosecution team regarding how RJ<br>might fit with the service.   |   |                          |                |
| <b>Evaluation</b> – Rania Hamad will<br>consult with Community Justice CJSW<br>managers as to how best to proceed<br>with the evaluation process at the 12-<br>month stage; however, feedback will<br>be gathered from participants during<br>the process. | Rania Hamad   | Ongoing                  | April/May 2020 |

## 14. How will you monitor how this policy, plan or strategy affects different groups, including people with protected characteristics?

- Feedback will be gathered from all parties after each RJ process on their experience of the process and outcomes, and taken into account.
- Data on re-offending will be obtained from Supervising Officers and Police Scotland.

- Consultation will be sought (in partnership with Police Scotland) with relevant groups on an ongoing basis.
- An overall evaluation of the RJ service will take place 12 months after commencing service delivery.

#### 15. Sign off by Head of Service/ Project Lead

**Name:** Rania Hamad, Senior Practitioner for Hate Crime and Restorative Justice, Community Justice, City of Edinburgh Council

Rainsfacts

Date: 31 May 2019

**Name:** Rona Fraser, Senior Manager, Community Justice, City of Edinburgh Council

Rare H Traver

Date: 31 May 2019

#### 16. Publication

Send completed IIA for publication on the relevant website for your organisation. <u>See Section 5</u> for contacts.

## Section 5 Contacts

#### • East Lothian Council

Please send a completed copy of the IIA to <u>equalities@eastlothian.gov.uk</u> and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via

http://www.eastlothian.gov.uk/info/751/equality\_diversity\_and\_citizenship/835/equality\_and\_diversity

#### Midlothian Council

Please send a completed copy of the IIA to <u>zoe.graham@midlothian.gov.uk</u> and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via

http://www.midlothian.gov.uk/downloads/751/equality\_and\_diversity

#### NHS Lothian

Completed IIAs should be forwarded to <u>impactassessments@nhslothian.scot.nhs.uk</u> to be published on the NHS Lothian website and available for auditing purposes. Copies of previous impact assessments are available on the NHS Lothian website under Equality and Diversity.

#### • The City of Edinburgh Council

Completed impact assessments should be forwarded to <u>Strategyandbusinessplanning@edinburgh.gov.uk</u> to be published on the Council website.

#### • City of Edinburgh Health and Social Care

Completed and signed IIAs should be sent to Sarah Bryson at <u>sarah.bryson@edinburgh.gov.uk</u>

#### • Edinburgh Integration Joint Board

Completed and signed IIAs should be sent to Sarah Bryson at <u>sarah.bryson@edinburgh.gov.uk</u>

#### • West Lothian Council

Complete impact assessments should be forwarded to the Equalities Officer.