



City of Edinburgh Council

Record of Equality and Rights Impact Assessment

Part 1: Background and Information

(a) Background Details

Please list ERIA background details:

ERIA Title and Summary Description: Proposal to close Pentland View Close Support Unit and improvement proposals for children and young people who are looked after and accommodated by City of Edinburgh Council in residential and secure services

Service Area	Division	Head of Service	Service Area Reference No.
Children and Families	Support to Children and Young People	Alistair Gaw	CF11(d)

(b) What is being impact assessed?

Describe the different policies or services (i.e. decisions, projects, programmes, policies, services, reviews, plans, functions or practices that relate to the Corporate ERIA Title):

Policies and Services	Date ERIA commenced
Proposal to close Pentland View Close Support Unit	18 Dec 2014
Proposal to ring fence Capital for new build	18 Dec 2014
Consultation regarding proposals	18 Dec 2014

(c) When is it due to be reviewed? (insert furthest away date if question relates to a number of review dates)

(d) ERIA Team

Please list all ERIA Team Members:

Name	Organisation / Service Area
Julia Sproul	Principal Equalities Officer, Planning and Performance, CEC
Scott Dunbar	Service Manager, LAAC, Support for Children and Young People, CEC
Suzane Glancy	Projects Manager, Support for Children and Young People, CEC

Part 2: Evidence and Impact Assessment

(a) Evidence Base

Please record the evidence used to support the ERIA. Any identified evidence gaps can be recorded at [part 3a](#). Please allocate an abbreviation for each piece of evidence.

Evidence	Abbreviation
A proposal to close Pentland View CSU Committee report from 9 December 2014. The report details: <ul style="list-style-type: none"> the rationale for closure the number of young people affected the evidence that provides a case for closure (low numbers, existing building, inspections, demand, financial case) proposal for alternative provision 	
Review of residential estate service 2010 ERIA	
Consultation with young people in care I	
Consultation with Community Council	

(b) Rights Impact Assessment – Summary

Please describe all the identified enhancements and infringements of rights against the following ten areas of rights. Please also consider issues of poverty and health inequality within each area of rights:

- ☐ Life
- ☐ Health
- ☒ Physical security
- ☐ Legal security
- ☒ Education and learning
- ☒ Standard of living
- ☐ Productive and valued activities
- ☐ Individual, family and social life
- ☐ Identity, expression and respect
- ☒ Participation, influence and voice

Please indicate alongside each identified enhancement or infringement the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Summary of Enhancements of Rights

The proposals are for a long term vision which will enhance the rights of young people with regard to physical security via provision of new builds that better accommodate needs of young people.

In short term the remaining young person will be supported through the transition to an alternative unit.

The views of young people were listened to through consultation and the majority reflected in the recommendations of the report.

Looked after and accommodated children are planned for within a strategic framework which is followed consistently for all children.

Summary of Infringement of Rights

Can these infringements be justified? Are they proportional?

None identified

(c) Equality Impact Assessment – Summary

Please consider all the protected characteristics when answering questions 1, 2 and 3 below. Please also consider the issues of poverty and health inequality within each protected characteristic:

- ☐ Age
- ☐ Disability
- ☐ Gender identity
- ☐ Marriage / civil partnership
- ☐ Pregnancy / maternity
- ☐ Race
- ☐ Religion / belief
- ☐ Sex
- ☐ Sexual orientation

1. Please describe all the positive and negative impacts on the duty to eliminate unlawful discrimination, harassment or victimisation. Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
The recommendations that are being made in the report do not affect the decision of whether a child requires to be looked after and accommodated. Young people who would have been placed at Pentland View will be placed at a facility with the same level of support. The physical environment will be improved for all regardless of protected characteristics.
Negative Impacts
None identified

2. Please describe all the positive and negative impacts on the duty to advance equality of opportunity (i.e. by removing or minimising disadvantage, meeting the needs of particular groups that are different from the needs of others and encouraging participation in public life)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
By implementing recommendations within the report young people requiring shorter or longer term stays in residential units will continue to have that option with improved facilities to support their needs. New units will be accessible and disability compliant. Religious needs will continue to be met through staffing support and community engagement.
Negative Impacts
None identified

3. Please describe all the positive and negative impacts on the duty to foster good relations (i.e. by tackling prejudice and promoting understanding)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Continue to foster good relations with community councils. Community Council supports plans for new unit. With the recommendation of a new unit there is an opportunity to enhance the mix of young people and promote safety and inclusion.
Negative Impacts

None identified

Part 3: Evidence Gaps, Recommendations, Justifications and Sign Off

(a) Evidence Gaps

Please list all relevant evidence gaps and action to address identified gaps.

Evidence Gaps	Action to address gaps

(b) Recommendations

Please record SMART recommendations which may include actions to

- (i) eliminate unlawful practice or infringements of absolute rights;
- (ii) justify identified infringements of rights; or
- (iii) mitigate identified negative equality impacts
- (iv) further advance equality and rights, and promote good relations.

Recommendation	Responsibility of (name)	Timescale
Through the implementation of the recommendations in the report consideration will be given to ensuring units are accessible and the mix of young people promotes safety and good relations.		

(c) Sign Off

I, the undersigned, am content that:

- (i) the ERIA record represents a thorough and proportionate ERIA analysis based on a sound evidence base;
- (ii) the ERIA analysis gives no indication of unlawful practice or violation of absolute rights;
- (iii) the ERIA recommendations are proportionate and will be delivered;
- (iv) the results of the ERIA process have informed officer or member decision making;
- (v) that the record of ERIA has been published on the Council's website / intranet, or
- (vi) that the ERIA record has been reviewed and re-published.

Date	Sign Off (print name and position)	Reason for Sign Off (please indicate which reason/s from list (i) to (vi) above)
	Alistair Gaw, Head of Service	i, ii,iii,iv