

**City of Edinburgh Council**

**Nether Currie Primary School  
Schools Review Workshop**

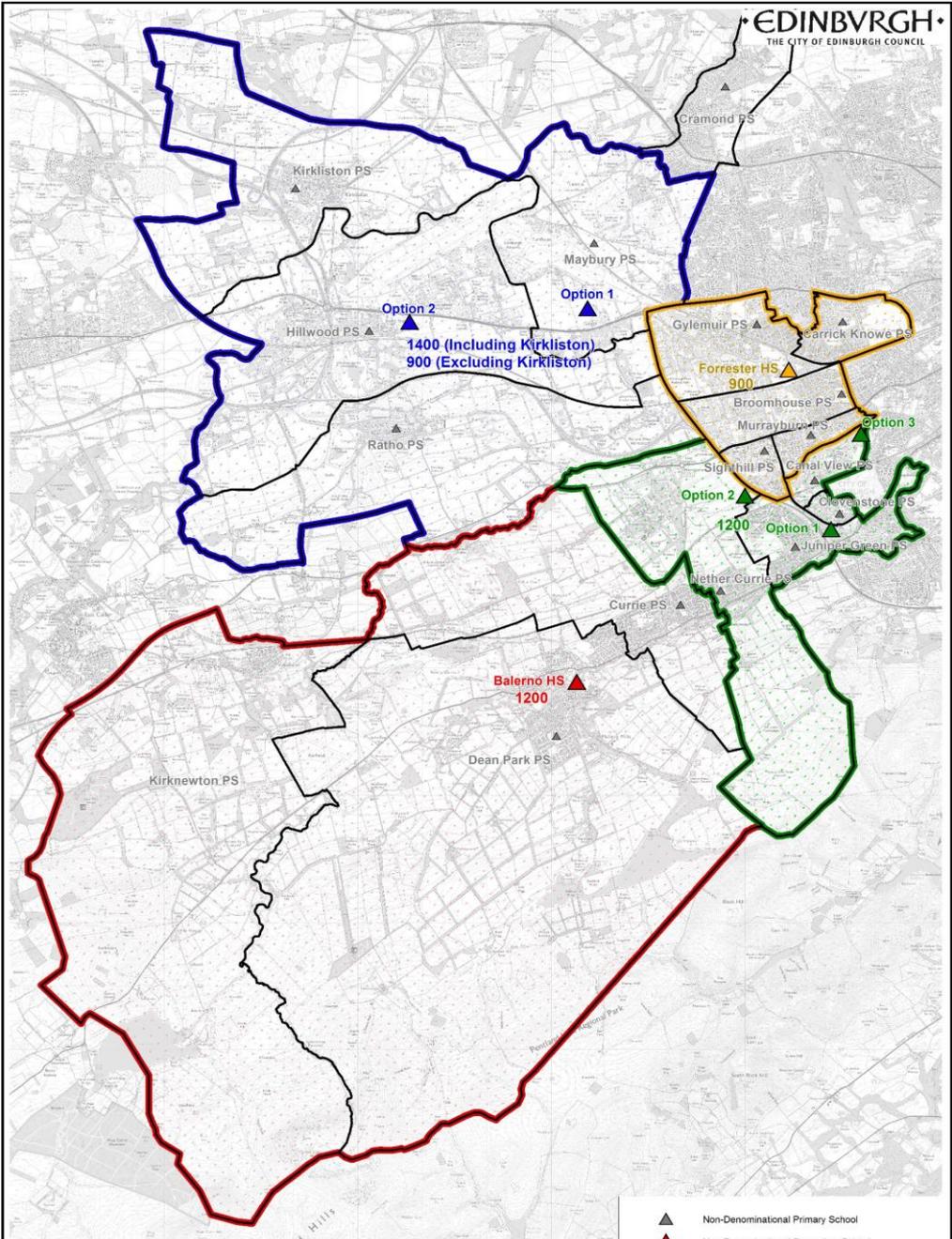
**Wednesday, 24 January 2018**

**19:00 – 21:00**



# Why are we here?

- Growth of the city
- West and South West
- New Housing Development
  - Maybury & Cammo
- New West Edinburgh High School
  - Implications for South West Schools
- School condition
- Strategic Review



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AK C&F 2017

- ▲ Non-Denominational Primary School
- ▲ Non-Denominational Secondary School
- ▭ Proposed Non-Denominational Primary Catchment
- ▭ Proposed Non-Denominational Secondary Catchment
- 1000 Projected Capacity

# Agenda

- |  |   |           |
|--|---|-----------|
| 1. Introductions & Discussion Format       | } | (20 Mins) |
| 2. Summary of Published Proposals          |   |           |
| 3. Status of Published Proposals           |   |           |
| 4. Rationale for Change                    | } | (80 mins) |
| 5. Feedback Received & Alternative Options |   |           |
| 6. Group Discussions                       |   |           |
| 7. Group Feedback                          |   | (15 mins) |
| 8. Next Steps and Timeframes               |   | (5 mins)  |

# Introductions

Name	Job Title	Workshop Role
Robbie Crockatt	Acting School Estate Planning Manager	Presentation & Group Support
Andy Gray	Head of Schools and Lifelong Learning	Group Support
Lynn Paterson	Quality Improvement Officer	Group Support
Arran Finlay	Quality Improvement Officer	Group Support
Julie Kelly	School Estate Planning	Group Facilitator
Yvonne Gannon	Senior Insight and Engagement Officer	Group Facilitator
Ian Tame	School Estate Planning	Group Facilitator
David Porteous	Lead Insight and Engagement Officer	Group Facilitator
Julie Dickson	Insight and Engagement Officer	Group Facilitator
Keith Thomson	Estate Development Advisor	Group Facilitator

Attending Elected Members

# Workshop Format

## Groups

- 5 groups of approximately 8 people
- 1 facilitator per group
- Senior officers moving between groups
- Head Teachers / School Staff as observers only

## Role of the Facilitator

- Record points raised, suggestions made and views expressed by the group.
- Direct and focus discussions.
- Ensure group allocates time to consider all options.
- Summarise and report group discussions and feedback.

Facilitators may be able to provide additional information to assist discussions but will not be able to answer all questions

# Status of Published Proposals

- **No decisions have been made.**
  - This is an informal process.
  - Nothing can be implemented without full statutory consultation.
  - Gathering views, suggestions, ideas and sharing information.
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- Report to Education, Children and Families Committee on **6 March 2018** will provide feedback on emerging themes.
  - Informal process extended to **29 March 2018** to allow engagement with wider community.
  - Special meeting of E,C&F Committee to be held on **29 March 2018** to enable all groups to make representation.
  - If appropriate, recommendations for any statutory consultation to be made to E,C&F Committee in May.

# Summary of Published Proposals

- Pupils from the Kinleith Mill area of Currie Primary's catchment area would be realigned with Nether Currie Primary for August 2019.
- The area of Currie Primary's catchment around Heriot Watt University would be changed to Nether Currie Primary from August 2019
- Nether Currie, along with Juniper Green, Canal View and Clovenstone Primary, catchment areas would feed to the new South West Edinburgh School when it opens in August 2022.

# Rationale for Change

- Catchment change may mitigate requirement for further expansion of Currie PS.
- Nether Currie Primary has space for new pupils from the Kinleith Mill development but further opportunities for change limited.
- The Currie HS and WHEC buildings ideally need to be replaced.
- Balerno HS could be refurbished and expanded.
- Currie, WHEC and Balerno HS's are smaller than many other schools in the Council's estate (9 of CEC's secondary schools have capacity of 1,150 or more).
- Larger schools can provide enhanced opportunities for all pupils both within and outwith the curriculum.
- Provides an opportunity to close the attainment gap.
- Larger and newer schools cost the Council less due to reduced management and maintenance costs.

# Feedback Received

- Total 775 comments responses received and analysed to date.

Theme	No. of comments	% of total comments
Roads/Traffic	391	64.1%
Community Hub/Dividing Community	388	63.6%
Local sports facilities/clubs/other	293	48.0%
Travel to school / safety	292	47.9%
Walking to school/Healthy and well-being policy	187	30.7%
High performing HS / low performing HS	171	28.0%
Bought house due to catchments	128	21.0%
Exams/disrupting education	122	20.0%
Environment	122	20.0%
Currie land being sold	119	19.5%

Figures from Currie, Nether Currie and Juniper Green only.



# Alternative Options Suggested

1. Retain all schools on their existing sites refurbishing or rebuilding as required;
  - What works well now?
  - How could the current situation be improved?
2. Build a new school on the Muir Wood field site;
  - What does this mean for the published proposal?
  - Is a catchment change required?
3. Amalgamate Currie HS and Balerno HS in a new building on the existing Currie HS site.
  - What (if any) catchment changes would be required?
4. Open Discussion – Published Proposal; Primary School Catchment Changes; Other suggestions.

# Group Discussions

What do each of the suggested options mean for the following assessment criteria?

## **Schools**

- Maintaining Educational Excellence
- Improving Attainment and Wider Achievement
- Maximising Curriculum Choice
- Supporting Young People with Additional Learning Needs
- Closing the Attainment Gap
- Creating an efficient school estate for a growing city

## **Community**

- Maximising community facilities
- Maintaining links with Community Organisations

## **Travel**

- Providing 'Safe Routes to Schools'.
- Promoting Active Travel

**Printed criteria on group tables.**

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# Group Feedback

[3 minutes per group]

# Next Steps and Timeframes

- Circulate Workshop Report to all attendees.
- Report to Education, Children and Families Committee on **6 March 2018** will provide feedback on emerging themes.
- Informal process extended to **29 March 2018** to allow engagement with wider community.
- Website will remain live throughout the process.
- Special meeting of E,C&F Committee to be held on **29 March 2018** to enable all groups to make representation.
- If appropriate, recommendations for any statutory consultation to be made to Education, Children and Families Committee in May.
- Workshop Reports and all comments received to be made available to all Councillors ahead of E,C and F Committee in May.

# Thank you.