City of Edinburgh Council

Clovenstone Primary School Schools Review Workshop

Thursday, 18 January 2018

18:30 - 20:30



Agenda

Introductions & Discussion Format
 Summary of Published Proposals
 Status of Published Proposals
 Rationale for Change
 Feedback Received & Alternative Options
 Group Discussions
 Group Feedback

8. Next Steps and Timeframes



(5 mins)

Introductions

Name	Job Title	Workshop Role	
Robbie Crockatt	Acting School Estate Planning Manager	Presentation & Group Support	
Andy Gray	Head of Schools and Lifelong Learning	Group Support	
Lynn Paterson / Arran Finlay	Quality Improvement Education Manager	Group Support	
Julie Kelly	School Estate Planning	Group Facilitator	
Gillian Kennedy	School Estate Planning	Group Facilitator	
Ian Tame	School Estate Planning	Group Facilitator	

Attending Elected Members



Workshop Format

Groups

- 3 groups of approximately 8 people
- 1 facilitator per group
- Senior officers moving between groups
- Head Teachers / School Staff as observers only

Role of the Facilitator

- Record points raised, suggestions made and views expressed by the group.
- Direct and focus discussions.
- Ensure group allocates time to consider all options.
- Summarise and report group discussions and feedback.

<u>Facilitators may be able to provide additional information to assist discussions but will not be able to answer all questions</u>



Summary of Published Proposals

- There are no changes to Clovenstone Primary's catchment area.
- Pupils from Clovenstone, Nether Currie, Canal View and Juniper Green Primary Schools' catchment areas would go to the South West Edinburgh High when it opens in August 2022.



Status of Published Proposals

- No decisions have been made.
- This is an informal process.
- Nothing can be implemented without full statutory consultation.
- Gathering views, suggestions, ideas and sharing information.



Rationale for Change

- The buildings at WHEC are in poor condition and need a lot of investment.
- The Currie High School building ideally needs to be replaced due to its condition.
- 14% of WHEC's catchment pupils already go to Currie High School, only 49% go to WHEC.
- WHEC has a roll of 300 pupils and space for 750.
- WHEC has a small catchment area and combining Currie High and WHEC would provide a more diverse catchment area.
- Currie, WHEC and Balerno are smaller than many other schools in the Council's estate (9 of CEC's secondary schools have capacity of 1,150 or more).
- Larger schools can provide enhanced opportunities for all pupils both within and outwith the curriculum.
- Provides an opportunity to close the attainment gap.
- Larger and newer schools cost the Council less due to reduced management and maintenance costs.

Feedback Received

Overview

• Total 775 comments responses received and analysed to date.

Theme	No. of comments	% of total comments
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Roads/Traffic	391	64.1%
Community Hub/Dividing Community	388	63.6%
Local sports facilities/clubs/other	293	48.0%
Travel to school / safety	292	47.9%
Walking to school/Healthy and well-being policy	187	30.7%
High performing HS / low performing HS	171	28.0%
Bought house due to catchments	128	21.0%
Exams/disrupting education	122	20.0%
Environment	122	20.0%
Currie land being sold	119	19.5%

Figures from Currie, Nether Currie and Juniper Green only.



Published Proposal

- Positives
- Negatives

Alternative Options Suggested

- 1. Build a new school on the Muir Wood field site;
 - What does this mean for the published proposal?
- 2. Retain all schools on their existing sites refurbishing or rebuilding as required;
 - What works well now?
 - How could the current situation be improved?

Other suggestions?



Group Discussions

What do each of the suggested options mean for the following criteria?

Schools

- Maintaining Educational Excellence
- Improving Attainment and Wider Achievement
- Maximising Curriculum Choice
- Supporting Young People with Addition Learning Needs
- Closing the Attainment Gap
- Creating an efficient school estate for a growing city

Community

- Maximising community facilities
- Maintaining links with Community Organisations

Travel

- Providing 'Safe Routes to Schools'.
- Promoting Active Travel



Group Feedback

[3 minutes per group]



Next Steps and Timeframes

- Circulate Workshop Report to all attendees.
- Report to Education, Children and Families Committee on 6
 March 2018 will provide feedback on emerging themes.
- Informal process extended to 29 March to allow engagement with wider community.
- Website will remain live throughout the process.
- Special Committee to be held late March 2018 to enable all groups to make representation to an official Council Committee.
- If appropriate, recommendations for any statutory consultation to be made to Education, Children and Families Committee in May.
- Workshop Reports and all comments received to be made available to all Councillors ahead of E,C and F Committee in May.

