

# Education, Children and Families Committee

10.00am, Tuesday, 11 December 2018

## Implementing the Programme for the Capital: Coalition Commitments six monthly progress update

Item number 7.18

Report number

Executive/routine

Wards

Council Commitments

### Executive Summary

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The Council Business Plan (A Programme for the Capital: The City of Edinburgh Council's Business Plan 2017-22) was approved by the Council in August 2017. The plan has been built around 52 commitments the Council Administration have pledged to deliver over the next five years. This report sets out the progress against the nine coalition commitments where Education, Children and Families has responsibility.

## Implementing the Programme for the Capital: Coalition Commitments six monthly progress update

### 1. Recommendations

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- 1.1 It is recommended that Education, Children and Families:
  - 1.1.1 note the progress against nine coalition commitments;
  - 1.1.2 note that the coalition commitments form part of the wider Council Performance Framework, which includes corporate performance indicators covering corporate performance and council service delivery;

### 2. Background

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- 2.1 The Council Business Plan (A Programme for the Capital: The City of Edinburgh Council's Business Plan 2017-22) was approved at City of Edinburgh Council in August 2017. The plan sets out the administration's priorities and what will be achieved over the five-year period.
- 2.2 Given the importance of holding ourselves to account on delivery of commitments, a Performance Framework has been developed to support their implementation. The framework was approved by City of Edinburgh Council on 23 November 2017 and referred to Corporate Policy & Strategy Committee for further scrutiny.
- 2.3 As described in the Performance Framework report, Executive Committees will scrutinise performance relevant to their remit on a six-monthly basis.
- 2.3 A refined set of all commitment measures and actions was presented to Corporate Policy and Strategy Committee on 27 February 2018. These were agreed, on the understanding that a final set of indicators would be submitted to the relevant Executive Committees for scrutiny and approval.
- 2.4 Education, Children and Families Committee considered the final set of commitments actions and measures on 22 May 2018.

### 3. Main report

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- 3.1 Since the Business Plan was agreed in August 2017, work has begun to ensure that plans are in place to deliver on the commitments, a number of which are longer term and are planned to be delivered over the course of the administration.

3.2 The first 6 monthly progress update will be presented to the relevant Executive Committees in December 2018 and January 2019.

3.3 Education, Children and Families Committee has responsibility for nine commitments:

- Commitment 28 - Create a first-class education estate – building 2 new secondary schools and 10 new primaries by 2021. Ensure safe standards are met by rigorous inspections of new and existing school buildings.
- Commitment 29 - Improve and protect access to additional languages and music tuition and encourage more children and young people to gain vital skills in construction, engineering, digital technology, maths and science.
- Commitment 30 - Increase the number of classroom assistants and support staff for children with additional needs to improve attainment and wellbeing.
- Commitment 31 - Expand training opportunities for adults and young people linking with colleges and expanding vocational education.
- Commitment 32 - Double free early learning and child care provision, providing 1140 hours a year for all 3 and 4 year olds and vulnerable 2 year olds by 2020.
- Commitment 33 - Make early years' provision more flexible to fit families' needs and provide additional resources to families in difficulty so that no children are educationally disadvantaged when they start formal schooling.
- Commitment 34 - Prioritise services for vulnerable children and families and looked after children, and support organisations working to end domestic abuse.
- Commitment 35 - Improve access to library services and community centres making them more digital, and delivering them in partnership with local communities.
- Commitment 36 - Support the continued development of Gaelic Medium Education.

3.4 Appendix 1 of this report provides a detailed update on the six-monthly progress against delivery of these commitments. All of these commitments are 'on track' with relevant actions and measures in place to monitor progress.

## **4. Measures of success**

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4.1 A suite of performance measures and actions has been developed to assess progress towards commitments. The monitoring of commitment progress forms part of the Council's performance framework.

## **5. Financial impact**

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- 5.1 The financial impact is set out within the individual commitments and the Council Business Plan.

## **6. Risk, policy, compliance and governance impact**

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- 6.1 Risk, policy, compliance and governance impact is integrated within the commitments and the Council Business Plan.

## **7. Equalities impact**

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- 7.1 Equalities impact is integrated within the commitments and the Council Business Plan.

## **8. Sustainability impact**

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- 8.1 Sustainability impact is integrated within the commitments and the Council Business Plan.

## **9. Consultation and engagement**

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- 9.1 The commitments actions and measures have been developed and updated in collaboration with Elected Members, Senior and Service Managers.

## **10. Background reading/external references**

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- 10.1 [Programme for the Capital: City of Edinburgh Council's Business Plan 2017-22](#)
- 10.2 [Implementing in Programme for the Capital – Council Performance Framework 2017-22](#)
- 10.3 [Implementing the Programme for the Capital: Council Performance Framework 2017-22 – referral from City of Edinburgh Council](#)
- 10.4 [Implementing the Programme for the Capital: Coalition Commitments](#), Education, Children and Families Committee 22 May 2018

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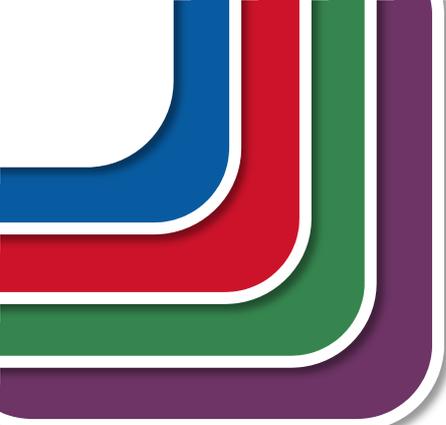
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## **11. Appendices**

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### 11.1 Coalition Commitments progress update December 2018



# *Coalition Commitments Progress Update December 2018*

The Council Business Plan (A Programme for the Capital: The City of Edinburgh Council's Business Plan 2017-22) was approved by the Council in August 2017. The plan has been built around 52 commitments the Council Administration have pledged to deliver over the next five years. The commitments have been made to ensure that we continue to provide services to a high standard and quality, while still responding to the wider environment in which we operate.

The commitments are structured around six themes:

- **Delivering an economy for all** – local jobs, growth, and affordable housing
- **Building for a future Edinburgh** – a planning system that works to protect and develop our city
- **Delivering a sustainable future** – a better environment and transport system that works for all
- **Delivering for our children and families** – improving lives and futures
- **Delivering a healthier city for all ages** – strong and vibrant communities
- **Delivering a Council that works for all** – more empowered, transparent, and improved public services

Council Performance Framework describes the reporting approach with commitments measures progress update presented to Executive Committees every six months and to Council and Corporate Policy and Strategy Committee annually. This report provides Education Children and Families Committee members with progress update to December 2018.

Nine commitments out of 52 are within Education Children and Families Committee remit and these commitments are 'on track'.

## Commitments – Education Children and Families Committee



**Convener:**

**Councillor Ian Perry**



**Vice-Convener:**

**Councillor Alison Dickie**

The Education, Children and Families Committee is responsible for: Education, Children and Families Services, Lifelong Learning and Libraries, Major Capital Programmes, projects implementation, asset planning and facilities management for Council's Education, Children and Families Services

Lead Committee for:

- C28. Create a first-class education estate – building 2 new secondary schools and 10 new primaries by 2021. Ensure safe standards are met by rigorous inspections of new and existing school buildings.
- C29. Improve and protect access to additional languages and music tuition and encourage more children and young people to gain vital skills in construction, engineering, digital technology, maths and science.
- C30. Increase the number of classroom assistants and support staff for children with additional needs to improve attainment and wellbeing.
- C31. Expand training opportunities for adults and young people linking with colleges and expanding vocational education.
- C32. Double free early learning and child care provision, providing 1140 hours a year for all 3 and 4 year olds and vulnerable 2 year olds by 2020.
- C33. Make early years' provision more flexible to fit families' needs and provide additional resources to families in difficulty so that no children are educationally disadvantaged when they start formal schooling.
- C34. Prioritise services for vulnerable children and families and looked after children, and support organisations working to end domestic abuse.
- C35. Improve access to library services and community centres making them more digital, and delivering them in partnership with local communities.
- C36. Support the continued development of Gaelic Medium Education.

## Commitment 28

*Create a first-class education estate – building 2 new secondary schools and 10 new primaries by 2021. Ensure safe standards are met by rigorous inspections of new and existing school buildings.*

Commitment Status

**On track**

### Summary

The five-year resurvey programme is underway and the construction of one primary school has been completed with work underway at one secondary school.

Key actions	Achievements	Status
Condition surveys over a five-year rolling programme, with an annual update to demonstrate full compliance with statutory testing, resulting in prioritised investment to ensure all health and safety risks are addressed	Following full estate survey completion in September 2017, the five-year resurvey programme is underway. The survey programme is informing the scope of a £120m five year capital upgrade programme approved by Council in February 2018. Additional money to introduce a Planned Preventative Maintenance Programme was approved at the same time, which is now being rolled out.	Ongoing

Key measures	Last reported	Target	Achievements
Number of new schools where construction has commenced	2	Construction commenced for 2 secondary schools and 10 primary schools by 2021	One primary school completed and operational (St. John's RC PS), work started at one secondary (Queensferry HS) and full budget committed for a replacement High School in Craigmillar. Planning applications for two new primary schools (Located at Broomhills [Frogston Road East] and South Edinburgh [Cannan Lane]) and one replacement primary school (Victoria PS) have been submitted.
Percentage of conditions surveys completed	100%	100% of the school estate surveyed by Autumn 2022	The figure remains at 100% of condition surveys completed within a five year timeframe 99 Communities and Families properties were surveyed between October 2017 and September 2018 (14 Nursery Schools; 62 Primary Schools; 7 High Schools; 16 Community Centres)

## Commitment 29

*Improve and protect access to additional languages and music tuition and encourage more children and young people to gain vital skills in construction, engineering, digital technology, maths and science.*

Commitment Status

On track

### Summary

Key actions	Achievements	Status
Delivery of the 'One plus Two Language' plan	The City of Edinburgh Council 3-18 Strategy for Languages is currently being updated to ensure alignment with the National Improvement Framework (NIF 2018) and national developments and priorities. Implementation supported by newly appointed Quality Improvement Officer Languages and part-time Development Officer. In line with guidance from Education Scotland and HMI, focus is on ensuring robust, sustainable, progressive models in place for Language 2 across the Broad General Education. Planning for Language 3 models appropriate to local contexts is in progress. Supported by the Education Authority Improvement Plan and 'One plus Two Language' plan.	Ongoing
Continue to develop the opportunities to engage in the study of language and culture of another country	All primary and secondary schools provide opportunities to explore language and culture through 1+2 in Broad General Education and into the senior phase. Provision is enhanced through partnerships with Higher and Further Education establishments, outside agencies, parents and cross-sector collaboration. Successful applications for Erasmus+ funding affords pupils and staff meaningful links with schools in other countries. Enhanced support has been targeted at Scottish Attainment Challenge schools.	Ongoing

Key actions	Achievements	Status
Improved access to, and learner pathways for, the creative arts via the combined approaches of Instrumental Tuition and the Youth Music Initiative	Music tuition is a key deliverable within the new Lifelong Service Plan. An annual census of Instrumental Music Service provision is completed in early July. During 2018 new provision had been introduced for P2, a new second level resource has been introduced and training had been provided in areas such as child brain development and dyslexia.	Ongoing
Improved partnership with the FE sector	<p>Languages departments in the City of Edinburgh Council schools are forming links with Edinburgh College to support access to SQA pathways for senior pupils and to encourage cross-curricular links between languages, Health &amp; Wellbeing, Developing the Young Workforce (DYW) and Home Economics.</p> <p>'Raising Aspirations in Science Education' (RAiSE) is developing a partnership with the Further Education sector through the STEM (Science, Technology, Engineering &amp; Maths) Inspiration Experience working party. RAiSE has collaborated with the college to ensure their coursework for upper primary is mapped to the Curriculum for Excellence (CfE) experiences, outcomes and benchmarks.</p>	Ongoing

Key measures	Last reported	Target	Achievements
% of Primary Schools delivering Language 2 progressively	90% for 17/18	100% by 2020	17/18 figure is broadly in line with national figure of 91%. 18/19 figure yet to be collected.
% of schools engaging with the RAiSE programme	86% for 17/18	Increase by 5% per annum over next three years	89% for period Aug-Oct of session 2018/2019. Schools continue to engage in the RAiSE Scottish Government programme. Schools already engaged are increasing their involvement in the programme and extending its reach internally. The RAiSE programme provides funding for the City of Edinburgh Council (CEC) for a two-year period from

Key measures	Last reported	Target	Achievements
			January 2017. CEC involvement in RAiSE will consequently cease in December 2018.
Number of children and young people accessing music tuition	18,100 for 2017	Maintain at level for 17/18 (19,000)	Initial target was to increase by 5% (Primary & Secondary combined). The numbers participating for 17/18 were 19,115 and therefore the target was exceeded. The levels of participation in 2017/18 will be maintained in 2018/19 with no increase projected.
% of children achieving expected CfE level for numeracy by Primary 7	75.6% for Jun 2017	Increase by 2% per annum to session 21/22	78.2% for June 2018 See report <a href="#">Educational Attainment in the Broad General Education for Primary and Secondary Schools</a> , item 7.8 of Education, Children and Families Committee, 9 October 2018 meeting. New Mathematics Strategy in preparation (pending appointment of Development Officer).

## Commitment 30

*Increase the number of classroom assistants and support staff for children with additional needs to improve attainment and wellbeing.*

Commitment Status **On track**

### Summary

Recruitment of pupil support assistants (PSA) continues with an increase in the budgeted number for Special Educational Needs and Special Schools this session. New training was for launched for PSAs this session.

Key actions	Achievements	Status
Ongoing recruitment of pupil support staff	Pupil support assistants (PSA) recruitment continuing throughout school session. Challenges in Early Years for smaller settings recruiting and retaining staff with the right expertise. The Additional Support for Learning (ASL) Service and Early Years colleagues testing a pooled approach where an experienced PSA provides targeted support to a number of settings.	Ongoing
New training for all pupil support assistants across all sectors	The ASL Service successfully launched the new PSA training for session 2018/19. Cluster training was delivered to 800 PSAs in August and September. The majority of PSAs in all clusters have been trained in Equality, inclusive practice and Promoting positive relationships. PSA academies delivered in localities being explored moving forward to target training needs specific to local needs. A new support team has been developed to build capacity in relation to autism and challenging behaviours in special schools and classes. PSAs are included in autism programmes in all sectors. The Wellbeing Academy has provided a progression pathway for PSAs with a particular focus on building capacity and experience around supporting emotional wellbeing. It has also provided a framework of support to the PSOs involving a collaborative approach working closely with Psychologists from the Child and	Ongoing

Adolescent Mental Health Service (CAMHS) and the Psychological Service.

Key measures	Last reported	Target	Achievements
Number of pupil support assistants employed (Special Educational Needs and Special Schools)	584 FTE (budgeted) for session 2017/18	Increase by 50 FTE by session 20/21	607 FTE (budgeted) for session 2018/19
Number of pupil support assistants trained in wellbeing and attainment	Baseline to be established in 2018/19	100% by session 21/22	Cluster training was delivered to 800 PSAs in August and September 2018.

## Commitment 31

*Expand training opportunities for adults and young people linking with colleges and expanding vocational education.*

Commitment Status **On track**

### Summary

The Schools College Partnership agreement is being updated and the Adult Education programme continues to engage with large numbers of adult learners across the city.

Key actions	Achievements	Status
Continuing partnership work between schools and Edinburgh College to develop curriculum offering and vocational opportunities	An updated Schools College Partnership agreement is being developed due to enhanced partnership working between Edinburgh College and Schools and Lifelong Learning. This includes an improved offer based around Foundation Apprenticeships from 2019. In collaboration with Edinburgh College, Skills Development Scotland (SDS), the regional Developing the Young Workforce (DYW) group and Schools and Lifelong Learning led a presentation to parents within the North-East locality on the range of pathways open to young people, including contributions from a Modern Apprentice and employer partners. Following the success of this pilot, similar models are being planned for other localities. As part of Edinburgh Learns, a strategic framework for Pathways will be available from June 2019.	Ongoing
Continued delivery of adult education programmes across the city supported through the emerging Lifelong Learning Plan	The newly published Lifelong Learning Service Plan has established baselines for 2017/18. Adult Literacy and Numeracy programmes supported 529 learners and has a target of 900 for 2018/19. ESOL provision involved 1,417 learners in 2017/18 with a reduced target of 1,167 in 2018/19 due to reduction in funding for tutors and reduced numbers of LLS staff.	Ongoing

Key actions	Achievements			Status
	The Adult Education programme engaged with 17,125 learners in 2017/18 but have reduced the target to 14,000 for 2018/19 due to staffing and budget reductions.			
Key measures	Last reported	Target	Achievements	
Number of senior phase age pupils studying vocational qualifications delivered by Edinburgh college	251 for 2017	Increase by 2% per annum	Data for 2018 not yet known	
Number of learners engaging in the Adult Education Programme	Baseline to be established	14,000 for 2018/19	Baseline established with the Adult Education programme engaged with 17,125 learners in 2017/18. The lower target for 2018/19 reflects staffing and budget reductions.	

## Commitment 32

*Double free early learning and child care provision, providing 1140 hours a year for all 3 and 4 year olds and vulnerable 2 year olds by 2020.*

Commitment Status **On track**

### Summary

The Early Learning and Childcare Expansion Plan continues in the delivery of expanded provision of 1140 funded hours.

Key actions	Achievements			Status
Actions contained within and progress monitored through the Early Learning and Childcare Expansion Plan	Current progress and next steps reported to <a href="#">E,C&amp;F Committee August 2018</a> . This report sets out the phased approach to increasing provision to 1140 funded hours for all eligible children.			Ongoing

Key measures	Last reported	Target	Achievements
% of Early Years settings providing 1140 hours of funded Early Learning and Childcare	29% (28 from 96) for Mar 18	100% by Aug 2020	48% (46/96) of Local Authority settings and 10% (11/114) of partner provider settings are now delivering 1140 hours.
% of vulnerable 2 year olds accessing 1140 hours	12% (137 children) for 17/18	100% by Aug 2020	23% (263/1137) at October 2018. Aim to increase to 33% by June 2019 through increase provision within new build settings.

## Commitment 33

*Make early years’ provision more flexible to fit families’ needs and provide additional resources to families in difficulty so that no children are educationally disadvantaged when they start formal schooling.*

Commitment Status **On track**

### Summary

The Early Learning and Childcare Expansion Plan continues in the delivery of expanded provision of 1140 funded hours with increased flexibility being provided through a locality model.

Key actions	Achievements	Status
Actions contained within and progress monitored through the Early Learning and Childcare Expansion Plan	Current progress and next steps reported to <a href="#">E,C&amp;F Committee August 2018</a> . Flexible options were set out in the <a href="#">Early Learning and Childcare Strategy</a> reported to E,C&F in August 2017. Flexible options are being delivered through settings providing the expanded 1140 hours and the existing 600 hours.	Ongoing

Key measures	Last reported	Target	Achievements
% of Early Years settings providing more than one option of early learning and childcare for parents	45% (43 from 96 settings) for Mar 18	100% by Aug 2020	54% (52/96 local authority settings) for October 2018 91% (104/114 partner provider settings) for October 2018 74% (156/210 total settings providing funded ELC)  The previously reported progress referred to local authority provision only. The revised delivery model outlined in the Current progress and next steps report to E,C&F Committee August 2018 provides detail on increased flexibility through a locality model.
% of Primary 1 pupils living in the most deprived areas achieving expected literacy level	62% for Jun 17	Increase by 5% by session 20/21	63% for Jun 18

## Commitment 34

*Prioritise services for vulnerable children and families and looked after children, and support organisations working to end domestic abuse.*

Commitment Status **On track**

### Summary

The council has continued to prioritise these services as per the commitment and there is evidence that earlier intervention and effective multi-agency working is reducing the numbers of children who need to be Looked After or subject to child protection procedures.

Key actions	Achievements	Status
Actions contained within the Corporate Parenting Action Plan	The <a href="#">Corporate Parenting Action Plan</a> was endorsed by full council on 28 June 2018. We have put in place a Champions Board of Looked After and care experienced young people, some of whom spoke in support of the plan at full council, and we have employed two care experienced participation officers to widen the participation of care experienced children and young people in our corporate parenting planning.	Ongoing
Actions agreed by the Collaborative Partnership of domestic abuse service providers in Edinburgh	Contracts are nearing the end of their first year with indications that the overall number of service users supported has exceeded target. The Collaborative Partnership are redesigning a refuge pathway to allocate spaces and move-on accommodation to match women’s needs. The Housing Group are also drafting a Housing Policy for anyone fleeing Domestic Abuse seeking accommodation.	Ongoing

**Commitments progress to date December 2018**

<b>Key measures</b>	<b>Last reported</b>	<b>Target</b>	<b>Achievements</b>
Rate of Looked After Children per 1,000 population	LAC rate = 15.5 for Mar 18 LAC number = 1,334 for Mar 18	Decrease to 15.3 by 2020	15.1 for Sep 18 The LAC rate for September 2018 is 15.1 which is ahead of target.
Percentage of LAC pupils with low school attendance	30% for Mar 18	Decrease by 10% by session 20/21	24.2% for Sep 18 The figure was 24.2% for September 2018 which is heading in the right direction. Measures are in place the Corporate Parenting Action plan to improve communication between schools and social work regarding attendance rates of looked after learners and to put plans in place when attendance is low.
Funding invested by CEC in domestic abuse services	Available post Nov 2018		-
No of women and children supported in a year	Available post Nov 2018		Provisional figures show over 1,100 service users supported versus target of 500 for that period.
% of women and children who report feeling safer	Available post Nov 2018		-

## Commitment 35

*Improve access to library services and community centres making them more digital, and delivering them in partnership with local communities.*

Commitment Status **On track**

### Summary

The Get Online programme has been delivered across the city and digital use has increased significantly over the last year.

Key actions	Achievements	Status
Deliver assisted digital by providing customer support in locations across the city, to increase confidence and knowledge enabling use of digital channels including library services	Libraries deliver a Get Online programme supported by volunteers with 5 weekly sessions to help participants get started with digital on their own devices. Sessions are offered citywide, since April 18,130 learners have attended sessions hosted at Portobello, Piershill, Stockbridge, Central, Leith, McDonald Road and Blackhall libraries. A weekly digital drop in partnership with Edinburgh University's digital ambassadors provides further digital support. Whilst weekly sessions are held to support customers use libraries' digital services.	Ongoing

Key measures	Last reported	Target	Achievements
Digital use – downloads and streaming	461,000 for 17/18	650,000 for 18/19	Digital use exceeds target (based on 5% increase) set for 18/19 due to increased downloads of magazines and newspapers by customers. From April - August 2018 there were 325,227 downloads. Revised target for 18/19 is 650,000 in recognition of the rise in use. Budget, marketing, information available from suppliers and customer engagement with digital can impact on use of these services.
Total number of library customer transactions	6.93m for 17/18	Increase by 5% for 18/19	From April - August 2018 there were 2.82m transactions.

Key measures	Last reported	Target	Achievements
			A small decrease in visitors and a fall in issues on the same period in 17/18 has meant a shortfall of -0.4% on the target at this stage of the year. Continuing issues with the Library Management System and supply of stock may have contributed to this.

## Commitment 36

*Support the continued development of Gaelic Medium Education.*

Commitment Status

**On track**

### Summary

The number of pupils attending Gaelic Medium Education provision has increased. A review of the quality and quantity of the current provision was undertaken and helped inform the Gaelic Medium Education Strategic Growth Plan presented to the Education, Children and Families Committee in October 2018.

Key actions	Achievements	Status
Actions contained within and progress monitored through the Gaelic Language Plan 2017-22	See report <a href="#">Gaelic Medium Education Strategic Growth Plan</a> , item 7.6 of Education, Children and Families Committee 9 October 2018 meeting.	Ongoing
Provision of progressive Gaelic Medium Education (GME) into secondary school	Review of Gaelic Medium Education carried out by Quality Improvement Team in August 2018. Gaelic Implementation Plan drawn up as a result of findings of review. Newly appointed Quality Improvement Officer Languages working with Headteachers of Gaelic Primary and James Gillespie's High School to identify priorities and take forward actions points from plan.	Ongoing

Key measures	Last reported	Achievements
Number of pupils on the rolls of Primary and Secondary GME	306 Primary 88 Secondary for 16/17	376 Primary at 2018/19 census 107 Secondary at 2018/19 census
Number of staff trained to deliver Gaelic Learner Education as part of the council strategy on 'One plus Two' Languages	12 for 16/17	Data for 17/18 not yet known. Gaelic Medium Education staffing at James Gillespie's High School increased through appointment of Curriculum

Key measures	Last reported	Achievements
Deliver facilities for Secondary GME	Identification of site	<p>Lead for Gaelic and additional teaching staff since August 2018.</p> <p>Three existing CEC teachers currently being funded to follow GIFT Course further to strengthen staffing in secondary and primary.</p> <p>See <i>Gaelic Medium Education Strategic Growth Plan</i>, as above.</p>