

Education, Children and Families Committee

10.00am, Tuesday 9 October 2018

Present:

Councillors Perry (Convener), Dickie (Vice-Convener), Mary Campbell, Corbett, Griffiths, Howie, Laidlaw, McNeese-Mechan (substituting for Councillor Bird), Osler (substituting for Councillor Young from agenda item 11), Rust, Smith and Young (to agenda item 11).

Religious Representative

Rabbi David Rose

Parent Representative

Alexander Ramage (non-voting)

1. Gaelic Medium Education Improvement Plan and Growth Strategy

(a) Deputation by Comann Nam Pàrant

The Committee received a deputation from Brian Thunder and Barbie Lyon on behalf of Comann Nam Pàrant Dùn Èideann.

The deputation advised that Gaelic-medium families welcomed the report and the work carried out in its preparation by Councillors and Council officers, in conjunction with representatives of Comann Nam Pàrant and the Parent Council of Bun-sgoil Taobh na Pàirce.

The report constituted the first review of the provision of GME in Edinburgh and provided a much-needed framework for a strategy for growth in the GME sector in the future. As such, it constituted a welcome and significant step forward in GME planning and development and the deputation looked forward to it being followed up by further, more detailed, planning as the proposals in the report were implemented.

The following specific issues were highlighted:

- Recruitment and retention of staff.
- Parental support.
- Improvement Plan - Best Practice and Statutory Guidelines.

- Growth Strategy – Timescales, Early Years and Primary Provision 2019-2023 and interim solutions.
- Local Authority Support for GME.

In conclusion Comann nam Parant welcomed the proposals as a first, positive step in a joined-up approach to GME in Edinburgh.

The full presentation can be viewed via the link below.

<https://edinburgh.public-i.tv/core/portal/home>

(b) Report by the Executive Director for Communities and Families

The City of Edinburgh Council Gaelic Language Plan 2018-22 contained 39 recommendations to ensure that: communities were supported to be fluent and confident speakers (Strategic Priority 2).

A review had been undertaken of the quality and quantity of the current Gaelic Medium Education (GME) provision as set out in Appendix 1 of the report.

Information was also provided on the need for a vision and for provision of a high level strategy for long term accommodation requirements to meet expected growth in demand for GME across the city.

The Convener ruled that the following motion should be considered as a matter of urgency in terms of Standing Order 16.2.

Motion

- 1) To amend recommendation 1.1.2 of the report to the following: “To approve the draft Gaelic Medium Education Improvement Plan to progress the strategic, operational and quality assurance of Gaelic Medium Education, in line with best practice as set out in Education Scotland/Foghlam Alba Advice on Gaelic Education and Bòrd na Gàidhlig Statutory Guidance on Gaelic Education.
- 2) To approve the additional recommendation: “To request the Executive Director for Communities and Families contact Bòrd na Gàidhlig to request an application for grant funding which could be used for a potential Gaelic Development Officer post and report back to next meeting of the Gaelic Implementation Steering Group.”
- 3) To approve the following amendments to the report:
 - To amend the indicative date referenced in paragraph 3.13 to open a new dedicated GME secondary school to 2024 from 2025.
 - To delete the specific reference to the secondary sector within the first bullet point of paragraph 3.6 to reflect that there must be improvement at all year stages.
 - To provide clarification on the expectations of parents in the partnership arrangements in supporting children to maintain GME beyond primary stages.

- To remove the term “capping” in relation to Early Years provision as referenced in the *Role of the Local Authority in Developing and Supporting GME* within appendix 1.
 - To note that the Gaelic Language Plan was in draft form and was currently with Bòrd na Gàidhlig for approval and had received positive feedback.
 - To amend native to fluent in paragraph 3.14 in relation to a corporate Gaelic post.
- moved by Councillor Dickie, seconded by Councillor Perry

Amendment 1

- 1) To delete recommendations 1.1, 1.2 and 1.3 in the report and replace them with the following:
 - 1.1 To note the need to meet statutory provision requirements of Education Scotland.
 - 1.2 To ask officers to provide a statement to clarify the expectations required of the statement (paragraph 3.6, bullet point 4) “Those parents should be clear on their role in supporting their children to maintain GME learning beyond the primary stage.”
 - 1.3 To ask officers to work with Bòrd na Gàidhlig to explore the funding of a Gaelic Development Officer and provide clarity to Committee of their role in supporting the GME Improvement Plan and Growth Strategy.
 - 2) To amend the Growth Strategy as follows:
 - (a) To replace “a new combined early years and primary education facility geographically located” (paragraph 3.11, bullet point 1) with “A new early years facility and new primary school, potentially combined on the same geographic site.”
 - (b) To replace “native” (paragraph 3.14, second sentence) with “fluent”.
- moved by Councillor Laidlaw, seconded by Councillor Rust

Amendment 2

- 1) In recommendation 1.1.2 of the report, to add: “taking account of best practice on language immersion as set out in the Scottish Government’s statutory guidance on Gaelic Medium Education.”
- 2) To insert additional recommendations:
 - 1.1.4 To note the proposal in the review of provision of GME (appendix 1) to cap numbers in early years GME at 80 spaces, but note the effect of this would be to artificially limit the expansion of GME in later years, and therefore agree not to cap numbers in GME early years.

1.1.5 To note that a further report would come to committee in December on rising rolls, and agree that this report would also address the issue of GME early years and primary currently being at or very near capacity.

- moved by Councillor Mary Campbell, seconded by Councillor Corbett.

In accordance with Standing Order 21(7), amendment 1 was accepted as an addendum to the motion and amendment 2 was adjusted and also accepted as an addendum to the motion.

Decision

To approve the adjusted motion by Councillor Dickie as follows:

- 1) To note the need to meet statutory provision requirements of Education Scotland.
- 2) To approve the draft Gaelic Medium Education Improvement Plan to progress the strategic, operational and quality assurance of Gaelic Medium Education, in line with best practice as set out in Education Scotland/Foghlam Alba Advice on Gaelic Education and Bòrd na Gàidhlig Statutory Guidance on Gaelic Education.
- 3) To ask officers to provide a statement to clarify the expectations required of the statement (paragraph 3.6, bullet point 4) "Those parents should be clear on their role in supporting their children to maintain GME learning beyond the primary stage."
- 4) To take account of best practice on language immersion as set out in the Scottish Government's statutory guidance on Gaelic Medium Education.
- 5) To ask officers to work with Bòrd na Gàidhlig to explore the funding of a Gaelic Development Officer and provide clarity to Committee of their role in supporting the GME Improvement Plan and Growth Strategy.
- 6) To request the Executive Director for Communities and Families contact Bòrd na Gàidhlig to request an application for grant funding which could be used for a potential Gaelic Development Officer post and report back to next meeting of the Gaelic Implementation Steering Group.
- 7) To note the proposal in the review of provision of GME (appendix 1) to cap numbers in early years GME at 80 spaces, but note the effect of this would be to artificially limit the expansion of GME in later years, and therefore agree not to cap numbers in GME early years.
- 8) To note that a further report would come to committee in December on rising rolls, and agree that this report would also address the issue of GME early years and primary currently being at or very near capacity.

- 9) To approve the following amendments to the report:
- To amend the indicative date referenced in paragraph 3.13 to open a new dedicated GME secondary school to 2024 from 2025.
 - To delete the specific reference to the secondary sector within the first bullet point of paragraph 3.6 to reflect that there must be improvement at all year stages.
 - To provide clarification on the expectations of parents in the partnership arrangements in supporting children to maintain GME beyond primary stages.
 - To remove the term “capping” in relation to Early Years provision as referenced in the *Role of the Local Authority in Developing and Supporting GME* within appendix 1.
 - To note that the Gaelic Language Plan was in draft form and was currently with Bòrd na Gàidhlig for approval and had received positive feedback.
 - To amend native to fluent in paragraph 3.14 in relation to a corporate Gaelic post.
- 10) To amend the Growth Strategy as follows:
- (a) To replace “a new combined early years and primary education facility geographically located” (paragraph 3.11, bullet point 1) with: “A new early years facility and new primary school, potentially combined on the same geographic site.”
 - (b) To replace “native” (paragraph 3.14, second sentence) with “fluent” to read: “There is a strong case to suggest that employing a fluent speaker, with a remit to work across all services would be an advantage.”

(Reference – report by the Executive Director for Communities and Families, submitted)

2. Minutes

Decision

To approve the minute of the Education, Children and Families Committee of 14 August 2018 as a correct record.

3. Rolling Actions Log

The Rolling Actions Log for October 2018 was presented.

Decision

- 1) To close the following actions:
 - Action 3 – Communities and Families Senior Management Team Update
 - Action 10 – Expansion of Early Learning and Childcare from 600-1140 hours by 2020
 - Action 22 – Central Library Daylight Impact Assessment – motion by Councillor Miller
- 2) To update the rolling actions log to reflect decisions taken at this meeting.
- 3) To otherwise note the remaining outstanding actions.

(Reference – Rolling Actions Log - 9 October 2018, submitted)

4. Work Programme

The Work Programme was submitted.

Decision

To note the Work Programme.

(Reference – Work Programme, submitted)

5. Business Bulletin

The Business Bulletin for 9 October 2018 was presented.

Decision

To note the Business Bulletin.

(Reference – Business Bulletin, submitted)

6. Year of Young People 2018

An update was provided on the steps required, and actions taken to date, to gather young people's ideas on how their voice might influence decision making processes of the Council and contribute to the deliberations of the Education, Children and Families Committee.

The representative from Screen Education Edinburgh addressed the Committee in support of the officers' recommendations.

The Convener ruled that the following motion should be considered as a matter of urgency in terms of Standing Order 16.2.

Motion

- 1) To note the contents of the report.
- 2) To note the number of distinct but related initiatives that were celebrating young people and developing youth participation in decision making.
- 3) To note that officers and members would continue to develop engagement work with children, young people and their families to increase their participation in the life of the city and in guiding the implementation of the Children's Services Plan 2017-20.
- 4) To note that the report by the Executive Director of Communities and Families covered work led by a range of teams within Children and Families and other council services such as Planning and Economic Development.
- 5) To endorse the efforts to connect themes running through initiatives and projects during Year of Young People, such as Child Friendly Edinburgh (working title), *What Kind of Edinburgh?* and the work of Young Edinburgh Action (YEA).
- 6) To endorse the approach which was co-designed with young people, to meaningfully engage, consult and ensure their views are heard and taken account of.
- 7) To recognise the significant voluntary contributions and effort that young people put into participation activities for the wider benefit of all young people in Edinburgh.
- 8) To agree that the approach to developing a Child Friendly Edinburgh was co-produced with young people and should be developed as part of the council's 2050 vision.
- 9) To agree for work to begin on the design of a public campaign to promote the Child Friendly Edinburgh brand as part of the council's communication strategy on 2050 vision, and that children and young people were involved in designing the approach.
- 10) To take account of young people's own suggestions on the best mechanism for their views to be heard, and to ensure that a variety of methods were used.
- 11) To co-produce a children and young people friendly information bulletin in an appropriate format setting out the key points of all Committee reports and decisions. Following each meeting, officers would work with young people to draft the bulletin which would then be disseminated to schools, youth work agencies, Young People's Centres and other appropriate settings.
- 12) To agree to receive a further report in March 2019, updating the Committee on young people's views, feedback and suggestions, including progress with implementing a public campaign.

- 13) To agree to refer the report to Corporate Policy and Strategy Committee with a recommendation to endorse the report.
 - 14) To enhance engagement with young people and teachers across schools and youth work through existing channels using stronger communication to maximise on their participation and influence on current and new committee work that impacts on them. To produce young people/school versions of reports and actively encourage alternatives to written form and which better showcased their voice on the policy area.
- moved by Councillor Dickie, seconded by Councillor Perry.

Amendment

To approve the recommendations with the following adjustments:

- 1) To replace recommendation 1.1.10 with: “To take account of young people’s own suggestions on the best mechanism for their views to be heard, and to ensure that a variety of methods were used.”
 - 2) To insert the following as recommendation 1.1.11 and renumber the subsequent recommendations accordingly: “To note that senior pupil representation on Education, Children and Families Committee had been received positively by some young people, and request specific work took place with interested young people on a governance mechanism that would ensure this post could take soundings from the wider pupil community. The work should be included in the further report due in March 2019.”
- moved by Councillor Mary Campbell, seconded by Councillor Corbett.

Voting

For the motion - 10

For the amendment - 2

(For the motion – Councillors Griffiths, Dickie, Howie, Laidlaw, McNeese-Mechan, Perry, Rust, Smith and Young and Rabbi Rose).

(For the amendment – Councillors Mary Campbell and Corbett.)

Decision

To approve the adjusted motion by Councillor Dickie as follows:

- 1) To note the contents of the report.
- 2) To note the number of distinct but related initiatives that were celebrating young people and developing youth participation in decision making.
- 3) To note that officers and members would continue to develop engagement work with children, young people and their families to increase their participation in the life of the city and in guiding the implementation of the Children’s Services Plan 2017-20.

- 4) To note that the report by the Executive Director of Communities and Families covered work led by a range of teams within Children and Families and other council services such as Planning and Economic Development.
- 5) To endorse the efforts to connect themes running through initiatives and projects during Year of Young People, such as Child Friendly Edinburgh (working title), *What Kind of Edinburgh?* and the work of Young Edinburgh Action (YEA).
- 6) To endorse the approach which was co-designed with young people, to meaningfully engage, consult and ensure their views are heard and taken account of.
- 7) To recognise the significant voluntary contributions and effort that young people be put into participation activities for the wider benefit of all young people in Edinburgh.
- 8) To agree that the approach to developing a Child Friendly Edinburgh was co-produced with young people and should be developed as part of the council's 2050 vision.
- 9) To agree for work to begin on the design of a public campaign to promote the Child Friendly Edinburgh brand as part of the council's communication strategy on 2050 vision, and that children and young people were involved in designing the approach.
- 10) To take account of young people's own suggestions on the best mechanism for their views to be heard, and to ensure that a variety of methods were used.
- 11) To co-produce a children and young people friendly information bulletin in an appropriate format setting out the key points of all Committee reports and decisions. Following each meeting, officers would work with young people to draft the bulletin which would then be disseminated to schools, youth work agencies, Young People's Centres and other appropriate settings.
- 12) To agree to receive a further report in March 2019, updating the Committee on young people's views, feedback and suggestions, including progress with implementing a public campaign.
- 13) To agree to refer the report to Corporate Policy and Strategy Committee with a recommendation to endorse the report.
- 14) To enhance engagement with young people and teachers across schools and youth work through existing channels using stronger communication to maximise on their participation and influence on current and new committee work that impacts on them. To produce young people/school versions of reports and actively encourage alternatives to written form and which better showcased their voice on the policy area.

(References – Education, Children and Families Committee 6 March 2018 (item 17); report by the Executive Director for Communities and Families, submitted)

7. Towerbank Primary School – On-Site Cooking of School Meals

Information was provided on the feasibility of implementing a hybrid model of food production at Towerbank Primary School whereby dishes would largely be prepared off-site but cooked/assembled on site to improve quality and uptake of school meals.

Motion

- 1) To note the content of the report.
 - 2) To note the capital and revenue expenditure for actioning the contents of the report by the Executive Director of Resources, potentially for a further 40 schools.
 - 3) To note the current challenges with regards to school meal demand and transport and the intention to incrementally open more production kitchens; as and when financially viable to do so.
- moved by Councillor Dickie, seconded by Councillor Perry.

Amendment 1

To approve the recommendations with the following adjustments:

- 1) To add to recommendation 1.1 of the report: “To note that cost attributed to Towerbank could not be extrapolated across the entire school estate given the very different needs, volumes and existing provisions of each school site. Furthermore Primary Schools that shared sites, or were immediately adjacent to Secondary Schools, were not likely to require dedicated production facilities.”
 - 2) To ask that additional detail be provided to the next sitting of the Committee to include:
 - Details on why six deliveries per day were still required and if this could be reduced.
 - Details of when and why the access point covered by point 3.6 was removed from planned works; and if such works should be considered even if no changes were made to catering in light of the current requirement for vehicles to access the servery via the playground.
 - Further exploration into the alternative/hybrid models, for example Rieber micro kitchens, including a break-down on requirements based on component parts of the existing menu.
 - Quotations for options explored from a range of contractors with costings available for review by committee members.
- moved by Councillor Laidlaw, seconded by Councillor Smith.

Amendment 2

To approve the recommendations with the following adjustments:

- 1) To replace recommendation 1.1.2 of the report with: “To note the capital and revenue expenditure for actioning the contents of the report across the school estate was only an extrapolated example of the Towerbank costs, which were likely to be higher than other schools, due to the complexity of the site and the size of the school role.”
 - 2) To add a recommendation 1.1.4: “To agree to set up a working group, comprising a representative from each political group, or ward member, with officers and interested parties from Towerbank to explore further options for a hybrid model, including the micro kitchens currently used in Hull, other options for drainage, an examination of the foods best prepared on site, and if there were any intermediate steps that could be put in place as part of a journey to a production kitchen. A report covering the options explored by the working group should be presented to Committee when the work was complete.”
- moved by Councillor Mary Campbell, seconded by Councillor Corbett.

In accordance with Standing Order 21(7), amendment 1 was accepted as an addendum to the motion and amendment 2 was adjusted and also accepted as an addendum to the motion.

Decision

To approve the adjusted motion by Councillor Dickie as follows:

- 1) To note the content of the report and to note that cost attributed to Towerbank could not be extrapolated across the entire school estate given the very different needs, volumes and existing provisions of each school site. Furthermore Primary Schools that shared sites, or were immediately adjacent to Secondary Schools, were not likely to require dedicated production facilities.
- 2) To note the capital and revenue expenditure for actioning the contents of the report across the school estate was only an extrapolated example of the Towerbank costs, which were likely to be higher than other schools, due to the complexity of the site and the size of the school role.
- 3) To note the current challenges with regards to school meal demand and transport and the intention to incrementally open more production kitchens; as and when financially viable to do so.
- 4) To agree to set up a working group, comprising a representative from each political group, or ward member, with officers and interested parties from Towerbank to explore further options for a hybrid model, including the micro kitchens currently used in Hull, other options for drainage, an examination of the foods best prepared on site, and if there were any intermediate steps that could be put in place as part of a journey to a production kitchen. A report covering the options explored by the working group should be presented to Committee when the work was complete.

- 5) To ask that additional detail be provided to the next sitting of the Committee to include:
- Details on why six deliveries per day were still required and if this could be reduced.
 - Details of when and why the access point covered by point 3.6 was removed from planned works; and if such works should be considered even if no changes were made to catering in light of the current requirement for vehicles to access the servery via the playground.
 - Further exploration into the alternative/hybrid models, for example Rieber micro kitchens, including a break-down on requirements based on component parts of the existing menu.
 - Quotations for options explored from a range of contractors with costings available for review by committee members.

(References – Minute of the Education, Children and Families Committee 14 August 2018 (item 16); report by the Executive Director of Resources, submitted).

8. Schools and Early Years Playground Development

Approval was sought for the “School Playground Development Guidance” which set out the process those wishing to undertake a school playground improvement project should follow and the “Vision for School Grounds” document that set out the Council’s aspirations for school grounds.

Decision

- 1) To adopt the “School Playground Development Guidance” document as set out in Appendix 1 of the report by the Executive Director for Communities and Families as the procedure by which all playground developments were delivered.
- 2) To approve the appointment of appropriately qualified inspectors to undertake a first annual inspection of all City of Edinburgh Council’s school and early learning establishment grounds.
- 3) To note the intention to return a report to Committee in March 2019 setting out the progress made in undertaking the inspections outlined in 1.1.2 of the report and advise the findings of these inspections.
- 4) To approve that the “Vision for School Grounds” document (Appendix 2 of the report) be adopted as a brief for future school playground developments.
- 5) To note the intention to provide an update on a review of school ground accident monitoring in March 2019.
- 6) That the report be referred to the Governance, Risk and Best Value Committee for their consideration.

(References – Education, Children and Families Committee 9 December 2014 (item 13); report by the Executive Director for Communities and Families, submitted)

9. Lifelong Learning Plan

Details were provided of the new Lifelong Learning Service Plan, how it had been developed, its intended outcomes and the links with related plans and strategies.

Decision

- 1) To note the contents of the report.
- 2) To endorse the actions taken to develop the first Lifelong Learning Service Plan.
- 3) To note the Draft Lifelong Learning Service Plan as set out in Appendix 1 of the report by the Executive Director for Communities and Families.
- 4) To agree to receive an annual progress update report.

(Reference – report by the Executive Director for Communities and Families, submitted)

10. Arts and Creative Learning Update

An annual update was provided on the work of the Arts and Creative Learning Team including the Instrumental Music Service and the Youth Music Initiative, Creative Learning, Paolozzi Prize for Art, Dance Development and Screen Education Edinburgh.

Decision

- 1) To note the contents of the report.
- 2) To note the progress of the Instrumental Music Service (IMS) and efforts to address equity.
- 3) To note the progress of the Creative Learning Network funded by Education Scotland and related creative learning initiatives.
- 4) To note the progress of the Scottish Government's Youth Music Initiative in Edinburgh funded via Creative Scotland and that it was additional to IMS.
- 5) To note the progress of work carried out by Screen Education Edinburgh.
- 6) To note the progress of Dance Development.
- 7) To note the high level of external funding and partnership working.
- 8) To agree to receive a further report in October 2019.

(Reference – report by the Executive Director for Communities and Families submitted).

11. Raising Attainment: Framework for Learning - Teaching and Learning

Details were provided of the need to raise attainment and the empowerment of Head Teachers to ensure they had the requisite resources to maintain or improve the delivery of education

'Edinburgh Learns', the strategic framework of documents covered each of the key themes regarded as central to raising attainment and ensuring equity, namely:

- Equity for Learning
- Improving Quality in Learning (Quality Improvement)
- Health and Wellbeing
- Teaching and Learning
- Learning Together (Parental Involvement and Engagement)
- Pathways for Learning (Developing the Young Workforce)

Decision

- 1) To approve the Frameworks for Learning: Teaching and Learning as set out in Appendix 1 of the report by the Executive Director for Communities and Families.
- 2) to request an annual update on the quality of teaching and learning to ensure impact of the Framework.

(Reference - report by the Executive Director for Communities and Families, submitted)

12. Educational Attainment in the Broad General Education for Primary and Secondary Schools 2018

A summary was provided of the analysis of attainment in the Broad General Education (BGE) - (ages 3-15) for the City of Edinburgh's schools for the year 2017-18. The measures of attainment were based on the Achievement of Curriculum for Excellence Levels (ACEL) from early to fourth level for literacy (reading, writing, listening & talking) and numeracy.

Areas for further improvement were also identified in the report and included:

- To improve attainment in writing and mathematics.
- To continue to focus on improving outcomes for the most disadvantaged pupils, in particular Looked After Children (LAC) and Young Carers.

Decision

- 1) To note the areas of improvement in educational attainment in Edinburgh schools within the Broad General Education.
- 2) To note the wide range of strategies that were deployed to raise attainment and the proposed additional strategies for session 2018-19.
- 3) To agree to receive further annual reports on attainment/improvements in performance.
- 4) To note the continued hard work of pupils, staff and parents to support the successful delivery of the Broad General Education as part of the Curriculum for Excellence.

(Reference – report by the Executive Director for Communities and Families, submitted).

13. West and South West Schools Review – Approval to Progress Statutory Consultations

The Committee had previously considered four options following extensive informal consultation on future school infrastructure in the west and south west of Edinburgh and had agreed that Option 1 should be taken forward to statutory consultation.

The proposed catchment changes to affected schools in the South West of the city were outlined and approval was sought to progress a full statutory consultation based on the draft consultation paper set out in Appendix 1 of the report by the Executive Director for Communities and Families.

Immediate accommodation issues at Kirkliston Primary School were highlighted which could be addressed by creating an early stages campus on the Kirkliston Leisure Centre site. Approval was sought to delegated authority to the Executive Director for Communities and Families to progress a statutory consultation on this proposal.

Motion

- 1) To approve a full statutory consultation, beginning 23 October 2018, proposing the realignment of the catchment boundaries of Currie Primary School, Dean Park Primary School and Nether Currie Primary School and consequential changes to Currie High School and Balerno High School.
 - 2) To note the intention to report to Council in March 2019 the outcomes of the statutory consultation.
 - 3) To approve that delegated authority be given to the Executive Director of Communities and Families to produce a consultation paper and progress a statutory consultation in Kirkliston proposing the relocation of Kirkliston Primary School's P1 classes to a new Early Years campus on the site of Kirkliston Leisure Centre.
- moved by Councillor Dickie, seconded by Councillor Perry.

Amendment 1

To approve the recommendations with the following adjustments:

To amend Appendix 5 of the report by the Executive Director of Communities and Families – List of Affected Addresses as follows: To include all addresses in Blinkbonny Road and Kirkgate in the proposed move from Currie Primary School catchment to Nether Currie Primary School Catchment.

- moved by Councillor Laidlaw, seconded by Councillor Smith.

Amendment 2

To approve the recommendations with the following adjustments:

To approve that delegated authority be given to the Executive Director for Communities and Families to consult with ward councillors on the production of a consultation paper and progress a statutory consultation in Kirkliston proposing a range of options including but not limited to the relocation of Kirkliston Primary School's P1 classes to a new Early Years campus on the site of Kirkliston Leisure Centre.

- moved by Councillor Young, seconded by Councillor Perry.

In accordance with Standing Order 21(7), amendment 1 and amendment 2 were accepted as addenda to the motion.

Decision

- 1) To approve a full statutory consultation, beginning 23 October 2018, proposing the realignment of the catchment boundaries of Currie Primary School, Dean Park Primary School and Nether Currie Primary School and consequential changes to Currie High School and Balerno High School.
- 2) To note the intention to report to Council in March 2019 the outcomes of the statutory consultation.
- 3) To approve that delegated authority be given to the Executive Director of Communities and Families to produce a consultation paper and progress a statutory consultation in Kirkliston proposing the relocation of Kirkliston Primary School's P1 classes to a new Early Years campus on the site of Kirkliston Leisure Centre.
- 4) To approve that delegated authority be given to the Executive Director of Communities and Families to consult with ward councillors on the production of a consultation paper and progress a statutory consultation in Kirkliston proposing a range of options including but not limited to the relocation of Kirkliston Primary School's P1 classes to a new Early Years campus on the site of Kirkliston Leisure Centre.
- 5) To amend Appendix 5 of the report by the Executive Director of Communities and Families – List of Affected Addresses as follows: To include all addresses in Blinkbonny Road and Kirkgate in proposed move from Currie Primary School catchment to Nether Currie Primary School Catchment.

(References – Education, Children and Families Committee 21 June 2018 (item 1); report by the Executive Director for Communities and Families, submitted)

Declaration of Interest

Councillor Young declared a non-financial interest in the above item as she was a parent of a child at Kirkliston Primary School

14. Update on Supporting Children and Young People’s Mental Health and Wellbeing in School

The Committee had previously considered a report which highlighted the wide range of high quality interventions, preventative approaches, training and initiatives working well to support children and young people’s mental health and wellbeing in schools.

An update was provided on the support mechanisms which were in place to help children and young people’s mental health and wellbeing in schools together with planned approaches to be taken over the next 6 months.

Decision

- 1) To note the contents of the report.
- 2) To note the key, preventative work of encouraging a whole school led approach to supporting young people to talk about their mental health at their ‘point of need’ through a range of options as fitted each school. To ensure raising the importance of mental health training for all staff and partners was one of the options, and promote this work well across schools to ensure maximum participation.

(References – Education, Children and Families Committee 6 March 2018 (item 19); report by the Executive Director for Communities and Families, submitted)

15. Child Poverty Action Unit

(a) Child Poverty Action Unit - Report by the Executive Director for Communities and Families

An overview was provided of new responsibilities for Local Government and Health Boards arising from the Child Poverty (Scotland) Act. These included new requirements for publication of an annual report describing existing and new planned actions, or measures taken, to reduce and mitigate the effects of Child Poverty.

To meet these requirements, it was proposed to establish a Child Poverty Action Unit. This unit would take the form of a cross Partnership working group, led by Communities and Families.

Decision

- 1) To agree that the Council be part of a Child Poverty Action Unit to co-ordinate action to address Child Poverty in Edinburgh and provide a Council lead for delivery of new Local Government responsibilities arising from the Child Poverty (Scotland) Act.
- 2) To note that the Child Poverty Action Unit would take the form of a cross-council and Partnership working group rather than a new dedicated team of staff and resource.
- 3) To note that the Child Poverty Action Unit was distinct from, but would provide a point of liaison with, the Edinburgh Poverty Commission on issues relating to child poverty.
- 4) To note that the progress and outcomes of the working group would be reported to the Education, Children and Families Committee.

(Reference – report by the Executive Director for Communities and Families, submitted)

(b) Child Poverty Action Unit Report – Referral Report from the Culture and Communities Committee

On 11 September 2018 the Culture and Communities Committee considered a report by the Executive Director for Communities and Families proposing the establishment of a Child Poverty Action Unit.

The report had been referred to the Education, Children and Families Committee for information.

Decision

To note the report.

(References – Culture and Communities Committee 11 September 2018 (item 13); report by the Chief Executive, submitted.)

16. Internal Audit Update Report: 1 January to 31 July 2018 – referral from the Governance, Risk and Best Value Committee

The Governance, Risk and Best Value Committee on 31 July 2018 had considered a report detailing the Internal Audit progress for the period 1 January to 31 July 2018.

The report had been referred to the Education, Children and Families Committee highlighting the high and medium risk findings from audit reports for which the Committee had overall responsibility.

Decision

To note the report.

(References – Governance, Risk and Best Value Committee 31 July 2018 (item 5); report by the Chief Executive, submitted)

17. Delivery of the New Boroughmuir High School – Post Project Review

The Committee, under Section 50(A)(4) of the Local Government (Scotland) Act 1973, excluded the public from the meeting for the following item of business on the grounds that it involved the disclosure of exempt information as defined in Paragraphs 8 and 9 of Part 1 of Schedule 7(A) of the Act.

The Committee considered a report on the delivery of the new Boroughmuir High School and the post project review.

Decision

To approve the recommendations as set out in section 1 of the report and as detailed in the Confidential Schedule, signed by the Convener, with reference to this minute.

(Reference – report by the Executive Director for Communities and Families, submitted.)