

Action Plan – NE LIP – Place

| Outcome | Narrative | Measure |
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| 5.1 Cleaner area | <ul style="list-style-type: none"> • provide information to new residents such as information pack for new residents on collection dates and how to use environmental and waste services • plan and deliver community clean up days • plan a programme of activity with the community, local groups and voluntary organisations to encourage ownership and promote local pride • early engagement with targeted intervention for young people through school projects and education e.g. eco school initiatives • develop 'Litter Prevention Action Plans' • develop 'Air Quality Action Plans' for air quality management areas. | <p>Satisfaction with street cleaning</p> <p>Cleaning Industry Management Standards (CIMS) street cleanliness scores</p> <p>Air quality standard</p> |

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|--------|--|-----------------------------------|--|---|---|-----------|--|
| 5.1.1 | Form Locality Litter Action Group with community and voluntary representation and develop a Locality Litter Prevention Plan with a focus on improving communications e.g. use of OurEdinburgh campaign | Council (Transport & Environment) | Council, Community Councils, Community Groups, Voluntary Organisations, Registered Social Landlords (RSL's), Housing Associations, Changeworks | <ul style="list-style-type: none"> • Create potential membership contact list including links to schools • Establish the Litter Action Group • Agree priorities for focus • Develop a Locality Litter Action Plan • Deliver actions in phased approach | <ul style="list-style-type: none"> • Capacity to deliver • Funding for creative approaches | July 2019 | |
| 5.1.2 | Engage with young people and children through schools and other youth groups to support involvement and creative ways to promote responsible disposal of waste and the impact of litter | Council (Transport & Environment) | Council (Transport & Environment, Lifelong Learning Services), Schools Youth Groups Changeworks | <ul style="list-style-type: none"> • Map events/projects being planned to schools/youth groups • Engage schools/youth groups on the best approaches to adopt • Deliver phased initiatives • Create a teacher information pack • Monitor and review | <ul style="list-style-type: none"> • Capacity to deliver • Pressure on the curriculum • Sustainability • Build relationships/ trust- time constraints | Dec 2019 | |
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| 5.1.3 | Community Groups | Council (Lifelong Learning), Community Council, Community Groups, Schools, Youth groups, Registered Tenants Organisations, Housing Associations | <ul style="list-style-type: none"> Identify potential areas that could benefit from community arts projects to prevent graffiti Provide support for resident's groups/ community organisations interested in delivering an arts project Identify resource/ funding opportunities | <ul style="list-style-type: none"> Lack of community interest Unable to secure permission from property owners to proceed Resource/ funds to deliver | Ongoing | |
| 5.1.4 | Council (Transport & Environment) | Council (Transport & Environment, Housing, Lifelong Learning), Housing Associations, Tenants & Residents Groups, Community Councils, Changeworks | <ul style="list-style-type: none"> Engage with residents to understand what information they need and in which format Develop and deliver relevant information to meet needs in simple accessible formats | <ul style="list-style-type: none"> Capacity to deliver Funds identified to support production of promotional material IT constraints | July 2019 | |
| 5.1.5 | Council (Transport & Environment) | Council Community Councils Community Groups Voluntary Organisations Changeworks | <ul style="list-style-type: none"> Create a single application form Promote the form through existing groups, social media and community hubs Record the amount of waste collected Promote the work undertaken by Groups with 'spotlight' social media stories Promote the 'adopt a street' pledge | <ul style="list-style-type: none"> Capacity to deliver and provide support to increasing numbers Reliant on community desire to undertake clean ups and litter picks Sustainability | Dec 2018 | In progress |
| 5.1.6 | Council (Transport & Environment) | Council Local Business Owners Community Councils Community Groups Changeworks Zero Waste Scotland | <ul style="list-style-type: none"> Identify and prioritise retail areas to be addressed Engagement with business owners Monitor and review impact | <ul style="list-style-type: none"> Capacity to deliver Reliant on the support and 'buy in' of business owners | Dec 2019 | |

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| 5.2 Improve the built environment | <ul style="list-style-type: none"> consult the community to develop a locality prioritised resurfacing programme deliver a more coordinated programme of works through early planning with other services and partners consider the impact on transport corridors when programming maintenance and/or improvement activity, particularly in areas of regeneration promote active travel, public and community transport options deliver agreed community led environmental improvements e.g. the London/Portobello Road Street Audit Improvement Plan provide advice and guidance on household fuel bills and energy efficiency | <p>Satisfaction with maintenance of roads</p> <p>Road Condition Index Journeys made by walking, cycling and public transport</p> |

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| 5.2.1 Work to ensure a partnership and community-focussed approach in identifying, prioritising and delivering environmental improvements through holding community planning events | Council | Council, Community Councils, Community Groups Voluntary Organisations, Elected members, Police, NHS | <ul style="list-style-type: none"> Identify list of contacts Plan and deliver events Record proposals and include in action planning work | <ul style="list-style-type: none"> Capacity Ensuring accessibility to event-timing, location | Dec 2018 | |
| 5.2.2 Work with partners to explore ways to continue to deliver environmental and place-making improvements identified in the London/ Portobello Road Street Audit Improvement Plan (POLO) | Council | Council, Community Councils, Community Groups Voluntary Organisations, Elected members | <ul style="list-style-type: none"> Revisit the London/ Portobello Road Street Audit Improvement Plan (POLO) Produce list of potential planned projects Match priorities to planned improvement maintenance works to maximise impact and reduce costs and disruption Investigate additional/ external opportunities for funding Deliver phased projects as funding permits | <ul style="list-style-type: none"> Funding availability and limitations to progress works-improvements total over £2m Phased approach Projects will need to be compatible or have scope to be amended to allow joint implementation Capacity to deliver | Ongoing-phased approach | Meadowbank junction improvement delivered |
| 5.2.3 Investigate opportunities to increase the availability of live bus times in Community buildings | Council, Public Transport | Public Transport Council NHS | <ul style="list-style-type: none"> Conduct desktop exercise to identify opportunities Meet with public transport providers to consider Explore funding opportunities | <ul style="list-style-type: none"> Funding Unsuitable IT availability in some buildings | 2020 | |

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| 5.2.4 | Council | Council, Active Travel Team, Community Groups, Voluntary Groups | <ul style="list-style-type: none"> • Meet with Active Travel Team • Identify funding and agree scope • Engage with partners, community to agree locations • Install and promote | <ul style="list-style-type: none"> • Funding • Capacity | 2020 | |
| 5.2.5 | Council | Council, Community Councils, Community Groups, Voluntary Organisations, Elected members | <ul style="list-style-type: none"> • Map key campaigns • Produce calendar of events/ campaigns • Prioritise in line with LIP and community focus • Promote | <ul style="list-style-type: none"> • Capacity • Budget to deliver | 2019 | |

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| 5.3 Communities are given more say on how budgets are spent | <ul style="list-style-type: none"> improve the information, data and opportunities so that communities can influence the decision-making processes ensure targeted groups are engaged and involved in the decision-making process. | <p>Residents feel they have a say on local issues</p> <p>Council’s discretionary budget allocated through participatory budgeting</p> |

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| 5.3.1 Hold events in community venues across the locality, led by the Community, to increase the community involvement in the identification of projects for Neighbourhood Environment Programmes (Transport/Housing) to enhance public realm | Council (Lifelong Learning, Environment, Housing) | Council (Lifelong Learning, Environment, Housing), Community Councils, Community Groups, Tenants & Residents Associations, Neighbourhood Associations, Voluntary Groups, Elected members | <ul style="list-style-type: none"> Meet with Neighbourhood Partnerships to identify appropriate locations/partners Develop a programme of events Implement communication strategy to reach wide range of stakeholders including hardly reached communities. Prioritisation of projects following events Feedback results to communities | <ul style="list-style-type: none"> Staff have experience/ knowledge to deliver Staff availability Community council interest and capacity Resource/ funding stream availability | Dec 2018 | |
| 5.3.2 Identify a range of community funding sources that could support environmental improvements, promote any opportunities identified across the locality e.g. ‘Meet the Funders event’ and provide support for applicants | Council (Lifelong Learning, Environment) | Council (Lifelong Learning, Environment, Housing), Community Councils, Community Groups, Tenants & Residents Associations, Neighbourhood Associations, Voluntary Groups, Elected members | <ul style="list-style-type: none"> Desktop exercise to identify funding streams Compile list of funding opportunities identified Promote/ publicise list to community groups Investigate delivery of Meet the Funders event | <ul style="list-style-type: none"> Staff have experience/ knowledge to deliver Staff availability Resource/funding stream availability | July 2019 | |

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| 5.3.3 | Consolidate the learning from participatory budgeting (PB) processes delivered across the locality and seek to develop further opportunities for communities to become involved in budget decision-making processes | Council (Lifelong Learning) | Council (Lifelong Learning, Environment, Housing), Community Councils, Community Groups, Voluntary Groups, Elected members | <ul style="list-style-type: none"> • Complete reviews of participatory budgeting processes delivered in NE:- Feith Chooses; You Choose (Portobello & Craigmillar); Choose YouthWork • Complete Reports on the above processes • Consolidate lessons learned • Develop further opportunities in partnership with community groups - based on decisions reached | <ul style="list-style-type: none"> • Staff have experience/ knowledge to deliver • Staff resource • Local community interest/ capacity • IT limitations for online PB • Resource/funding stream availability | March 2019 | |
| 5.3.4 | Work with community partners to agree prioritised environmental softening improvements funded by the Neighbourhood Environment Programme to enhance the London/ Portobello Road Street Audit Improvement Plan (POLO) | Council (Transport & Environment) | Council (Transport & Environment), Community Councils, Community Groups, Craigentiny & Duddingston Neighbourhood Partnership | <ul style="list-style-type: none"> • Identify ideas for improvements to generate discussion • Engage with community and partners/ Craigentiny & Duddingston Neighbourhood Partnership • Discuss and agree approach for decision-making • Agree improvements • Scope and deliver improvements as resource permits | <ul style="list-style-type: none"> • Limited resource to deliver improvements • Reaching decisions on approach/ improvements | Dec 2018 | |

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| 5.4 Developments better reflect the needs of our communities | <ul style="list-style-type: none"> ensure developments are future proofed with appropriate infrastructure to support population increase encourage active community input throughout locality wide development and improvement programmes maximise the community benefits through the planning process involve the community in ensuring access to quality play areas and green spaces work in partnership with developers, registered social landlords and other partners to deliver more affordable housing | <p>Residents feel they have a say on local issues</p> <p>Satisfaction with parks and green spaces</p> <p>Affordable homes are delivered</p> |

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| 5.4.1 Establish a locality communications group and develop a joint communication strategy which gathers and promotes “positive stories” across communities | Council | Council, Police, NHS, Fire Service, Housing Associations | <ul style="list-style-type: none"> Map social media opportunities across the locality e.g. Community Council, Library Facebook; partner twitter accounts Identify community newspapers; newsletters; promotional opportunities Create Locality Communications Matrix listing campaigns; events; community activities Use libraries/ community centres to promote and communicate information | <ul style="list-style-type: none"> Capacity of partners to deliver Reaching relevant community groups/ services to attract stories Time pressures | December 2019 | |
| 5.4.2 Plan for additional electric vehicles by having well placed charging points | Council | Council, Developers, Transport Scotland | <ul style="list-style-type: none"> Map out existing provision Overlay existing provision with planned development to understand future need | <ul style="list-style-type: none"> Resource Demand outweighs ability to deliver | 2020 | |
| 5.4.3 Develop and promote active travel routes in partnership with the community to enhance walking and cycling routes | Council | Council, Developers, Community Councils, Heriot Watt University - Age Friendly Edinburgh, NHS | <ul style="list-style-type: none"> Map existing and proposed active travel network Consult with community Review bus stop locations Share information with Planning to be included for consideration with new developments Promote local active travel plans e.g. through libraries, community centres | <ul style="list-style-type: none"> Timescales for development | Dec 2019 | |

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| 5.5 Better and increased use of community assets | <ul style="list-style-type: none"> • improve the ways to support community ownership • identify and maximise the opportunities for asset transfer under the Community Empowerment (Scotland) Act 2015 • develop better joint working between service providers and environmental community groups such as friends of parks • identify land suitable for community growing initiatives • increase use and access of local facilities for the community and partners e.g. libraries, community centres | <p>Local assets ownership by communities within the locality</p> <p>Use of buildings for community activity</p> |

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| 5.5.1 Map vacant areas of land that are owned by partners that could be used for community projects and Community Growing initiatives and investigate local opportunities to establish suitable projects | Land owning partners, Council (Housing, Environment) | Landing owning partners, Community Council, Community Groups, Council (Housing, Environment), Voluntary Organisations | <ul style="list-style-type: none"> • Map vacant land • Check ownership of land • Identify suitability for community project/ growing initiative • Identify funding/ opportunities to action | <ul style="list-style-type: none"> • Land ownership • Funding limitations • Capacity • Lack of suitability of land | Dec 2018 | |
| 5.5.2 Jointly develop best practice/guidance document for making use of available ground | Land owning partners, Council (Housing, Environment) | Landing owning partners, Council (Housing, Environment), Voluntary Organisations | <ul style="list-style-type: none"> • Identify partners involved • Undertake desktop exercise to identify best practice • Develop/ draft guidance | <ul style="list-style-type: none"> • Capacity | 2019 | |
| 5.5.3 Promote the good work and enhancements that have been achieved by “Friends of Parks” groups in order to encourage similar activity by existing groups and to support the establishment of new groups | Council (Parks) | Council (Parks, Lifelong Learning), Community Councils, Friends of Parks Groups | <ul style="list-style-type: none"> • Map Friends of Parks groups • Attend Friends of Parks meetings • Gather good news stories • Promote/ publicise on social media & community newspapers • Identify opportunities for awards/ funding | <ul style="list-style-type: none"> • Resource • Capacity • Interest from community | Ongoing | |
| 5.5.4 Identify any existing or perceived barriers to use of facilities through targeted engagement with young people Link with NE Youth Development Worker/ Youth Talk | NE Youth Development Worker, Council (Lifelong Learning) | NE Youth Development Worker, Council (Lifelong Learning), Facility Providers, Schools, Youth Organisations, Community Councils, Community Groups, Edinburgh Leisure, Voluntary Sector | <ul style="list-style-type: none"> • Develop an engagement programme • Engage with targeted groups • Identify existing or perceived barriers | <ul style="list-style-type: none"> • Interest by targeted groups in work • Capacity | Sept 2019 | |

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| 5.5.5 | Develop action plan as a result of the community engagement to reduce and/or remove the barriers that have been identified | NE Youth Development Worker/ Council (Lifelong Learning) | NE Youth Development Worker/ Council (Lifelong Learning), Facility Providers, Schools, Youth Organisations, Community Councils, Community Groups, Edinburgh Leisure, Voluntary Sector | <ul style="list-style-type: none"> Take action to reduce or remove barriers Monitor and review impact | <ul style="list-style-type: none"> Resource/ funds to make improvements or take action | Dec 2020 | |
| 5.5.6 | Map community surgeries, drop-ins, advice sessions delivered across local facilities and build on integration and the creation of “information stations” where relevant to local need e.g. Leith Walk Pharmacy Initiative approach | Council (Housing) | Council (Housing, Lifelong Learning, Environment, Family & Household Support), Police, NHS, Schools, Community Councils, Community Groups, Edinburgh Leisure, Voluntary Sector | <ul style="list-style-type: none"> Map existing surgeries Measure level of use Identify areas/ communities where need is unmet Establish partnership approach to review Change times, locations, partners involved in surgery provision Promote new “information stations” Monitor and review | <ul style="list-style-type: none"> Capacity Community space to meet gap in provision Staff resource to dedicate time to outreach work | Dec 2019 | |
| 5.5.7 | Develop and deliver a range of initiatives and projects that will serve to promote and increase local residents use of libraries and community centres. E.g. Summer Reading Challenge promotion; extension of the MacMillan Cancer Support Service; ESOL, literacies and family learning programmes; Edinburgh School Holiday Challenge | Council (Lifelong Learning Services) | Council, NHS, Schools, Community Councils, Community Groups, Voluntary Sector | <ul style="list-style-type: none"> Plan and develop new initiatives in partnership approach and in response to identified community need focussed on hard to reach and small areas Develop programmes for roll-out of initiatives Promote via Communications Plan Deliver initiatives Monitor and review | <ul style="list-style-type: none"> Capacity to develop and deliver within limited timescales Effectively reach targeted communities Funding to deliver effectively Resource to ensure success IT constraints | July 2019/ Ongoing | |