

# Education, Children and Families Committee

10am, Tuesday, 12 December 2017

## Year of Young People 2018: Schools and Lifelong Learning

Item number	7.20
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Executive/routine	
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### Executive Summary

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As part of its themed years programme, the Scottish Government has designated 2018 as the Year of Young People; a global first.

It will give young people across the country, opportunities to influence decision making on issues affecting their lives and be involved in cultural, sporting and other participatory activities.

This Report updates members of the Education Children and Families Committee on some of the contributions to the Year of Young People, made by Schools and Lifelong Learning colleagues and partners. It sets out some of the actions planned including links with other council services, but is not an exhaustive programme.

## Year of Young People 2018: Schools and Lifelong Learning

### 1. Recommendations

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- 1.1 To note the contents of this report and endorse the approach being taken across Communities and Families and with partners.

### 2. Background

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- 2.1 2018 has been designated by the Scottish Government as Year of Young People as part of its programme of themed years. It will give young people across the country, opportunities to influence decision making on issues affecting their lives and be involved in cultural, sporting and other participatory activities.
- 2.2 Across Scotland, young people have been involved in designing the programme nationally. More than 500 have signed up to volunteer as Year of Young People 2018 Ambassadors.
- 2.3 Event Scotland will deliver a national programme of events for all ages, Young Scot, Children in Scotland, the Scottish Youth Parliament and YouthLink Scotland will lead on youth participation and involvement in the Year.
- 2.4 To celebrate the Year, EventScotland has developed a nation-wide programme which for the first time, is co-designed by young people and the events and festivals sector. The programme includes both new events and new programme strands for annual events. Highlights of the exciting year-long events programme begins with Edinburgh Hogmanay's #Scotword project on the 30 December 2017.
- 2.5 Local Authorities and partners are developing projects with and for young people locally. These combine celebrations of young people and their talents, with participation, youth-led decision making and opportunities to get involved in a range of activities.
- 2.6 The themes for the Year of Young People 2018 are: Culture; Education; Enterprise and Regeneration; Equality and Discrimination; Health and Wellbeing; Participation
- 2.7 Local programmes need to consider the legacy that Year of Young People 2018 will leave across Scotland.

### 3. Main report

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- 3.1 For a City the size of Edinburgh, a single inclusive and comprehensive programme of events throughout the Year of Young People would be challenging and risks missing important activity.
- 3.2 Throughout the course of 2017, it became apparent through discussions with colleagues that several council services were considering plans and activity for the Year of Young People. Discussions, plans and proposals were at different stages and some are predicated on successful funding bids.
- 3.3 Colleagues in Schools and Lifelong Learning, (specifically, Lifelong Learning) agreed an approach that, notwithstanding the need to engage with and seek the views of young people, would:
- be sustainable and not have financial implications
  - be realistic in the context of recent organisational reviews and other changes
  - maximise the contribution of partners
  - build on youth engagement activities already planned
  - use the opportunity to create a legacy through heightened awareness of activities and opportunities available for young people in Edinburgh
  - celebrate the contribution young people make to their own and others' lives
- 3.4 Lifelong Learning officers have met several times and are currently collating a list of planned and ongoing activity delivered as part of Lifelong Learning, within localities and by key partners. The programme will be launched in January 2018 at a small event in the Central Library. The programme will be iterative and will build throughout the year. Existing and new activity will be branded under the Year of Young People banner.
- 3.5 The Year of Young People themes are:
- **Culture:** share and celebrate young people's contribution to Scottish culture and arts.  
  
Examples include: access to and participation in instrumental music and the Youth Music Initiative; dance for leisure and for learning including participation in performances; community arts and craft workshops in a range of arts venues, museums, libraries and community centres; engagement in film and moving image arts education and pupil voice; participation in competitions via schools such as Paolozzi Prize for art, Winter Windows, Green Pencil Creative Writing, Schools Film competition and more.
  - **Education:** allow young people to have more say in their education and learning.

Examples include participation in Pupil Councils; school learning conversations; education opportunities provided by the arts, cultural, sporting and youth sectors; pupil surveys; Inter-disciplinary learning projects; creative learning and pupil led learning in schools every day; out of school learning particularly around wider achievement awards; pupil Creative Conversations.

- **Enterprise and regeneration:** celebrate young people's role in innovations, entrepreneurship and the Scottish economy as well as making Scotland a greener and more pleasant place to live.

Examples include: Career Conversations; Career Ready, JET and other employability programmes; Modern Apprenticeships; Creative Carbon Scotland's work with young people; links with Universities and Colleges.

- **Equality and discrimination:** recognise the positive impact of young people in Scotland and encourage them to take the lead in challenging all forms of prejudice and discrimination.

Examples include: Youth Participation events; Participatory Budgeting; grants to third sector and youth organisations; Right Respecting Schools; 1 in 5 Child Poverty Campaign; LGBT events

- **Health and wellbeing:** make sure young people have the chance to lead healthy, active lives and understand the importance of mental health and resilience.

Examples include: 1 in 5 Child Poverty, Growing Confidence; Resilience Resource

- **Participation:** give young people the chance to influence decisions that affect their lives

Examples include: pupil survey; Participatory Budgeting; youth work provision; Youth Parliament; Pupil Councils; Peer Assessment activity: Rights Respecting Schools; Seasons for Growth; City 2050 Vision films by young people; Locality Improvement Plan engagement; the work of the Youth Participation Team, especially Young Edinburgh Action which will be developing three major priorities identified by young people at its recent Gathering event: Stress; Climate Change; and Equal Opportunities for All Young People.

3.6 The examples above do not form an exhaustive list of activities by, with and for young people. A programme of activity is being developed which will be updated as funding for projects becomes confirmed and as more activity, particularly by the third sector becomes included.

3.7 Schools and Lifelong Learning colleagues are in discussion with other council colleagues particularly those in Economic Development and Culture:

- **City of Edinburgh small cultural grants**: small grants are available and youth work organisations have been encouraged to apply for the Year of Young People
  - **Glasgow European Championships 2018**: Communities across Glasgow and Scotland will enjoy a great deal of activity during the summer of 2018 as part of a cultural festival being developed to run alongside the Glasgow 2018 European Championships in August. Edinburgh will host the European Diving Championships at the Royal Commonwealth Pool, as well as a proportion of the associated Culture Programme activity.
  - **Festival Fund – Community Micro Fund**: Some funds from Festival 2018 will be devolved to partner local authority areas, including Edinburgh. The purpose of the fund is to engage with communities and give community groups and community led initiatives the opportunity to initiate, plan and deliver their own creative programme that take part in their communities during the summer of 2018 and align with the themes, strands and values of Festival 2018. The Arts and Creative Learning team in Lifelong Learning and the Cultural Development team are collaborating on the how best to distribute this small resource across Edinburgh during the Year of Young People.
  - **Eurocities**: in 2018 Edinburgh will host the Eurocities AGM linking culture and young people with the theme of the Circular Economy. Recently in Ljubljana, Slovenia at the Eurocities meeting, young people from across the Eurocities network were invited to attend the AGM as youth Ambassadors in November 2018 at a reduced delegate fee. Links with local young people will be explored and developed as the Year of Young People progresses.
- 3.8 A draft programme of events will be available at the launch of the Year of Young People in January 2018.

#### **4. Measures of success**

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- 4.1 Young people across Edinburgh are more aware of activities and opportunities in which they can take part
- 4.2 Young people know how to participate and influence the decisions that are of importance to them
- 4.3 The legacy of the year of Young People in Edinburgh is reflected in activities, opportunities, plans and strategies which impact on young people's lives beyond 2018

## **5. Financial impact**

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- 5.1 All activity described within this report is contained within service budgets and external funding.

## **6. Risk, policy, compliance and governance impact**

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- 6.1 There are no direct implications for policy, compliance or governance arising from this report

## **7. Equalities impact**

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- 7.1 The report has been considered in relation to equalities and human rights and no negative impacts have been found.

## **8. Sustainability impact**

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- 8.1 The recommendations of this report are focussed on ensuring sustainability for Edinburgh's young people.
- 8.2 Taking an iterative approach to the Year of Young People, building on existing capacity and funding in a more imaginative way, ensures sustainability and counters the unsustainability of high profile one-off events.
- 8.3 There are no adverse economic, social or environmental impacts resulting from these areas of activity.

## **9. Consultation and engagement**

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- 9.1 Consultation has taken place with a number of colleagues across Lifelong Learning and with some key partners.
- 9.2 Ongoing consultation with stakeholders and young people is required throughout the Year of Young People 2018.

## **10. Background reading/external references**

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- 10.1 Young Scot Year of Young People 2018  
[https://young.scot/yoyp2018?dm\\_i=LQE,5AT3Y,PGDDYM,KG7O0,1&dm\\_i=LQE,5AT3Y,PGDDYM,KG7O0,1](https://young.scot/yoyp2018?dm_i=LQE,5AT3Y,PGDDYM,KG7O0,1&dm_i=LQE,5AT3Y,PGDDYM,KG7O0,1)  
<https://www.youngscot.net/communic18-the-year-of-young-people/>
- 10.2 Scottish Youth Parliament [http://www.syp.org.uk/yoyp2018\\_report](http://www.syp.org.uk/yoyp2018_report)

### 10.3 Youth Link Scotland

<https://www.youthlinkscotland.org/programmes/year-of-young-people-2018/>

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## **11. Appendices**

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