

Education, Children and Families Committee

10.00am, Tuesday 12 December 2017

Dean of Guild Court Room, City Chambers, High Street, Edinburgh

Education, Children and Families Committee

Convener:	Members:	Contact:
<p>Councillor Ian Perry</p>  <p>Vice Convener: Councillor Alison Dickie</p> 	<p>Councillor Eleanor Bird councillor Mary Campbell Councillor Maureen Child Councillor Gavin Corbett Councillor Callum Laidlaw Councillor Lewis Ritchie Councillor Jason Rust Councillor Stephanie Smith Councillor Louise Young</p> <p>Added Members for Education Matters</p> <p>Religious Representatives Rev Dr Rita Welsh Rabbi David Rose Vacancy</p> <p>Parent Representative Alexander Ramage</p>	<p>Lesley Birrell Committee Services 0131 529 4240</p> <p>Laura Millar Service and Policy Adviser to the Convener and Vice-Convener Tel: 0131 529 4319</p>

School Session Dates - Consultation

The consultation on the criteria for future school session dates was carried out between October and November 2017. About 9,000 parents/carers, pupils and staff responded to the survey. The survey included questions about the current holiday pattern and whether it is still appropriate. The responses show that there is broad support amongst parents/carers, pupils and staff for the way in which the school year is currently organised, including the current timing of holidays and in-service days.

The results will be used to inform the planning of session dates for 2019/20, 2020/21 and 2021/22. A full report on the response to the survey will be brought to the next Committee meeting.

Education Buildings Scotland Awards

Congratulations to Early Years Environments team who won the Client of the Year Award this week.



A number of Edinburgh school projects had been shortlisted in the Education Buildings Scotland Awards.

Edinburgh's new build nurseries design project was shortlisted in three separate categories. This project looked at both internal and external spaces and has used research to create a calming and nurturing environment with white walls, wooden furniture and natural colours for soft furnishings.

This design is being rolled out both to future new buildings and also for any refreshes in existing early years settings.

Liberton High School's Inspiring Learning Space that has been

designed to encourage active learning has also been shortlisted along with the St Crispin's Special School Refurbished Classroom, which aims to create a calming environment for children with autism. James Gillespie's Campus has also been shortlisted for project of the year.

Broomhouse Primary School – Sport Scotland Gold Award



Broomhouse PS received the Sport Scotland Gold Award in November 2017. The award is very welcome as it recognises what we, as a school, do to promote health and wellbeing through sport and physical activity. At Broomhouse we try to develop the whole child. We try to remove all barriers to participation. (This involves engaging with charities and local businesses to access the correct equipment needed to allow participation).

To do this we have created strong partnerships with Big Project, Active Schools, Bridge8, Broomhouse Community Centre, Broomhouse Food Initiative and Whinpark Medical Centre. For a school, being at the centre of the community is crucial for us to support our children and families. In terms of impact, the opportunities our children have will help them as they journey through life. We are very clear that education is more than learning, attainment and achievement (although these are very important) and that in order to learn, attain and achieve, you have a healthy body and a healthy mind.

Achieving this award has supported us to evaluate that we are travelling in the right direction in terms of health and wellbeing.

Head teacher Jamie Petrie stated - as a Head teacher I am very proud of all the staff, children, parents and local community for working together to achieve this award. As a school I am seeing the change in children's ability to learn when they are healthy. Concentration levels are improving. Confidence to participate is improving and all that comes with positive self esteem as a result of this. There is a strong ethos of togetherness in the school. Children have more skills to cope with failing and more willing to celebrate success. Getting the award helped us tie this altogether to tell the story of health and wellbeing at the school. It was also very significant for our children to see how many people came and shared the presentation of the award with them. Our children do not always feel connected to their city as it can be hard for them to access all Edinburgh has to offer. Having such esteemed guests join them meant a lot to the school and the children.

Woodlands Special School - Sport Scotland Gold Award

Woodlands Special School has also recently achieved the Sport Scotland Gold School Sport Award. The award is recognition of the school's ongoing commitment to self-evaluation and continuous improvement and for putting our young people at the forefront of the decision-making, planning and implementation processes around sport and physical activity in our school.

The award recognises the importance of ensuring that sport and physical activity are an integral part in the life of the school and also highlights the school has shown excellent practice across the core areas of the award. At Woodlands they are committed to increasing young people's opportunities for engagement in physical education, school sport and leadership and to providing clear pathways to life-long participation in sport and physical activity.

We are delighted to be celebrating 10 years of Growing Confidence work this year!

On Friday 24 November 2017, the Health and Wellbeing Team, part of Schools and Lifelong Learning, held a conference to celebrate 10 years of Growing Confidence work. After receiving £1 million funding from the Big Lottery Fund in 2007 and with the support of Standard Life – the Growing Confidence team at the time started out with 28 primary schools and early years settings piloting the staff

course (Confident Staff, Confident Children) and parents course (Raising Children with Confidence) with the aims to increase understanding and awareness of the importance of positive mental health, emotional wellbeing and resilience and increase confidence of staff, pupils and families to develop the skills and strategies they need to better promote this in themselves and others. Now, 2000 multi-agency staff from Edinburgh alone have taken part in Confident Staff, Confident Children and 280 Raising Children with Confidence courses have been delivered to more than 1800 parents/carers.

The work continued after the team were mainstreamed into the City of Edinburgh budget in 2012 with secondary school work being added to the remit (Supporting Young People and Raising Teens with Confidence). So now, with a raft of resources, all developed in house by the team and colleagues through consultation we have delivered 21 train the trainers in Edinburgh with 282 facilitators and a further 18 train the trainers to over 200 staff in Midlothian, East Lothian, West Lothian, Glasgow and the Borders.

In addition to the training courses, there are also 3 resources designed to be used directly with children and young people; Thinking It, Feeling It, Doing It for early years, Building Resilience (developed from a pilot example by Karen Richmond of South Morningside Primary School) for primary pupils and Cool, Calm and Connected for secondary schools. These all support the messages of the importance of looking after your wellbeing and understanding how to develop resilience at every age.

The team are now looking forward to the next 10 years and beyond! This will include a re-write of the Growing Confidence materials, roll out of Building Resilience, Adverse Childhood Experiences (ACEs) film screenings, continuing the work in other local authorities and developing their new website.

Opening of new nursery at Davidson Mains Primary School Friday 24 November.



Young children across the Capital are benefitting from an innovative approach to transforming the early years learning and childcare landscape by the City of Edinburgh Council. Five state-of-the-art new buildings, all designed on sector-leading research to support children's learning and development, have opened this year.

This is the third year of extra early learning provision in the Capital due to a rising birth rate, continuing rising rolls, a growing demand for nursery places and an increase in the number of hours required to be provided for early learning and childcare.

To ensure children get the best possible start in life early years staff and designers at the Council are radically changing early years learning in Scotland, by providing holistic and natural environments with free flow access to the outdoors.

AV1 Committee Report

Further to the deputation at the last ECF Committee, officers have engaged with the parent of the pupil and with wider school community to progress this matter. However the parent has not yet provided the key information needed for completion of a Privacy Impact Assessment. Officers are therefore not in a position to make a recommendation at this time.

