

## Education, Children and Families Committee Sub-Committee on Standards for Children and Families

**2:30pm Monday 5 September 2016**

**Present:**

Councillors Godzik (Convener), Aitken, Main and Redpath.

**Non-Members Attending:**

**Panmure St Ann's School**

Mandy Shiel, Head Teacher

Maria Lloyd, Quality Improvement Manager

**Newcraighall Primary School**

Jan Paterson, Head Teacher

Sheila Paton, Senior Education Manager

Therese Laing, Quality Improvement Manager

### 1. Minute

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**Decision**

The minute of meeting of the Sub-Committee on Standards for Children and Families of 13 June 2016 was approved as a correct record.

### 2. Protocols for the Conduct of Meetings of the Sub-Committee on Standards for Children and Families

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Protocols for the Sub-Committee on Standards for Children and Families were submitted.

**Decision**

To note the protocols.

(Reference – Protocols for the Conduct of the Sub-Committee on Standards for Children and Families, submitted)

### 3. Panmure St Ann's School - Inspection

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Details were provided of an inspection which had been carried out by Education Scotland at Panmure St Ann's School. A letter dated 12 April 2016 had been sent to

parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher and Quality Improvement Manager were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

#### **Decision**

- 1) To note the findings of the report including the areas where the education authority and the school should continue to improve the school.
- 2) To note that Education Scotland would work with the City of Edinburgh Council to build capacity for improvement and would maintain contact to monitor progress.
- 3) To note that due to the proposed closure there would be committee reports and updates available via the Education, Children and Families Committee.

(Reference – report by the Acting Executive Director of Communities and Families, submitted)

#### **4. Newcraighall Primary School and Nursery Class - Inspection**

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Details were provided of an inspection which had been carried out by Education Scotland at Newcraighall Primary School and Nursery Class. A letter dated 17 May 2016 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was doing.

The Head Teacher, Parent Council representative and the Quality Improvement Manager were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

#### **Decision**

- 1) To note the findings of the report including the areas where the education authority and the school should continue to improve the school.
- 2) To note that Education Scotland would work with the City of Edinburgh Council to build capacity for improvement, and would maintain contact to monitor progress.
- 3) To note that Education Scotland would carry out a further inspection within twelve months of publication of the inspection letter and will then issue another letter to parents on the extent to which the school has improved.
- 4) To receive an authority inspection follow through report within two years of the publication of the inspection letter by Education Scotland.

(Reference – report by the Acting Executive Director of Communities and Families, submitted)

## 5. James Gillespie's Primary School – Inspection Follow Through

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HM Inspectors had published a report on the quality of education in St Peter's RC Primary School in March 2014.

The education authority had visited the school to identify the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

### **Decision**

- 1) To note the progress made to date from the original inspection in March 2014.
- 2) To note that the education authority would not publish further reports in connection with the 2014 inspection report but would continue to work with the Head Teacher to ensure the school's self evaluation and monitoring approaches led to continuous improvement.

(References – Sub-Committee on Standards for Children and Families 8 September 2014 (item 4); report by the Acting Executive Director of Communities and Families, submitted)