

# Education, Children and Families Committee

10.00am, Tuesday, 13 December 2016

## Corporate Performance Framework: Performance to October 2016

|                   |     |
|-------------------|-----|
| Item number       | 8.7 |
| Report number     |     |
| Executive/routine |     |
| Wards             | All |

### Executive summary

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This report provides an update on Council performance against Education, Children and Families strategic outcomes. The report is presented in line with an update on the Council's Performance Framework approved by the City of Edinburgh Council Committee in June 2016. It contains an overview of performance covering the period to October 2016.

### Links

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|                          |                           |
|--------------------------|---------------------------|
| Coalition pledges        | <a href="#">P1 - P6</a>   |
| Council outcomes         | <a href="#">C01 - C06</a> |
| Single Outcome Agreement | <a href="#">SO3</a>       |

## Corporate Performance Framework: Performance to October 2016

### 1. Recommendations

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- 1.1 It is recommended that the Education, Children and Families Committee notes the performance for the period to October 2016.

### 2. Background

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- 2.1 The [‘Review of political management arrangements’](#) report to the City of Edinburgh Council, on 24 October 2013, approved a number of revisions to committee business. It was agreed by Council that performance monitoring, review, and scrutiny will be led by the Executive Committees on a bi-annual basis with oversight by the Corporate Policy and Strategy Committee.
- 2.2 This report provides an update on Council performance against the Education, Children and Families strategic outcomes for the period to October 2016.

### 3. Main report

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- 3.1 The Council’s Business plan for 2016-20 is built around a single vision for the city, shared with all our partners. To deliver this vision, Council services focus their work around three, overlapping strategic themes. These themes define the priorities for Council services and set out our commitment to improve quality of life, ensure economic vitality and build excellent places.
- 3.2 The Council’s Performance Framework is set out in the diagram below and takes account of the Council’s vision for the City, and the three strategic themes which guide the work of all services. Across all these themes, we are committed to providing best value for the people of Edinburgh and to deliver lean and agile Council services.

Vision for our city

**Edinburgh is a thriving, sustainable capital city in which all forms of deprivation and inequality are reduced**

To deliver this vision, Council services focus their work around three overlapping strategic themes

**Improve quality of life**

**Ensure economic vitality**

**Build excellent places**

Across all these themes, we aim to:

**Deliver lean and agile Council services**

- 3.3 This report provides a performance update on Education, Children and Families outcomes under the Council Strategic themes: improve quality of life and ensure economic vitality.
- 3.4 The Corporate Dashboard in [Appendix 1](#) provides an overview of performance in meeting these outcomes to October 2016.

#### **4. Measures of success**

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- 4.1 This report provides detail on Council performance against delivery Education, Children and Families outcomes for the period to October 2016.

#### **5. Financial impact**

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- 5.1 The financial impact is set out within the Council's Performance Framework.

#### **6. Risk, policy, compliance and governance impact**

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- 6.1 Risk, policy, compliance and governance impact is integrated within the Council's Performance Framework.

#### **7. Equalities impact**

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- 7.1 Reducing poverty, inequality and deprivation is integrated within the Council's Performance Framework.

#### **8. Sustainability impact**

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- 8.1 The sustainability impact is set out within the Council's Performance Framework.

## 9. Consultation and engagement

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9.1 Priorities and outcomes have been developed in consultation with stakeholders.

## 10. Background reading/external references

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10.1 The [Council's Performance Framework](#) approved by City of Edinburgh Council on 30 June 2016.

### Alistair Gaw

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## 11. Links

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### Coalition pledges

- P1 – Increase support for vulnerable children, including help for families so that fewer go into care
- P2 – Hold the maximum P1 class size at 25 and seek to reduce class sizes in line with Scottish Government recommendations
- P3 – Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools
- P4 – Draw up a long-term strategic plan to tackle both over-crowding and under use in schools
- P5 – Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum
- P6 – Establish city-wide co-operatives for affordable childcare for working parents

### Council Priorities

- CO1 – Our children have the best start in life, are able to make and sustain relationships and are ready to succeed
- CO2 – Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities
- CO3 – Our children and young people in need, or with a disability, have improved life chances
- CO4 – Our children and young people are physically and emotionally healthy
- CO5 – Our children and young people are safe from harm or fear of harm, and do not harm others within their communities
- CO6 – Our children's and young people's outcomes are not undermined by poverty and inequality

### Single Outcome Agreement

SO3 – Edinburgh's children and young people enjoy their childhood and fulfil their potential

### Appendices

[Appendix 1: Corporate Dashboard – Performance to October 2016](#)

# Appendix 1: Corporate Dashboard - Performance to October 2016

Vision for our city

Edinburgh is a thriving, sustainable capital city in which all forms of deprivation and inequality are reduced

Strategic themes

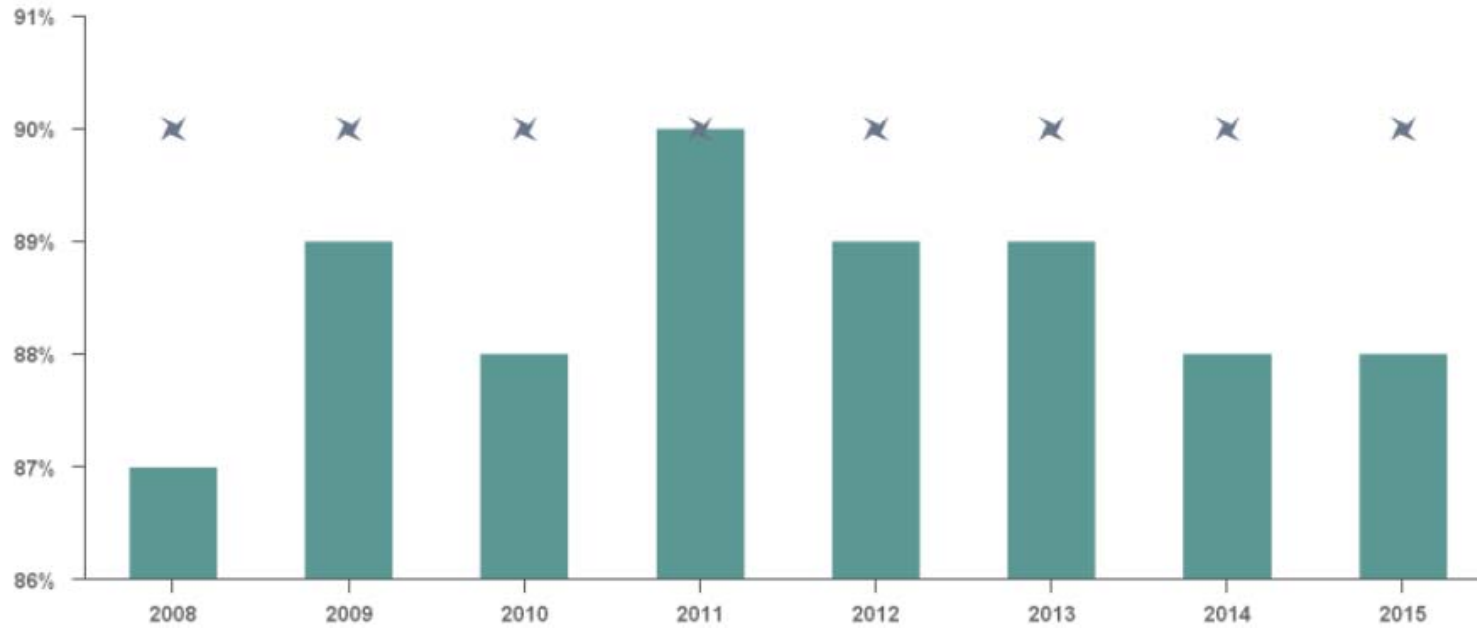
Improve quality of life

Ensure economic vitality

Build excellent places

Deliver lean and agile Council services

**P1 baseline literacy**

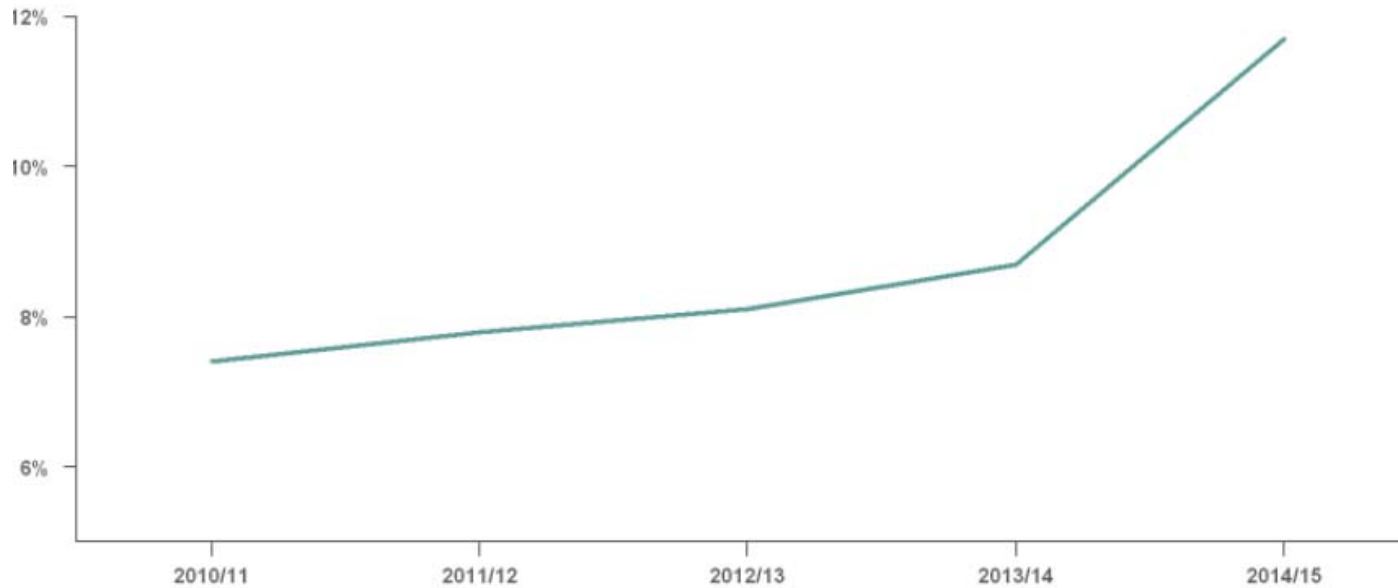


|            | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 87      | 89      | 88      | 90      | 89      | 89      | 88      | 88      |
| Target (%) | 90      | 90      | 90      | 90      | 90      | 90      | 90      | 90      |

**Notes:**

The data is based on analysis of standardised tests administered to P1 pupils at the start of term. As it is a standardised assessment the aim is to maintain performance. It is acknowledged that this is not an ideal measure but remains in the plan as a proxy. This figure does not include the figures from the Gaelic Medium School.

**● % of pupils gaining 5+ at Level 6 in the 20% most deprived areas**

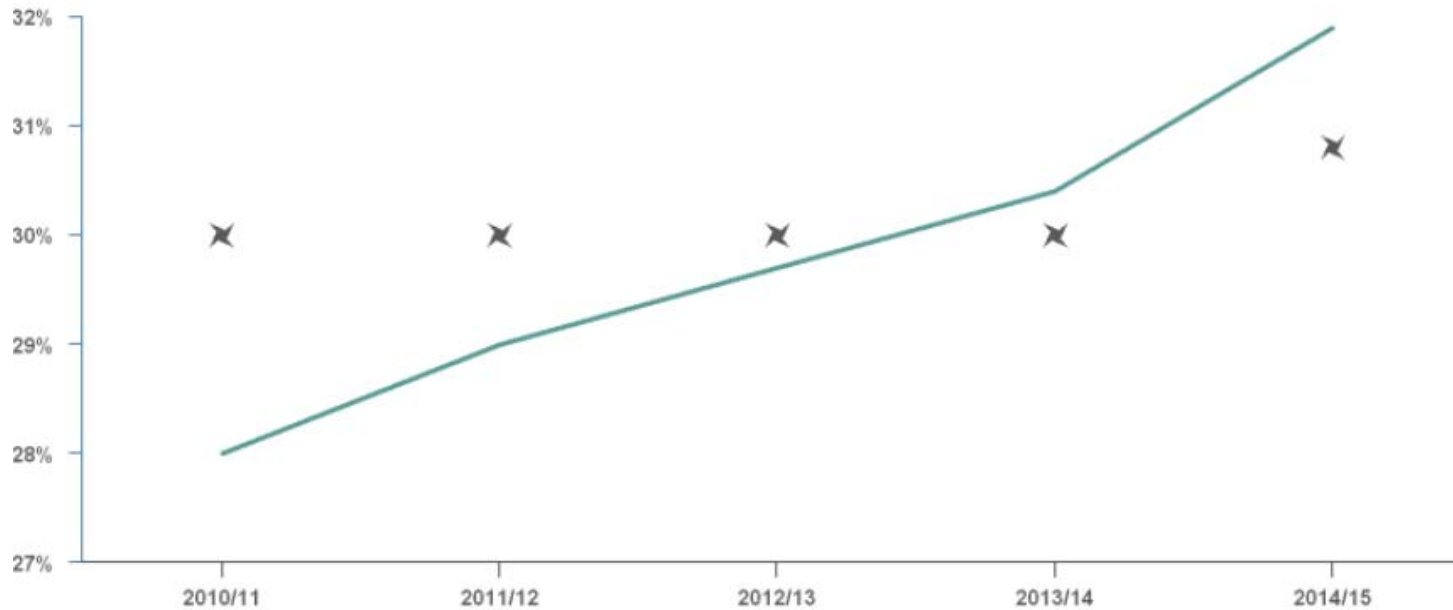


|            | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|------------|---------|---------|---------|---------|---------|
| Actual (%) | 7.4     | 7.8     | 8.1     | 8.7     | 11.7    |
| Target (%) |         |         | 10.1    | 12.6    | 12.8    |

**Notes:**

This indicator is defined by the Improvement Service Benchmarking programme. No targets set beyond 2015/16 due to the change in the exam system. The national average was 12.8%. The aim is to close the achievement gap experienced by those living in the most deprived areas in the city. The gap has improved from 21.7 percentage points to 20.1.

**● Attainment - % of pupils gaining 5+ SCQF awards at Level 6 (single year)**



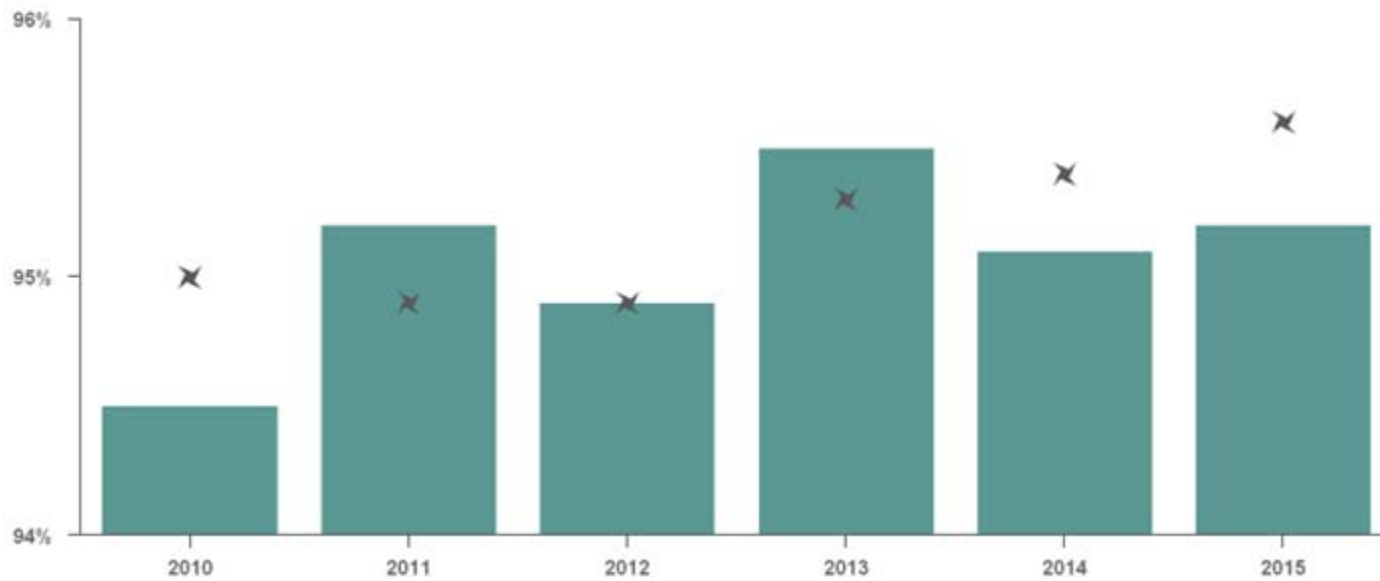
|            | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|------------|---------|---------|---------|---------|---------|
| Actual (%) | 28.0    | 29.0    | 29.7    | 30.4    | 31.9    |
| Target (%) | 30      | 30      | 30      | 30      | 30.8    |

**Notes:**

Data was published by the Improvement Service in January 2016. No targets set beyond 2015/16 due to the change in the exam system. The national average was 29.3%.



● Primary school attendance

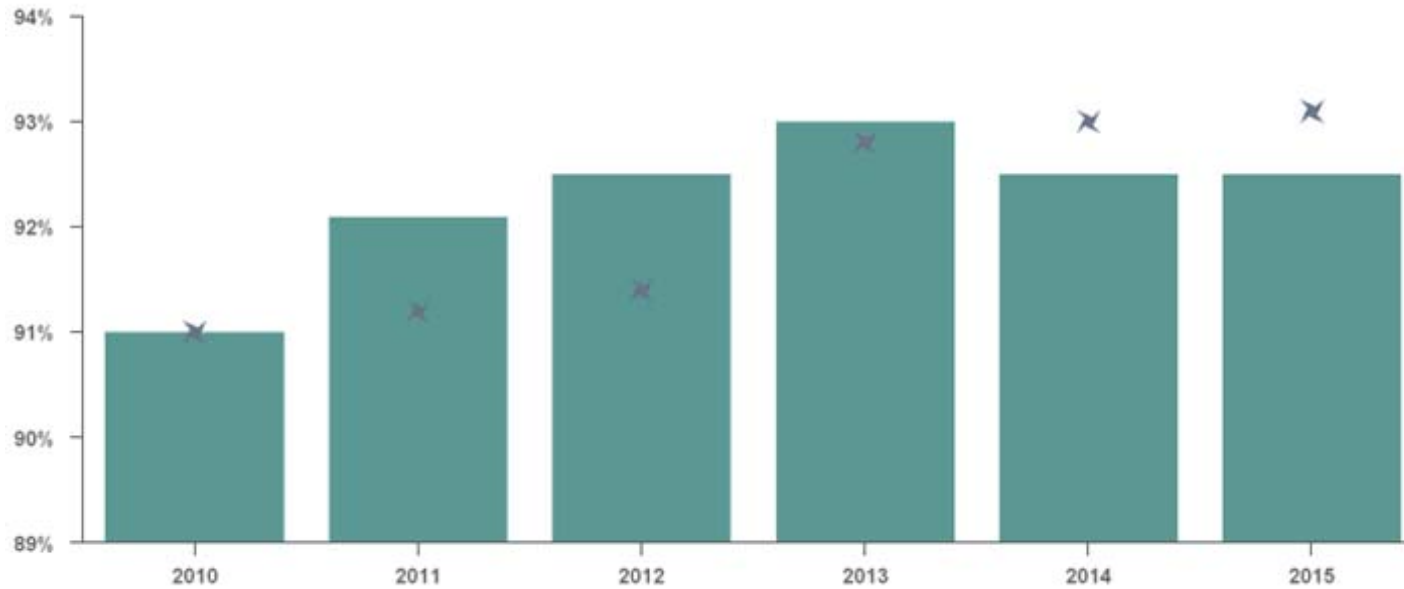


|            | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/14 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 94.5    | 95.2    | 94.9    | 95.5    | 95.1    | 95.2    |
| Target (%) | 95.0    | 94.9    | 94.9    | 95.3    | 95.4    | 95.6    |

**Notes:**

Key attendance strategies regularly discussed with schools and Education Welfare Service. Monitoring of standards at central and school level undertaken on a regular basis. Latest data relates to school year 2013/14 and is taken directly from SEEMIS. No national data is available for 2013/14.

**Secondary school attendance**

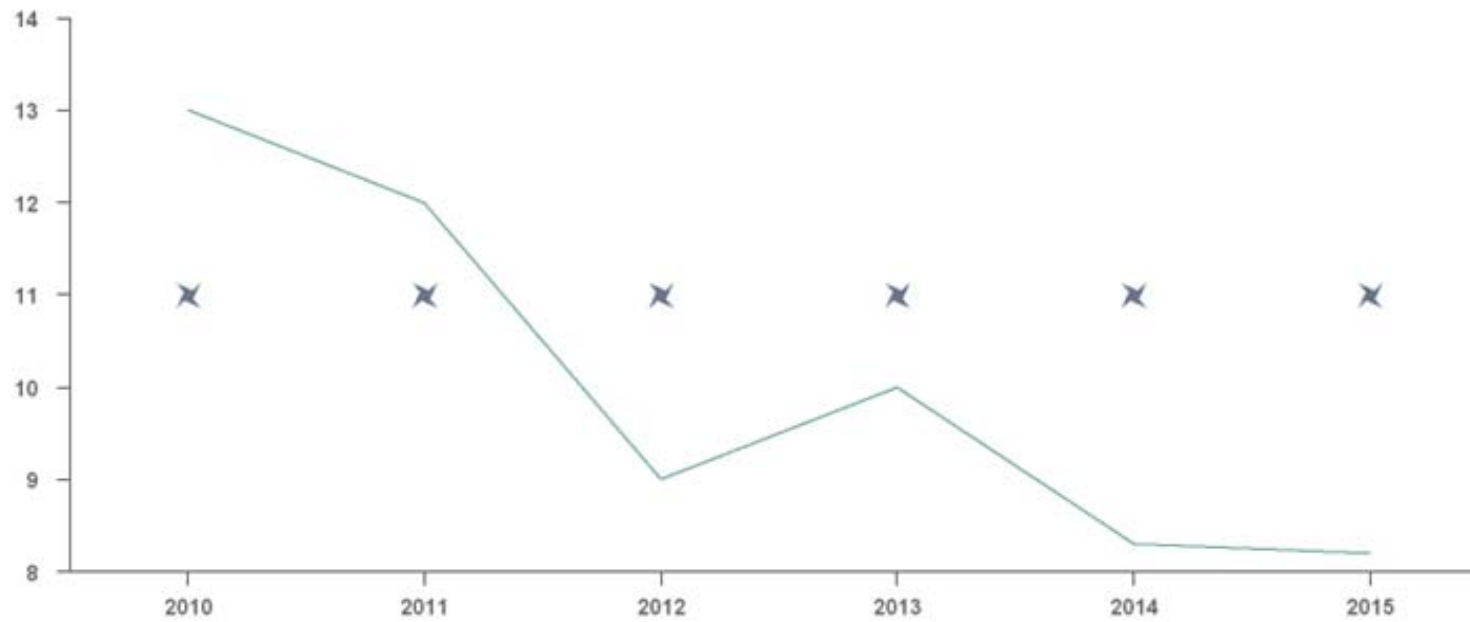


|            | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 91.0    | 92.1    | 92.5    | 93.0    | 92.5    | 92.5    |
| Target (%) | 91.0    | 91.2    | 91.4    | 92.8    | 93      | 93.1    |

**Notes:**

Key attendance strategies regularly discussed with schools and Education Welfare Service. Monitoring of standards at central and school level undertaken on a regular basis. Latest data relates to school year 2015/16 and is taken directly from SEEMIS. Data shows performance at the same level as 2014/15. No national data is available for 2015/16.

**Primary school exclusions**

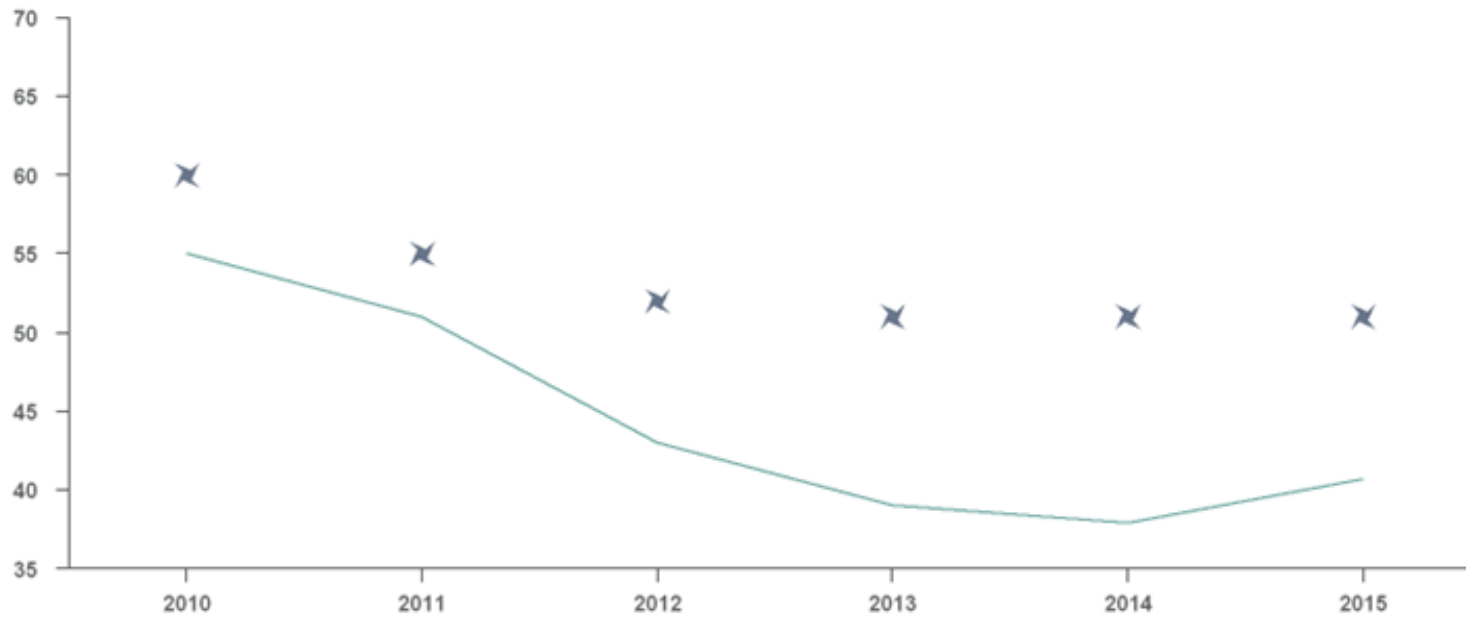


|        | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/14 | 2015/16 |
|--------|---------|---------|---------|---------|---------|---------|
| Actual | 13      | 12      | 9       | 10      | 8.3     | 8.2     |
| Target | 11      | 11      | 11      | 11      | 11      | 11      |

**Notes:**

Latest data relates to school year 2015/16 and is taken directly from SEEMIS. Data shows performance at the same level as 2014/15. The national figure of 9 is for 2014/15 as no national data is available for 2015/16.

**Secondary school exclusions**

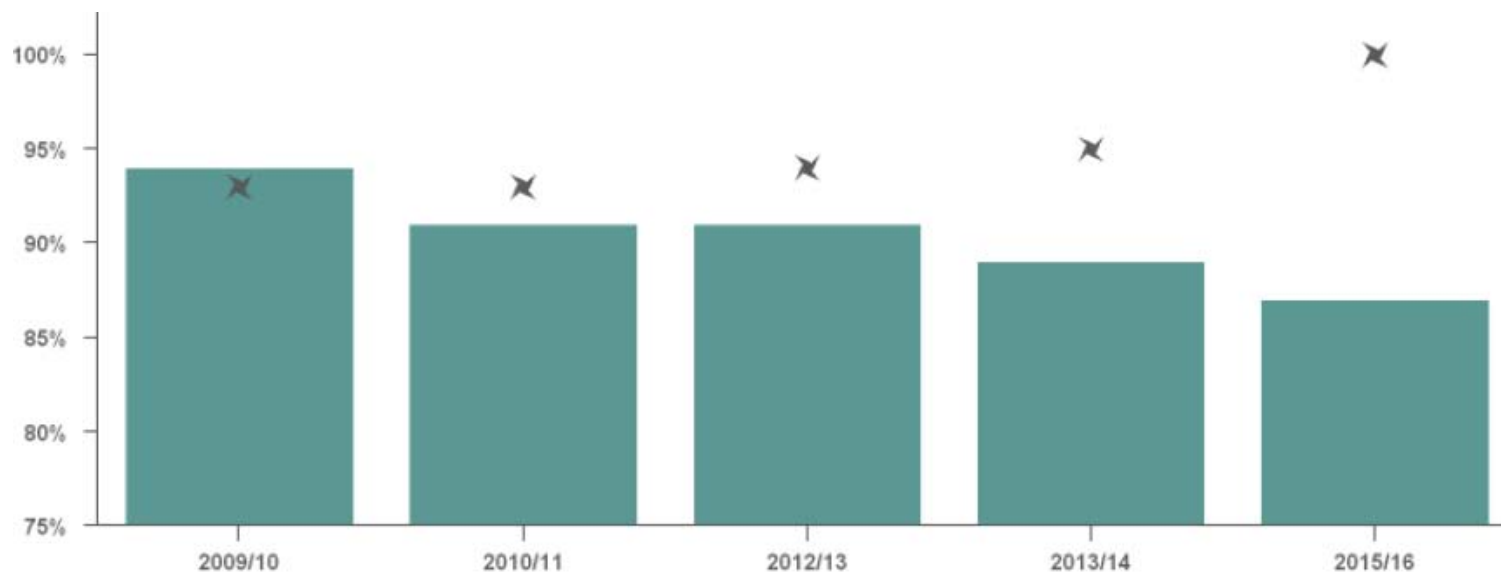


|        | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/14 | 2015/16 |
|--------|---------|---------|---------|---------|---------|---------|
| Actual | 55      | 51      | 43      | 39      | 37.9    | 40.7    |
| Target | 60      | 55      | 52      | 51      | 51      | 51      |

**Notes:**

Latest data relates to school year 2015/16 and is taken directly from SEEMIS. Data shows a decline in performance from 2014/15. The national figure of 49.6 is for 2014/15 as no national data is available for 2015/16.

**Satisfaction with schools**

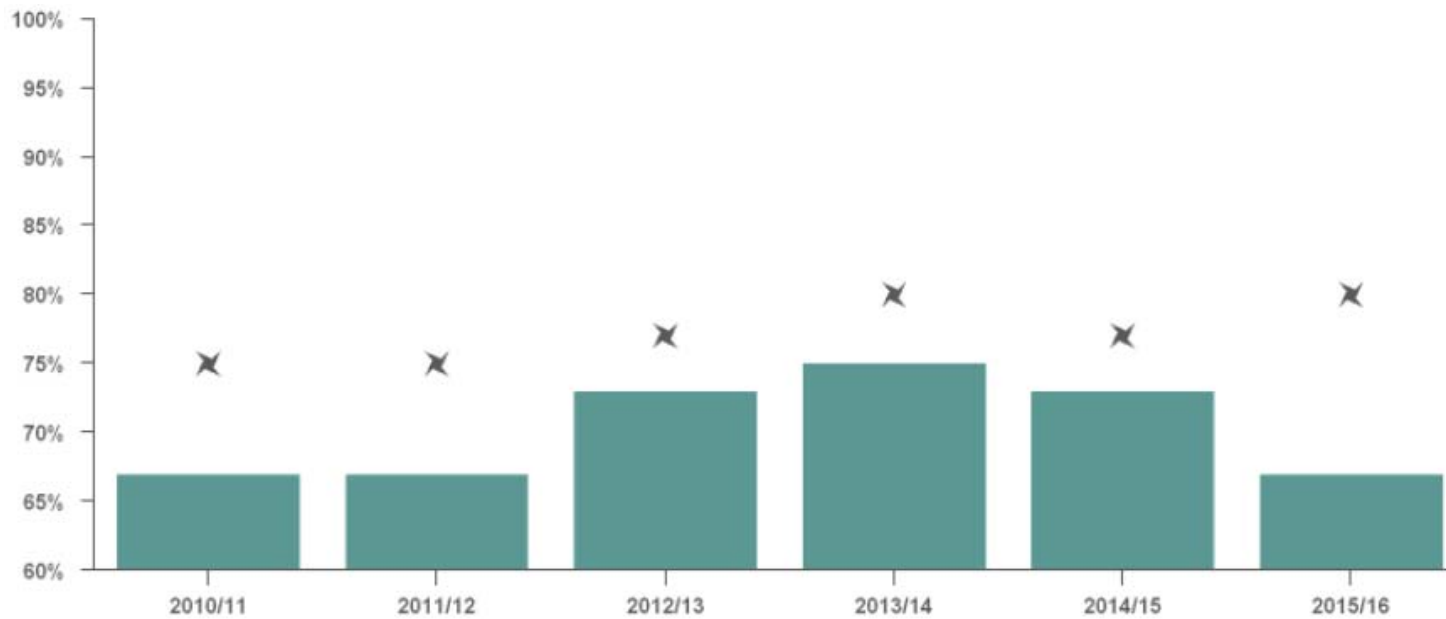


|            | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2013/14 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 94      | 91      | n/a     | 91      | 89      | n/a     | 87      |
| Target (%) | 93      | 93      | n/a     | 94      | 95      | n/a     | 100     |

**Notes:**

Data taken from the survey of parents /carers from the question 'Overall, I am happy with the school'.  
The parent/carer survey now takes place in schools once every two years (with the pupil survey taking place in the intervening years).

**● Response to bullying**

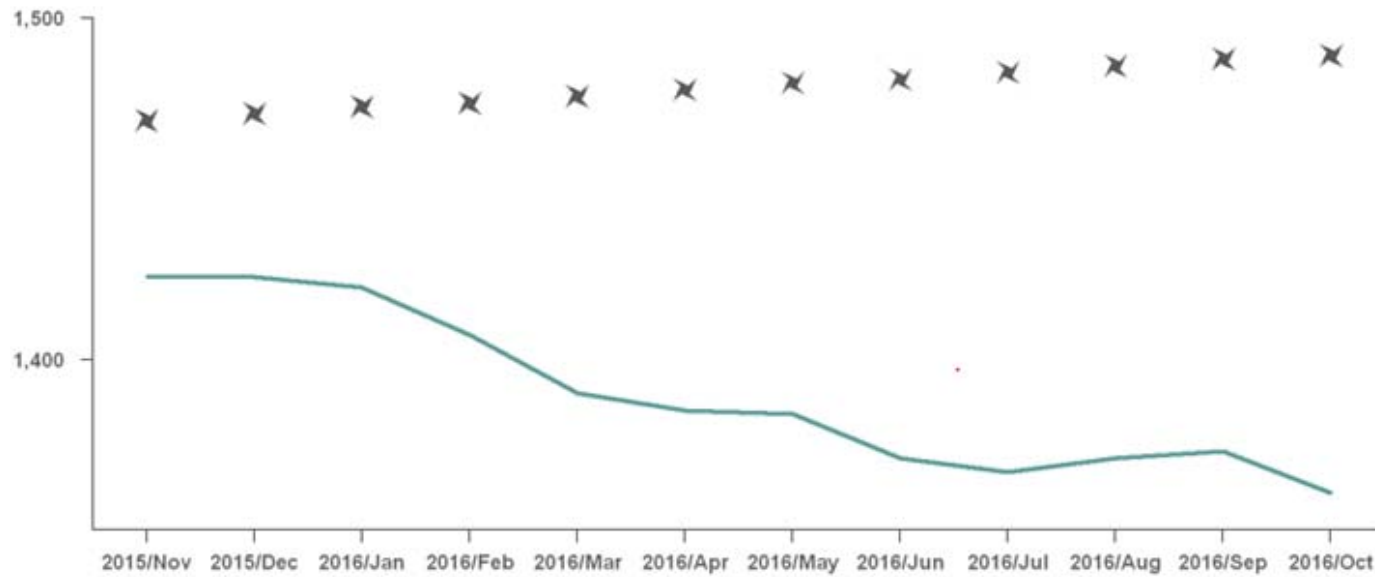


|            | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 67      | 67      | 73      | 75      | 73      | 67      |
| Target (%) | 75      | 75      | 77      | 80      | 77      | 80      |

**Notes:**

In the 2014 survey the threshold for the question was raised from 'good or fairly good' to 'good or very good'.

**Number of Looked After Children**

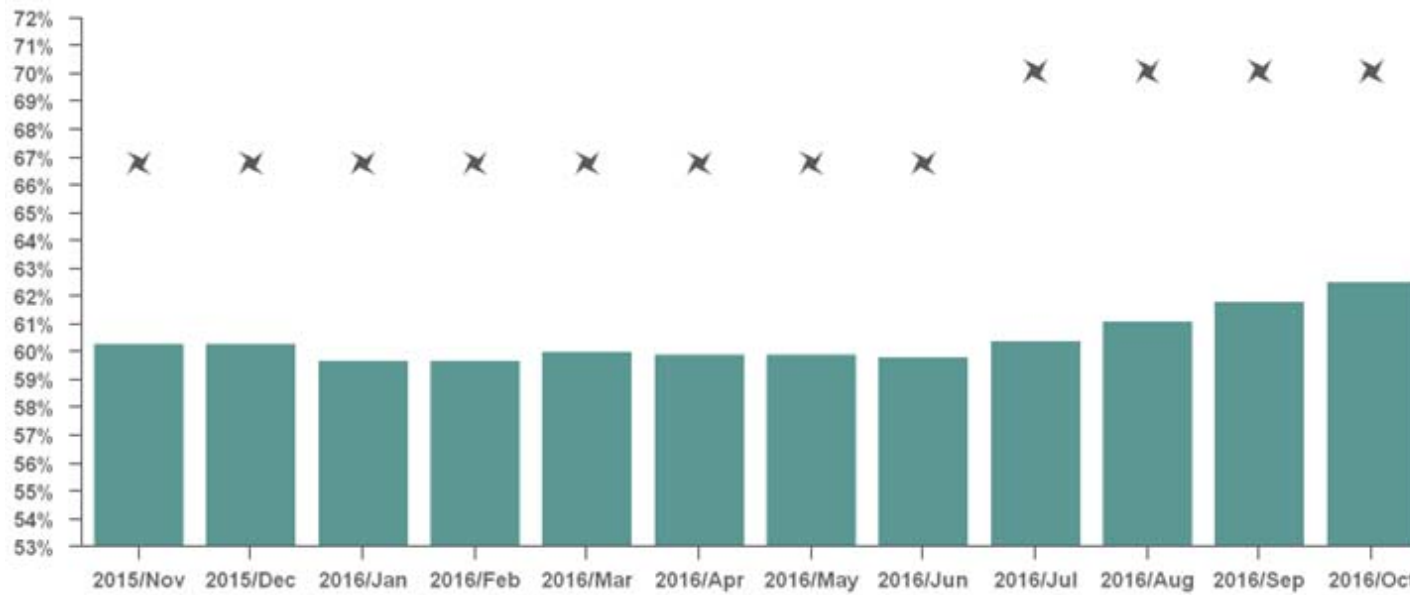


|        | 2015 /Nov | 2015 /Dec | 2016 /Jan | 2016 /Feb | 2016 /Mar | 2016 /Apr | 2016 /May | 2016 /Jun | 2016 /Jul | 2016 /Aug | 2016 /Sep | 2016 / Oct |
|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| Actual | 1,424     | 1,424     | 1,421     | 1,407     | 1,390     | 1,385     | 1,384     | 1,371     | 1,367     | 1,371     | 1,373     | 1,361      |
| Target | 1,470     | 1,472     | 1,474     | 1,475     | 1,477     | 1,479     | 1,481     | 1,482     | 1,484     | 1,486     | 1,488     | 1,489      |

**Notes:**

The latest figure of 1,361 continues a steady decline from a high of 1,440 in September 2015 of the number of children who need to be Looked After.

**Placements with Council foster carers**



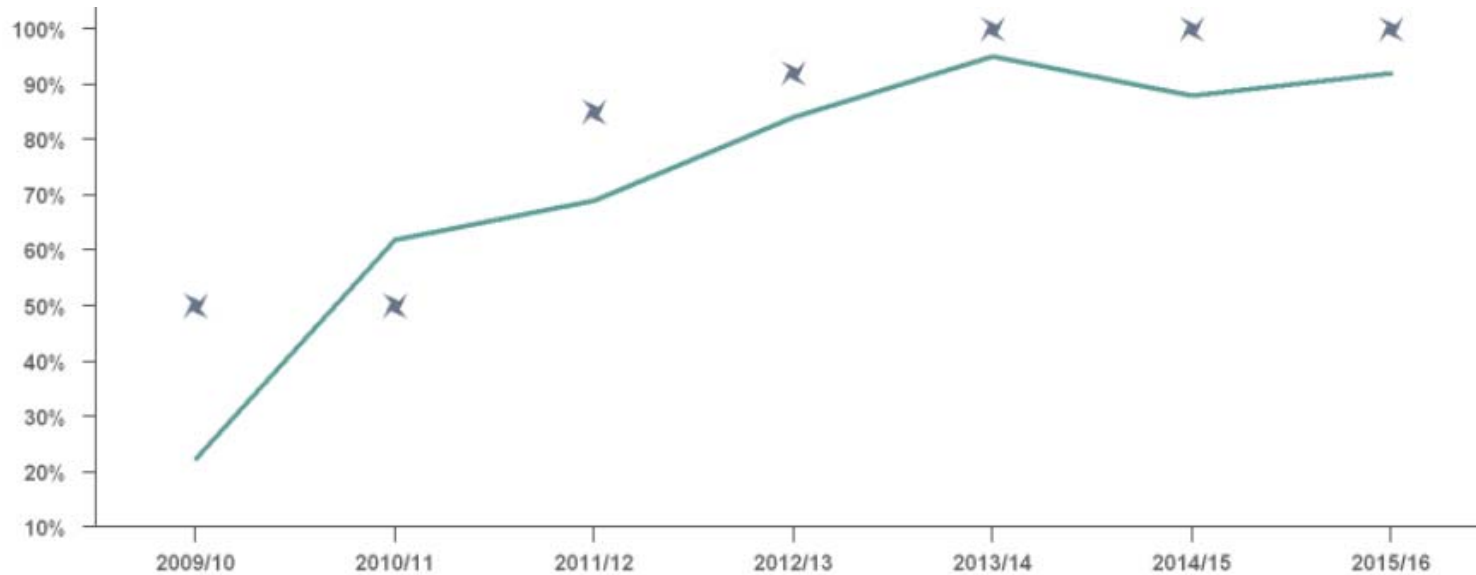
|            | 2015 /Nov | 2015 /Dec | 2016 /Jan | 2016 /Feb | 2016 /Mar | 2016 /Apr | 2016 /May | 2016 /Jun | 2016 /Jul | 2016 /Aug | 2016 /Sep | 2016 / Oct |
|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| Actual (%) | 60.3      | 60.3      | 59.7      | 59.7      | 60        | 59.9      | 59.9      | 59.8      | 60.4      | 61.1      | 61.8      | 62.5       |
| Target (%) | 66.8      | 66.8      | 66.8      | 66.8      | 66.8      | 66.8      | 66.8      | 66.8      | 70.1      | 70.1      | 70.1      | 70.1       |

**Notes:**

Of 578 placed with foster carers 361 were placed with City of Edinburgh Council foster carers. The number placed with independent carers continues to decline.



**PE in primary schools**



|            | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 22      | 62      | 69      | 84      | 95      | 88      | 92      |
| Target (%) | 50      | 50      | 85      | 92      | 100     | 100     | 100     |

**Notes:**

Latest data shows an increase in the number of primary schools able to meet the PE target with 5 additional primary schools meeting the target this year. 2 primary schools who failed to meet the target, met it in 2014/15. Accommodation issues couple with rising rolls were the main reasons cited for not meeting the target. For some schools this issue will be alleviated when new facilities are built. The national figure is 99% with 24 local authorities meeting the 100% target in 2015/16 and Edinburgh 32nd out of the 32 local authorities.

**PE in secondary schools**

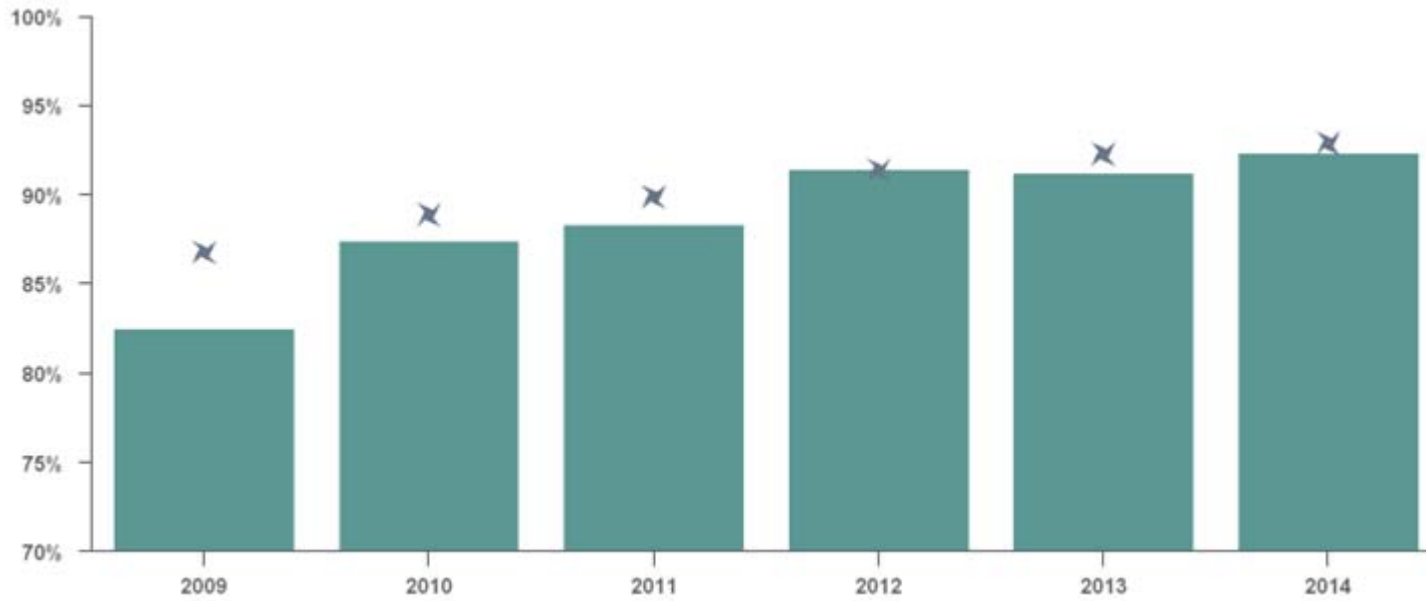


|            | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|------------|---------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 48      | 61      | 48      | 65      | 96      | 96      | 96      |
| Target (%) | 50      | 50      | 80      | 96      | 96      | 96      | 96      |

**Notes:**

Latest data shows a sustained number of schools meeting the target with only Portobello not meeting the 2 periods per week of PE. This situation will be rectified when the new school is built. The national figure is 95%.

**School leavers' destinations**

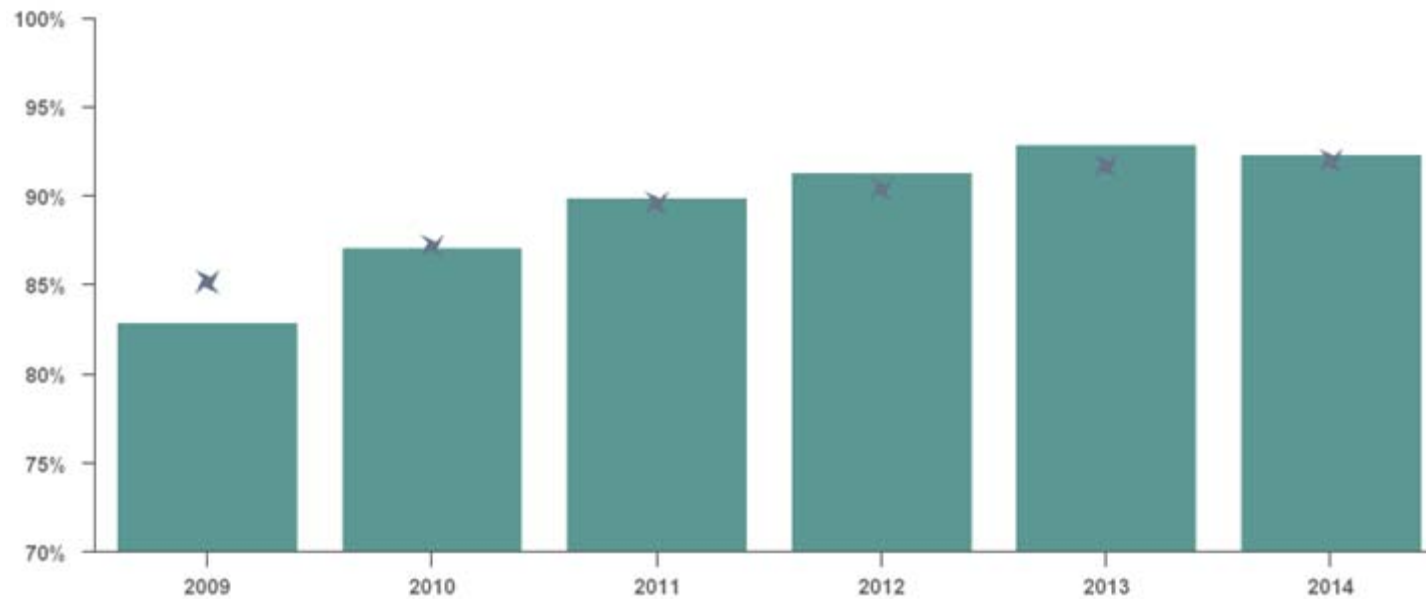


|            | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|------------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 82.5    | 87.4    | 88.3    | 91.4    | 91.2    | 92.3    |
| Target (%) | 86.8    | 88.9    | 89.9    | 91.4    | 92.3    | 92.9    |

**Notes:**

Data is for leavers from 2014/15 school session from mainstream schools. The target to meet and exceed the national average was met in 2012/13 but not in 2013/14 or 2014/15. 2014/15 shows further improvement. The national figure is 92.9%.

**● Follow-up destinations of school leavers**



|            | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 |
|------------|---------|---------|---------|---------|---------|---------|
| Actual (%) | 82.9    | 87.1    | 89.9    | 91.3    | 92.9    | 92.3    |
| Target (%) | 85.2    | 87.2    | 89.6    | 90.4    | 91.7    | 92      |

**Notes:**

Latest data shows that 92.3% of pupils were still in a positive destination, six months after leaving the 2014/15 school session from a mainstream school. Performance shows a decline from 92.9% in 2013/14 and exceeded the target level of 92.0% - the national average. The data shows a decline in the percentage of leavers who were in Higher and Further Education and an increase in the percentage who were in employment. Due to methodological changes data from 2009/10 to 2014/15 has been updated.