

Education, Children and Families Committee

10am, Tuesday, 6 October 2015

Improving Positive Destinations

Item number 7.1
Report number
Executive/routine
Wards

Executive summary

The purpose of this report is to provide an update on strategies and progress in improving school leaver destinations.

The report shows a significant improvement in positive destinations when compared with the same census last year and highlights the success of Opportunities for All, Activity Agreements and The Edinburgh Guarantee.

This report summarises the improving picture of school leaver destinations for leavers from Edinburgh's 23 Secondary Schools for those young people who left school in December 2013 and May 2014. Initial destinations for these young people were recorded in September 2014 and followed up six months later in March 2015. This report focuses specifically on the follow up census data undertaken by Skills Development Scotland in March 2015.

Links

Coalition pledges [P7](#), [P16](#), [P28](#), [P29](#)
Council outcomes [C02](#), [C03](#), [C06](#), [C09](#)
Single Outcome Agreement [SO1](#), [SO3](#)

Improving Positive Destinations

Recommendations

It is recommended that the Committee:

- 1.1 Note the contents of this report, positive destinations.
- 1.2 Note the significant improvement in school leavers positive and sustained destinations.

Background

- 2.1 This report provides elected members of the Education, Children and Families Committee with a summary of school leaver destinations from Edinburgh's 23 secondary schools for Winter leavers 2013 and Summer leavers 2014 and includes:
 - Overview of progress;
 - Individual school statistics broken down by destination;
 - Four year trend;
 - Comparison against national average;
 - Individual school progress;
 - Reports on impact of 16+ Learning Choices, JET, JET+, Career Ready, Activity Agreements and The Edinburgh Guarantee;
 - Positive destination categories are: Higher Education (HE), Further Education (FE); Training, Employment, Voluntary Work and Activity Agreements. Other destinations are: Unemployed Seeking, Unemployed Not Seeking and Not Known.
- 2.2 The School Leaver Destinations Report 2009/10 recorded 83.1% of Edinburgh's school leavers in positive destinations, almost the lowest percentage that year of all local authorities. In the following three years, and despite the challenges of the recession, Edinburgh's positive destinations performance has improved to the point of being the best for the last ten years achieving 86.5% positive destinations in 2010/11, 89.8% in 2011/12 and 91% in 2012/13 and 93.1% 2014/15. This is now 1.6% above the national average. See Appendices 1a and 1b.

Main report

- 3.1 The total number of school leavers for Edinburgh in 2013/14 was 3,191. This is 189 fewer leavers than the previous year 2012/13.
- 3.2 Edinburgh's positive destinations 2013/14 data shows an improvement on the previous year 2012/13 by 1.6% and continues the positive trend. This is the highest level of positive destinations reported since 1997/8. In comparison to other local authorities Edinburgh has the highest positive destinations of any City in Scotland.
- 3.3 Edinburgh's positive destinations 2013/14 is now 1.6% above the national average and the table below compares Edinburgh with the national figures.
- 3.4 Table 1 sets out the positive destinations by percentage four year comparison

3.4.1 Table 1: Positive Destinations by Percentage Four Year Comparison against the National Average

YEAR	EDINBURGH	SCOTLAND	VARIANCE
2013/14	93.1%	91.5	+1.6%
2012/13	91%	90%	+1%
2011/12	89.8%	89.5%	+0.3%
2010/11	86.5%	87.2%	-0.7%

- 3.5 Only three schools in Edinburgh now have positive destination percentages below the national average. 14 schools have improved positive destination percentages and two have remained static. The destination category which had the biggest increase was employment with an increase of 6%. The biggest decrease was Further Education with a 1.9% decrease. See Appendix 2.

16 + Partnership Groups

- 3.6 16 + Partnership Groups in schools continue to be key to making the difference through focusing on early intervention and identifying those most at risk of not achieving a positive destination. Led by a Depute Head Teacher partners include Skills Development Scotland, Community Learning and Development, voluntary agencies and activity agreement advisors. Adopting a Getting it Right approach (GIRFEC) these groups assign lead responsibilities, align support and provision to young people well in advance of school leaving, over the transition period and into an after care period.

JET Programmes

- 3.7 The JET Programmes are educational programmes of extended work experience for S4-6 school leavers. The budget and management of this is managed by "Opportunities for All" within Children and Families. There will be new National Standards for work experience launched in September 2015 and JET and JET+ will

be the main method of delivery for these. There will also be a focus on bespoke work experience opportunities and greater support for Looked after young people, those needing more support and young people in special schools. See Appendix 3 for more information.

Academies

- 3.8 The Health and Social Care Academy is a National Certificate level academy which was developed in partnership with NHS Lothian, Health and Social Care, Edinburgh College and Children and Families Quality Improvement staff. There are currently 43 pupils in this academy. The academy comprises three single years of certificated study from National 4 to Higher level. Participants can take part in one, two or three years and entry is defined by ability level and employment aspirations.
- 3.9 The HNC Academies focus on:
- Creative Industries
 - Hospitality and Tourism
 - Food Science and Nutrition.
- 3.10 Currently there are 83 pupils participating in these Academies. Successful completion of the HNC will enable pupils to move directly onto year two of a linked degree course at Queen Margaret University.
- 3.11 The Science, Technology, Engineering and Maths (STEM) Academy was launched in August 2015. This academy will focus on two strands:
- 3.11.1 Engineering and Science which is being developed in partnership with Edinburgh College, Napier University and industry representatives. This academy is for S4 to S6 pupils with clear learning pathways, progression and relevant exit qualifications. The STEM Academy offers good preparation for Modern Apprenticeships;
- 3.11.2 Pathways Foundation Apprenticeship in Financial Services for S5 and S6 pupils. This course has been developed alongside industry providers and there is provision for post school learning in a related industry which will allow participants to take SVQ at level 2.

Career Ready (formerly Career Academies)

- 3.12 Now established in all secondary schools. Career Ready is a two-year programme aimed at Fifth into Sixth year students. Students are matched to a mentor from business. Students attend six Master Classes and attend three workplace visits, over two years. A student undertakes a four week paid internship during the last week of the school term and three weeks into the summer holiday. Presently, in Year 2 of the programme we have 100 students undertaking the programme. For this coming Year 1 group we anticipate 112 students taking part. The Career Ready Graduates who left school in May 2014, 94% of whom went into a positive destination. The table below indicates their destinations

3.13 Career Ready Graduated May 2015

Destination	Number	%
Further Education	11	22%
Higher Education	27	54%
Full-time Employment	6	12%
Part-time Employment	1	2%
Activity Agreement	1	2%
MA	1	2%
Unemployed	1	2%
Unknown	2	4%
Total	50	
Positive Destinations%	94%	

Edinburgh Early Learning and Childcare Academy (EELCA)

- 3.14 Edinburgh is the first local authority to develop a two year training programme which allows Modern Apprentice and Trainee Early Years Practitioners to learn and earn at the same time. It is a workforce development programme which is allowing us to build the capacity of our early learning and childcare settings.
- 3.15 The Academy's SVQ Training Programme began delivering training at SVQ level III Social Services for Children and Young People in September 2014. There are 13 Trainees and 10 Modern Apprentices Early Years Practitioners who are employed in our early years settings across the city whilst they work towards gaining their qualification.

The first group of EModern Apprentices and Trainee Early Years Practitioners are now at the start of the second year of their two year course and they are due complete this at the end of June 2016. From this date onwards they will be able to join our supply list of Early Years Practitioners and they will also be able to apply for permanent posts within our Early Years service.

We are now making preparations for the second cohort to start in August 2016 and the intention is to recruit 10 Modern Apprentices and 10 Trainee Early Years Practitioners. We will begin highlighting the programme with the secondary school sector from October 2015 and aim to share information with those working with S3 pupils on the qualifications required to apply for the Modern Apprentice programme.

Activity Agreements

- 3.14 Activity Agreements were introduced in December 2011 and are now managed by Economic Development to support post school progressions in the skills pipeline. Since their introduction in Edinburgh, 78% of young people completing an Activity Agreement have moved into a positive destination.

- 3.15 Increased use of activity agreements for young people who are furthest from being employment ready has contributed significantly to moving young people onto a positive destination
- 3.16 Activity Agreements accounted for 1.6% of leavers within the authority who left between August 2013 and July 2014.
- 3.17 This is a decrease of 0.3% on 2012/13 and is 0.5% higher than the national average (1.1%).
- 3.18 From April 2014 until March 2015, 296 young people have been referred for an Activity Agreement.
- 3.19 Of those completing their Activity Agreement in 2014/15:
- 14% progressed into employment;
 - 25% progressed to training through the SDS Employability Fund;
 - 13% progressed into other local training programmes;
 - 15% progressed into Further Education;
 - 3% progressed into Modern Apprenticeships.

The Edinburgh Guarantee

- 3.20 The Edinburgh Guarantee is being delivered within the Council jointly between Economic Development and Children and Families and forms part of the Council's Capital Pledge to '*further develop the Edinburgh Guarantee to improve work prospects for school leavers*'.
- 3.21 The Edinburgh Guarantee is also an integral part of the Council's Economic Strategy 2012-17, under the investment programme '*help unemployed people into work or learning*' with the overall aim of achieving '*sustainable growth from investment in jobs*'.
- 3.22 In 2015/16, 505 opportunities have been identified to date and 120 matched to young people. Over 2,401 opportunities have been identified and 1,586 matched to young people since the start of the Edinburgh Guarantee.

Looked After Young People

- 3.23 At a national level the results show broadly the same picture as previously in that a much higher proportion of Looked After pupils leave school at the end of S4, they have much lower attainment and lower positive post-school destinations than their non-LAC peers.
- 3.24 The most recent Scottish Government statistical publication on Outcomes for LAC, provided figures for positive destinations for the 2013/14 cohort of LAC school leavers. There are about 70 for Edinburgh. The follow up survey was used for the figures noted below.

3.24.1 2013/14 Positive destinations all leavers:

Scotland	Edinburgh
92%	93.1%

3.24.2 2013/14 Positive destinations LAC leavers:

Scotland	Edinburgh
73%	65%

3.25 For Edinburgh the LAC school leavers figure was the same as the 2012/13 figure.

3.26 There is a Multi agency which group tracks, monitors and matches looked after leavers to opportunities and support.

3.27 The membership of this group has changed and there is a focus on strengthening support to improve outcomes for Looked after young people and linking to the Corporate Parenting Member Officer Group. Please see Appendix 4 for more information.

Participation Measure

3.28 The Scottish Government's Opportunities for All commitment offers a place in learning or training to every 16-19 year old not in employment, education or training.

3.29 The statistics currently used to measure progress on this ambition are the sustained school leaver destinations. This approach limits our ability to fully assess the impact that Opportunities for All, and the support provided by partner agencies, has on the 16-19 cohort.

3.30 We've worked with the Scottish Government to develop a new Participation Measure which allows us to identify the status of the wider 16-19 cohort - not only those who have just left school.

3.31 This new measure is drawn from records which are updated by SDS and by partners (local authorities/schools, colleges, SAAS, DWP etc) through the 16+ Data Hub. It allows our partners to understand the impact of interventions and the outcomes they deliver at every transition point for 16-19 year olds.

3.32 The first Participation Measure report was published as "experimental statistics: data being developed." This is because it is a new measure and will allow stakeholders time to provide feedback to support its further development. In these new statistics Edinburgh is 1% above the national average.

3.33 Although the statistical publication is annual, local authorities and colleges can access their own data via the 16+ Data Hub reports at any time.

3.34 Statistics on school leaver destinations will continue to be reported with the next publication scheduled for December 2015. Data will also be made available through Insight, the online benchmarking tool used by secondary schools and local authorities.

Measures of success

- 4.1 The city of Edinburgh Council has now exceeded their target of matching the national average of school leavers moving into positive destinations.

Financial impact

- 5.1 The Scottish Government Opportunities for All grant for the financial year 2014 – 15 has been secured to allow the continuation of the Activity Agreement programme for our vulnerable young people who have considerable barriers to progressing into employment, FE or training.

Risk, policy, compliance and governance impact

- 6.1 There are no direct implications for policy, compliance or governance arising from the recommendations in this report.

Equalities impact

- 7.1 See Appendix 4 for summary report.

Sustainability impact

- 8.1 Success in increasing the number of young people entering positive and sustained destinations is having a positive impact on the city's economy and in tackling social deprivation.

Consultation and engagement

- 9.1 There is significant consultation and engagement with partners in the delivery of the Edinburgh Guarantee.

Background reading/external references

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Links

Coalition pledges	<p>P7 – Further develop the Edinburgh Guarantee to improve work prospects for school leavers</p> <p>P16 – Examine ways to source new funding to support small businesses</p> <p>P28 – Further strengthen our links with the business community by developing and implementing strategies to promote and protect the economic well being of the city</p> <p>P29 – Ensure the Council continues to take on apprentices and steps up efforts to prepare young people for work</p>
Council outcomes	<p>C02 – Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities</p> <p>C03 – Our children and young people at risk, or with a disability, have improved life chances</p> <p>C06 – Our children’s and young people’s outcomes are not undermined by poverty and inequality</p> <p>C09 – Edinburgh residents are able to access job opportunities</p>
Single Outcome Agreement	<p>S01 – Edinburgh's Economy Delivers increased investment, jobs and opportunities for all</p> <p>S03 – Edinburgh's children and young people enjoy their childhood and fulfil their potential</p>
Appendices	<p>Appendix 1a & 1b – The City of Edinburgh 2013/14 School Leaver Destination Percentages & Figures</p> <p>Appendix 2 – 2013/14 Improving Schools / Above National Average percentage destinations</p> <p>Appendix 3 – The City of Edinburgh JET Programme figures</p> <p>Appendix 4 - ERIA Summary Report</p>

Appendix 1a 2013/14 School Leaver Destinations Report - percentages

City of Edinburgh Council SLDR 2013/14 (Follow Up Destination Percentages)

School	Return	Higher Education %	Further Education %	Training %	Employment %	Voluntary Work %	Activity Agreements %	Unemployed Seeking %	Unemployed Not Seeking %	Not Known %	Total Leavers	Positive %	Other %	Percentage Point Change
Balerno Community High School	Initial	53.3	18.9	1.6	20.5	1.6		4.1			122	95.9	4.1	0.0
	Follow Up	55.7	17.2	0.8	19.7	2.5		3.3	0.8		122	95.9	4.1	
Boroughmuir High School	Initial	60.6	17.7	0.5	12.1	3.5		5.1		0.5	198	94.4	5.6	3.1
	Follow Up	61.4	15.7	2.0	16.2	2.0		2.5			197	97.5	2.5	
Broughton High School	Initial	39.9	23.0	8.1	19.6	0.7		8.1	0.7		148	91.2	8.8	-0.7
	Follow Up	37.4	25.2	5.4	19.7	1.4	1.4	8.2	0.7	0.7	147	90.5	9.5	
Castlebrae Community High School	Initial	2.6	28.9	34.2	15.8		10.5	2.6	5.3		38	92.1	7.9	2.5
	Follow Up	2.7	32.4	27.0	29.7		2.7		5.4		37	94.6	5.4	
Craigmount High School	Initial	47.1	19.7	3.1	21.6	0.4	0.8	6.2	0.8	0.4	259	92.7	7.3	0.4
	Follow Up	44.4	19.3	1.9	26.6	0.8		6.2	0.8		259	93.1	6.9	
Craigroyston Community High School	Initial	13.0	21.7	10.1	29.0		5.8	15.9	4.3		69	79.7	20.3	13.1
	Follow Up	13.0	21.7	5.8	43.5	1.4	7.2	5.8	1.4		69	92.8	7.2	
Currie Community High School	Initial	46.9	21.4	1.4	26.2	0.7	0.7	2.8			145	97.2	2.8	0.7
	Follow Up	48.6	16.0	1.4	31.3	0.7		1.4	0.7		144	97.9	2.1	
Drummond Community High School	Initial	18.3	40.2	9.8	15.9	2.4	1.2	9.8	2.4		82	87.8	12.2	-6.1
	Follow Up	19.5	30.5	6.1	24.4		1.2	14.6	3.7		82	81.7	18.3	
Firrhill High School	Initial	55.6	16.1	3.4	12.7		0.5	10.2	0.5	1.0	205	88.3	11.7	6.8
	Follow Up	54.9	15.7	1.5	22.5		0.5	3.9	1.0		204	95.1	4.9	
Forrester High School	Initial	23.0	36.8	4.6	16.1	2.3	3.4	11.5	2.3		87	86.2	13.8	6.7
	Follow Up	23.5	36.5	4.7	22.4		5.9	4.7	1.2	1.2	85	92.9	7.1	
Gracemount High School	Initial	25.5	23.5	11.8	19.6	1.0	5.9	10.8	1.0	1.0	102	87.3	12.7	6.8
	Follow Up	24.8	23.8	5.0	34.7		5.9	5.0	1.0		101	94.1	5.9	
Holy Rood High School	Initial	36.4	19.5	5.8	25.3	0.6	1.3	8.4		2.6	154	89.0	11.0	5.2
	Follow Up	35.1	19.5	3.2	36.4			3.2		2.6	154	94.2	5.8	
James Gillespie's High School	Initial	57.7	16.6	3.7	11.0	3.1	0.6	5.5	1.2	0.6	163	92.6	7.4	1.2
	Follow Up	59.9	15.4	1.2	14.8	2.5		4.3	1.2	0.6	162	93.8	6.2	

Appendix 1a 2013/14 School Leaver Destinations Report - percentages

Leith Academy	Initial	33.6	25.7	5.0	23.6	0.7	2.1	6.4	2.1	0.7	140	90.7	9.3	2.2
	Follow Up	33.6	23.6	4.3	30.7	0.7		5.0	2.1		140	92.9	7.1	
Liberton High School	Initial	26.0	32.7	9.6	18.3	1.0	3.8	7.7	1.0		104	91.3	8.7	0.0
	Follow Up	26.0	27.9	2.9	31.7		2.9	7.7	1.0		104	91.3	8.7	
Portobello High School	Initial	41.4	18.9	7.6	21.7	1.6	1.2	5.6	0.8	1.2	249	92.4	7.6	0.3
	Follow Up	40.3	17.3	4.8	28.6	0.8	0.8	6.5	0.8		248	92.7	7.3	
Queensferry Community High School	Initial	42.2	23.4	3.2	20.1	1.3		8.4		1.3	154	90.3	9.7	2.6
	Follow Up	43.5	22.1	2.6	22.7	1.9		6.5		0.6	154	92.9	7.1	
St Augustine's High School	Initial	31.4	34.7	5.8	14.0		2.5	8.3	1.7	1.7	121	88.4	11.6	3.2
	Follow Up	33.6	30.3	7.6	19.3		0.8	6.7	1.7		119	91.6	8.4	
St Thomas Of Aquin's High School	Initial	59.6	18.4	2.2	14.0		2.2	2.2	0.7	0.7	136	96.3	3.7	-1.5
	Follow Up	60.7	14.1	3.0	16.3	0.7		3.7	1.5		135	94.8	5.2	
The Royal High School	Initial	51.7	19.7	1.0	19.2	0.5		6.9	1.0		203	92.1	7.9	1.0
	Follow Up	50.2	15.8	2.0	23.6	1.0	0.5	4.9	2.0		203	93.1	6.9	
Trinity Academy	Initial	26.3	33.6	4.6	27.6		1.3	6.6			152	93.4	6.6	1.3
	Follow Up	25.8	31.1	5.3	31.1		1.3	4.6	0.7		151	94.7	5.3	
Tynecastle High School	Initial	21.3	28.7	7.4	27.7		3.2	8.5	3.2		94	88.3	11.7	-2.3
	Follow Up	20.4	25.8	4.3	31.2		4.3	11.8	2.2		93	86.0	14.0	
Wester Hailes Education Centre	Initial	19.8	40.7	8.6	11.1		4.9	12.3	1.2	1.2	81	85.2	14.8	-1.2
	Follow Up	18.5	40.7	6.2	17.3		1.2	12.3	3.7		81	84.0	16.0	
City of Edinburgh Council	Initial	40.9	23.4	5.1	19.2	1.0	1.6	7.2	1.0	0.6	3,206	91.2	8.8	1.9
	Follow Up	40.8	21.5	3.7	25.2	0.8	1.1	5.5	1.2	0.3	3,191	93.1	6.9	

Totals may not equal 100% due to rounding

Appendix 1b 2013/14 School Leaver Destinations Report - numbers

City of Edinburgh Council SLDR 2013/14 (Follow Up Destination Figures)														
School	Return	Higher Education	Further Education	Training	Employment	Voluntary Work	Activity Agreements	Unemployed Seeking	Unemployed Not Seeking	Not Known	Total Leavers	Total Positive	Total Other	Excluded
Balerno Community High School	Initial	65	23	2	25	2		5			122	117	5	
	Follow Up	68	21	1	24	3		4	1		122	117	5	
Boroughmuir High School	Initial	120	35	1	24	7		10		1	198	187	11	
	Follow Up	121	31	4	32	4		5			197	192	5	1
Broughton High School	Initial	59	34	12	29	1		12	1		148	135	13	
	Follow Up	55	37	8	29	2	2	12	1	1	147	133	14	1
Castlebrae Community High School	Initial	1	11	13	6		4	1	2		38	35	3	
	Follow Up	1	12	10	11		1		2		37	35	2	1
Craigmount High School	Initial	122	51	8	56	1	2	16	2	1	259	240	19	
	Follow Up	115	50	5	69	2		16	2		259	241	18	
Craigroyston Community High School	Initial	9	15	7	20		4	11	3		69	55	14	
	Follow Up	9	15	4	30	1	5	4	1		69	64	5	
Currie Community High School	Initial	68	31	2	38	1	1	4			145	141	4	
	Follow Up	70	23	2	45	1		2	1		144	141	3	1
Drummond Community High School	Initial	15	33	8	13	2	1	8	2		82	72	10	
	Follow Up	16	25	5	20		1	12	3		82	67	15	
Firrhill High School	Initial	114	33	7	26		1	21	1	2	205	181	24	
	Follow Up	112	32	3	46		1	8	2		204	194	10	1
Forrester High School	Initial	20	32	4	14	2	3	10	2		87	75	12	
	Follow Up	20	31	4	19		5	4	1	1	85	79	6	2
Gracemount High School	Initial	26	24	12	20	1	6	11	1	1	102	89	13	
	Follow Up	25	24	5	35		6	5	1		101	95	6	1
Holy Rood High School	Initial	56	30	9	39	1	2	13		4	154	137	17	
	Follow Up	54	30	5	56			5		4	154	145	9	
James Gillespie's High School	Initial	94	27	6	18	5	1	9	2	1	163	151	12	
	Follow Up	97	25	2	24	4		7	2	1	162	152	10	1

Appendix 1b 2013/14 School Leaver Destinations Report - numbers

Leith Academy	Initial	47	36	7	33	1	3	9	3	1	140	127	13	
	Follow Up	47	33	6	43	1		7	3		140	130	10	
Liberton High School	Initial	27	34	10	19	1	4	8	1		104	95	9	
	Follow Up	27	29	3	33		3	8	1		104	95	9	
Portobello High School	Initial	103	47	19	54	4	3	14	2	3	249	230	19	
	Follow Up	100	43	12	71	2	2	16	2		248	230	18	1
Queensferry Community	Initial	65	36	5	31	2		13		2	154	139	15	
	Follow Up	67	34	4	35	3		10		1	154	143	11	
St Augustine's High School	Initial	38	42	7	17		3	10	2	2	121	107	14	
	Follow Up	40	36	9	23		1	8	2		119	109	10	2
St Thomas Of Aquin's High School	Initial	81	25	3	19		3	3	1	1	136	131	5	
	Follow Up	82	19	4	22	1		5	2		135	128	7	1
The Royal High School	Initial	105	40	2	39	1		14	2		203	187	16	
	Follow Up	102	32	4	48	2	1	10	4		203	189	14	
Trinity Academy	Initial	40	51	7	42		2	10			152	142	10	
	Follow Up	39	47	8	47		2	7	1		151	143	8	1
Tynecastle High School	Initial	20	27	7	26		3	8	3		94	83	11	
	Follow Up	19	24	4	29		4	11	2		93	80	13	1
Wester Hailes Education	Initial	16	33	7	9		4	10	1	1	81	69	12	
	Follow Up	15	33	5	14		1	10	3		81	68	13	
City of Edinburgh	Initial	1,311	750	165	617	32	50	230	31	20	3,206	2,925	281	
	Follow Up	1,301	686	117	805	26	35	176	37	8	3,191	2,970	221	15

Appendix 2 City of Edinburgh - schools positive destinations

School	2011/12	2012/13	2013/14	Increased	Decreased	Static	Above National Average
Balerno Community High School	90.4%	95.5%	95.9%	✓			✓
Boroughmuir High School	96.3%	97%	97.5%	✓			✓
Broughton High School	91.7%	86.8%	90.5%	✓			
Castlebrae Community High School	90.2%	94.6%	94.6%			✓	✓
Craigmount High School	90.5%	93.4%	93.1%		✓		✓
Craigroyston High School	77.4%	79.5%	92.8%	✓			✓
Currie High School	95.7%	93.2%	97.9%	✓			✓
Drummond Community High School	76.6%	86.8%	81.7%		✓		
Firrhill High School	94.9%	94.4%	95.1%	✓			✓
Forrester High School	82.1%	88.1%	92.9%	✓			✓
Gracemount High School	82.5%	92.3%	94.1%	✓			✓
Holy Rood RC High School	86.1%	89.3%	94.2%	✓			✓
James Gillespie's High School	93.8%	93.8%	93.8%			✓	✓
Leith Academy	93.2%	86.6%	92.9%	✓			✓
Liberton High School	80.9%	87.2%	91.3%	✓			
Portobello High School	89.2%	93.5%	92.7%		✓		✓
Queensferry Community High School	95.7%	94.1%	92.9%		✓		✓
St Augustine's High School	87.5%	90.6%	91.6%	✓			✓
St Thomas Of Aquin's High School	96.7%	98.3%	94.8%		✓		✓
The Royal High School	94.0%	94.7%	93.1%		✓		✓
Trinity High School	84.2%	88.1%	94.7%	✓			✓
Tynecastle High school	88.4%	86.3%	86%		✓		
Wester Hailes Education Centre	76.0%	67.1%	84%	✓			

**Appendix 3
2014-15 JET PROGRAMME**

SCHOOL	NOTES OF INTEREST	PARENTS EVENING	APPLICATION FORMS	STUDENT INTERVIEWS	CONDITIONAL OFFERS	CONFIRMED OFFERS	FINAL OFFER	CONFIRMED START IN AUGUST	CONFIRMED START 3RD OCTOBER	AS @ 12TH NOV	COMPLETED 2014-2015 PROGRAMME
BALERNO	20	0	17	17	0	11	11	11	6	6	4
BOROUGHMUIR	7	2	1	0	0	0	0	0	0	0	
BROUGHTON		12	22	22	3	18	19	19	18	16	14
CASTLEBRAE	0	0	5	0	0	0	0	0	0	0	
CRAIGMOUNT		6	13	13	3	9	10	10	9	9	7
CRAIGROYSTON	0	0	0	0	0	0	0	0	0	0	
CURRIE	12	3	10	10	0	10	10	10	10	9	8
DRUMMOND	20	0	18	17	1	10	10	9	8	7	7
FIRRHILL		8	25	21	5	16	15	15	14	14	13
FORRESTER		16	26	24	8	16	21	18	14	12	10
GRACEMOUNT	28	7	26	26	4	17	20	21	18	15	13
HOLYROOD	35	15	37	36	5	24	24	24	19	18	17
JAMES GILLESPIE		3	11	11	2	9	11	9	9	9	9
LEITH	22	13	14	13	5	8	12	11	10	10	8
LIBERTON	15	8	14	14	0	14	14	13	12	12	13
PORTOBELLO	17	11	16	16	5	11	14	14	12	10	7
QUEENSFERRY	20	11	17	17	0	14	14	13	10	10	9
ROYAL HIGH		8	9	9		9	10	10	5	5	5
ST AUGUSTINE		6	16	17	4	8	12	13	13	9	6
ST THOMAS OF AQUIN	14	8	14	14		11	11	12	8	8	7
TRINITY		4	19	19	4	14	15	14	11	10	2
TYNECASTLE		13	19	19	1	18	18	20	18	15	11
WHEC	20	15	19	18	4	13	15	15	15	15	12
WOODLANDS	0	0	0	0	0	0	0	0	0	0	
TOTAL	230	169	368	353	54	260	286	281	239	219	182

Appendix 4

Equality and Rights Impact Assessment Summary Report for Council Decision Makers

What Council Management Team Report / Committee report (including meeting date) does this Equality and Rights Impact Assessment information relate to?

Improving Positive Destinations, Education, Children and Families Committee
Tuesday 6th October 2015

What are the main impacts on rights?

Improved:

5. Rights to education and learning – improved career guidance and support into a positive destination whilst in and on leaving school for all young people and bespoke training. Early intervention for vulnerable young people through Activity Agreements
7. Rights to productive and valued activities – improved employment, training and post school education for all young people including targeted support for the most vulnerable school leavers ie Looked After Children

What are the main impacts on equality?

Age – targeted support for 16-24 year olds is based on demographic information

Gender/Sex - Demographic information is being used to target services and a policy on supporting transgender young people is being prepared for establishments.

Race/ faith/ belief – where appropriate arrangements have been made for ensuring that interpreters and translations have been engaged

Socio-economic disadvantage - the service has been designed to recognise the greater needs of young people who are socio-economically deprived. Consideration has been given to the needs of young people with complex health and/or social problems.

Consideration has been given to the needs of people with low education levels and poorer literacy skills. All young people are being offered support to achieve positive outcomes through Opportunities for All.

What are the main Equality and Rights Impact Assessment recommendations?

We will continue to ensure that the language and images used in promotional material are inclusive and representative of all groups.

Disability – we will continue to consider the needs of disabled young people when we plan, policy or strategy to improve the opportunities available to them.

Further Information (name/position/contact details)

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