

Education, Children and Families Committee

10am, Tuesday, 11 December 2012

Educational Attainment/Improvements in Performance 2012

Item number	7.6
Report number	
Wards	

Links

Coalition pledges	P5
Council outcomes	CO2
Single Outcome Agreement	SO3

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Executive summary

Educational Attainment/Improvements in Performance 2012

Summary

The focus on attainment and accountability is well established in the City of Edinburgh Council. This report provides a summary of the analysis of attainment in the City of Edinburgh's schools for the year 2011-2012.

Recommendations

The Committee is requested to:

1. Note the levels and evaluations of attainment/improvements in performance presented in the report;
2. Note that the strategies deployed to raise attainment/improvements in performance continue to show success;
3. Agree to the priority areas identified to raise attainment/improvements in performance, and
4. Agree to receive further annual reports on attainment/improvements in performance.

Measures of success

Based on a range of evidence:

- Overall evaluation of improvements in performance in the pre-5 sector is very good.
- Overall evaluation of attainment/improvements in performance in primary schools is satisfactory.
- Overall evaluation of attainment/improvements in performance in secondary schools is good.
- Overall evaluation of improvements in performance in special schools is good.

Overall progress is measured using a suite of indicators based on three-year rolling averages of attainment by the end of S6 (known as National Priority measures). All have challenging targets set and progress is regularly monitored and reported through Senior Management Team and Committee.

Financial impact

There are no financial implications contained in this report.

Equalities impact

There are considered to be no infringements of the rights of the child.

The positive impacts on children with disabilities are outlined in the Additional Needs section.

Tracking of pupil performance by gender and Black Minority Ethnic (BME) is undertaken at school level and there are no adverse impacts.

Sustainability impact

None.

Consultation and engagement

Consultation and engagement took place with school senior managers.

Background reading / external references

Interim Attainment Report/Attainment Report series 2008-2011 submitted to Education, Children and Families Committees as follows:

Interim Attainment Report 2007-2008, 28 October 2008

http://www.edinburgh.gov.uk/download/meetings/id/21115/interim_attainment_report_2007-2008

Attainment Report 2007-2008, 17 March 2009

http://www.edinburgh.gov.uk/download/meetings/id/4268/attainment_report_2008

Interim Attainment Report 2008-2009, 10 November 2009

http://www.edinburgh.gov.uk/download/meetings/id/26195/interim_attainment_report_2008-09

Attainment Report 2008-2009, 18 March 2010

http://www.edinburgh.gov.uk/download/meetings/id/18632/attainment_report

Attainment Report 2010, 25 January 2011

http://www.edinburgh.gov.uk/download/meetings/id/31088/attainment_report_2010

Attainment Report 2011, 15 November 2011

http://www.edinburgh.gov.uk/download/meetings/id/34063/item_7-attainment_report_2011

Standards and Quality Report 2012 noted by Education, Children and Families Committee:

http://www.edinburgh.gov.uk/download/meetings/id/36781/item_22-children_and_families_standards_and_quality_report_2012

Children and Families Service Plan 2012-2015

http://www.edinburgh.gov.uk/download/meetings/id/35731/item_14-children_and_families_service_plan_2012-15

Educational Attainment/Improvements in Performance 2012

1. Background

- 1.1 This report provides the members of the Education, Children and Families Committee with a summary of the key outcomes in relation to attainment/improvements in performance in the City of Edinburgh Council schools and establishments for academic session 2011-2012.
- 1.2 The focus on attainment and accountability is well established in the authority. Headteachers are fully engaged in improving performance in schools. Overall evaluative statements made in this report are arrived at using a range of quality assurance approaches. City-wide reporting has taken place since 1999.
- 1.3 Effective performance in education is complex and impossible to characterise using figures alone. As the information provided in this report is focussed on attainment/improvements in performance, the resulting findings are therefore indicative rather than conclusive.
- 1.4 *Child at the Centre* and *How good is our school?* national frameworks are used to evaluate improvements in performance using the Quality Indicator (QI) 1.1.

2. Main report

- 2.1 The sections of the report have been aligned as closely as possible to reflect the Curriculum for Excellence (CfE) expectations about progression, for most pupils, through levels. These are outlined below:

Curriculum Level	Stage
Early	The pre-school years and P1
First	To the end of P4
Second	To the end of P7
Third, Fourth	S1 to S3 (Fourth level broadly aligns to SCQF Level 4)
Senior Phase	S4 to S6, and college or other means of study

2.2 Evaluative statements in this report are based on the Education Scotland, formerly known as Her Majesty's Inspectorate of Education, (HMIE) six-point scale which is outlined below.

Excellent	outstanding or sector-leading	Level 6 performance
Very good	major strengths	Level 5 performance
Good	important strengths with areas for improvement	Level 4 performance
Satisfactory	strengths just outweigh weaknesses	Level 3 performance
Weak	important weaknesses	Level 2 performance
Unsatisfactory	major weaknesses	Level 1 performance

2.3 Schools have access to a wide range of assessment/attainment data. Analysis of information to arrive at an overall evaluation is well-established practice.

2.4 Standardised testing across city schools takes place in literacy and numeracy on entry to P1, in reading and mathematics at the end of P4, P7 and S2. Some schools use standardised tests at other stages.

2.5 Reporting on Curriculum for Excellence using Developing, Consolidating and Secure at levels in literacy/English and Mathematics/numeracy for all learners in P1-S1 was introduced in 2011. Pre-5, primary and secondary schools and establishments will be reporting on the numbers of pupils who have achieved CfE levels at Secure or better in all curriculum areas by the end of session 2013-2014.

2.6 In respect of SQA national examinations, attainment is expressed in terms of the Scottish Credit and Qualifications Framework (SCQF) as follows:

SCQF	Qualifications Included
Level 3	Access 3; Standard Grade at 5-6 (Foundation)
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4 (General)
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2 (Credit)
Level 6	Higher at A-C
Level 7	Advanced Higher at A-C

2.7 In practice, most SCQF levels 3, 4 and 5 are delivered in S3 and S4, level 6 in S5 and levels 6 and 7 in S6. Eight key measures have been identified for reporting.

Early Level

2.8 Pre-School Years

2.9 The purpose of assessment is to provide information which can be used effectively to demonstrate children's progress within Curriculum for Excellence and identifies and supports next steps in learning.

2.10 Staff share information about children's progress and use it to celebrate achievement and identify next steps in learning.

2.11 Children's progress is measured through ongoing observation, assessment and planning for learning

2.12 Using Quality Indicator (QI) 1.1 Improvements in Performance from *Child at the Centre*, overall evaluations of improvements in performance are noted in Table 1 below.

Table 1: QI 1.1 Evaluations from the City of Edinburgh Council Nursery Classes and Pre-5 Establishments – Nos. of Establishments (based on own self evaluation or Quality Improvement Officer (QIO) evaluation)

Sector	Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
Nursery Classes in Primary Schools	0	0	7	32	30	2	71
Pre-5 Establishments	0	0	0	3	20	4	27
Pre-5 Private Partner Providers	0	2	13	37	57	9	118

2.13 Key Strengths and Successes

- The very positive outcomes from 20 Education Scotland inspections carried out during session 2011-2012

Table 1a: QI 1.1 Evaluations from HMIE Inspections of the City of Edinburgh Council Nursery Classes and Pre-5 Establishments 2011-2012

Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
0	0	2	7	11	0	20

These evaluations are included in Table 1

- The very good progress made across the four aims of the Early Years Strategy.
- The development of the CIRCLE Up, Up and Away resource and the comprehensive programme of training and support to improve literacy achievement and outcomes for children across the city.

2.14 The following priority areas to secure improvement have been identified:

- Support establishments to report consistently for individual children using Curriculum for Excellence levels.
- Support local authority pre-5 establishments to use the local authority management information system SEEMiS to track progress.
- To extend the training opportunities for Up, Up and Away resource to improve literacy outcomes.

2.15 Overall evaluation of improvements in performance of pre-5 within Early Level is **very good**.

Primary Schools - Early to Second Level: P1-P7

2.16 Evidence of assessment comes from focussed observations of day-to-day learning as well as specifically-designed assessment tasks, activities and summative approaches including tests.

2.17 Assessment focuses on significant aspects of learning.

2.18 Staff plan carefully using experiences and outcomes to ensure that learners can progress and demonstrate evidence across the breadth, challenge and application of learning.

2.19 Applying shared standards consistently across Curriculum for Excellence to ensure accurate reporting of levels achieved is a key priority in all primary schools' improvement Plans.

2.20 Using Quality Indicator (QI) 1.1 Improvements in Performance from *How good is our school?* overall evaluations of improvements in performance in primary schools are noted in Table 2 below:

Table 2: QI 1.1 Evaluations from the City of Edinburgh Council Primary Schools – Nos. of Establishments (based on self evaluation and peer/QIO validation)

Stage	Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
P1-P7	0	0	17	50	20	0	87

Table 2a: QI 1.1 Evaluations from HMIE Inspections of the City of Edinburgh Council Primary Schools 2011-2012

Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
0	0	1	4	1	0	6

These evaluations are included in Table 2

2.21 Table 3 below sets out the mean standardised score for Reading and Mathematics.

Table 3: The mean standardised scores for Reading and Mathematics

Stage	Mean Score Reading	Mean Score Mathematics
P1*	103	106
End of P4	100	93
End of P7	101	93

*P1 Mean Standardised Score is based on entry to P1.

2.22 Key Strengths and Successes

- The ongoing commitment to delivering extensive high quality continuing professional development (CPD) focussing on improving learning and teaching and leadership has contributed to more active learning and improved dialogue including questioning.
- The Integrated Literacy Programme which has an appropriate emphasis on improving skills in Reading and Writing for the lowest 20% of pupils including the Fresh Start Reading Programme which is contributing to improved levels of literacy for P6/7 learners in targeted schools.
- The support for delivery of Curriculum for Excellence including the work of the 3-18 steering groups, development of Significant Aspects of Learning Early to Fourth level and the focus on moderation as part of assessment have contributed to improvements in curriculum delivery and teachers' confidence.

2.23 The following priority areas to secure improvement have been identified:

- Improve attainment in Mathematics/numeracy in primary.
- Continue to improve literacy levels including talking and listening.
- Continue to support staff to share standards consistently as part of assessment.

2.24 Overall evaluation of attainment/improvements in performance in primary schools, taking account of pupil progress measures, assessment and self-evaluation, is **satisfactory**.

Secondary Schools –Third and Fourth Level and Senior Phase: S1-S6

2.25 Using Quality Indicator (QI) 1.1 Improvements in Performance from *How good is our school?* overall evaluations of improvements in performance in secondary schools are noted in Table 4 below.

Table 4: QI 1.1 Evaluations from the City of Edinburgh Council Secondary Schools – Nos. of Establishments (based on self-evaluation and validated by QIOs)

Stage	Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
S1-S6	0	1	5	10	6	1	23

There were only two HMIE inspections of Edinburgh secondary schools in 2011-2012.

Third Level S1/S2

2.26 The table below shows the mean standardised scores for Reading and Mathematics for S2 learners by the end of 2011-2012

Table 5: S2 Standardised Scores in Reading and Mathematics 2012

Stage	Mean Standardised Score Reading	Mean Standardised Score Mathematics
End of S2	97	98

2.27 Key Strengths and Successes

- The ongoing commitment to delivering extensive high quality continuing professional development (CPD) focussing on improving learning and teaching and leadership has contributed to more active learning and improved dialogue including questioning.
- Multi-agency Secondary Literacy Support Programme focussing on raising levels of literacy for the lowest attaining 20% has contributed to improving skills in Reading and Writing.
- The support for delivery of Curriculum for Excellence including the work of the 3-18 steering groups, development of Significant Aspects of learning early to Fourth level and the focus on moderation as part of assessment have contributed to improvements in curriculum delivery and teachers' confidence.

2.28 The following priority areas to secure improvement have been identified:

- Improve effectiveness of support for the number of pupils on entry to S1 who have low levels in Mathematics/numeracy.
- Improve tracking pupils' progress against targets as part of school self-evaluation.

- Continue to support staff to share standards consistently as part of Curriculum for Excellence assessment.

2.29 Overall evaluation of attainment in S1-S2 taking account of a range of pupil progress measures, assessments and self-evaluation information is **good**.

Secondary Schools Third and Fourth Levels (S3/S4) and Senior Phase (S5/S6)

SQA Qualifications

2.30 The key SQA attainment measures below in Table 7 refer to cumulative attainment gained by the end of a stage and are expressed as a percentage of the S4 roll.

2.31 The City of Edinburgh Council performance is compared with the national averages and colour-coded as follows: **equal to**, **below** and **above** the national average.

Table 7: Percentage of S4 pupils gaining awards by the end of S4, S5 and S6 2012 (data are pre-appeal)

Measure	By the end of S4 (%)	By the end of S5 (%)	By the end of S6 (%)
English and Maths at SCQF level 3 or better	94	95	94
5 or more awards at SCQF level 3 or better	93	93	92
5 or more awards at SCQF level 4 or better	79	81	81
5 or more awards at SCQF level 5 or better	39	54	57
1 or more awards at SCQF level 6 or better		49	55
3 or more awards at SCQF level 6 or better		30	40
5 or more awards at SCQF level 6 or better		16	29
1 or more awards at SCQF level 7 or better			19

Trends over time

2.32 The following charts demonstrate trends over time in comparison with the national average and the (family) authorities Edinburgh is aligned with. The authorities are as follows: Aberdeen City, Argyll & Bute, Dundee City, Renfrewshire and South Ayrshire.

Figure 1: English and Maths awards at SCQF Level 3 or better by the end of S4

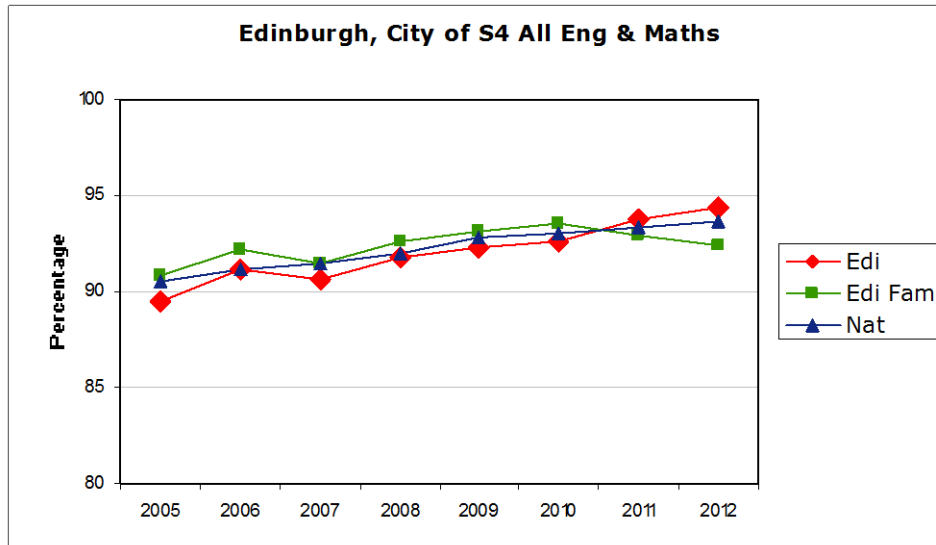


Figure 2: Five or more awards at SCQF Level 4 or better by the end of S4

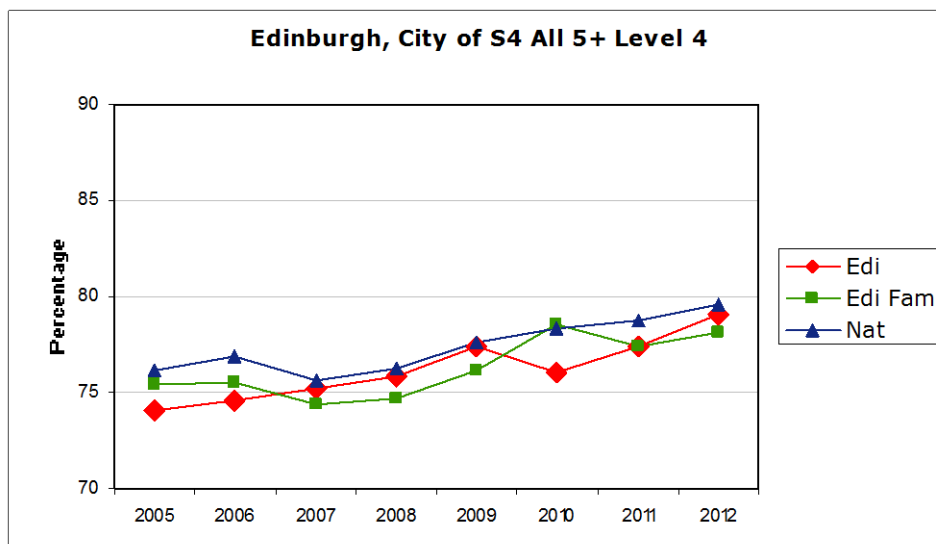


Figure 3: Three or more awards at SCQF Level 6 or better by the end of S5

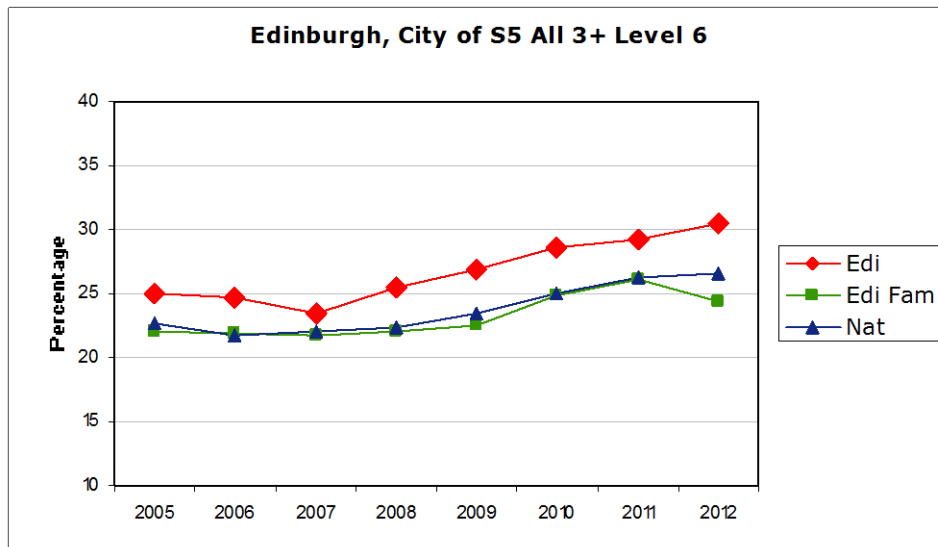
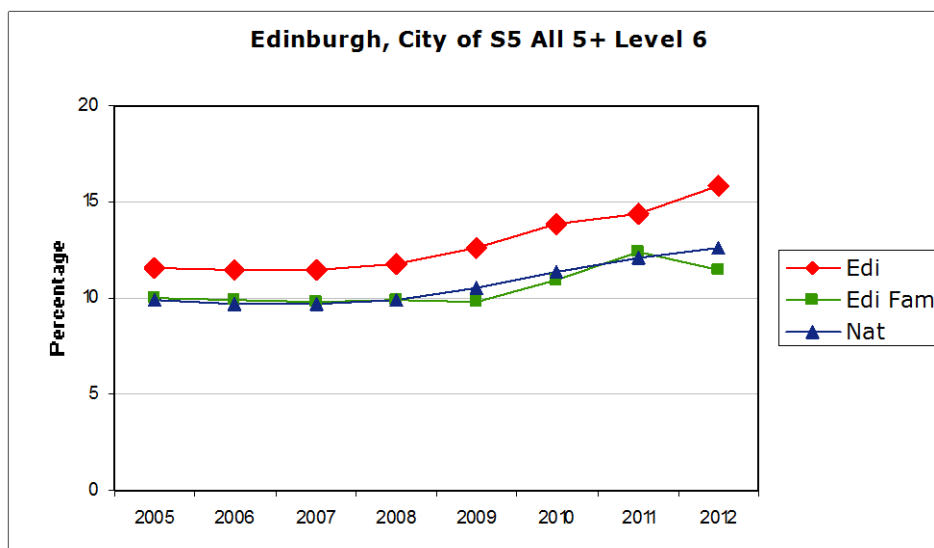


Figure 4: Five or more awards at SCQF Level 6 or better by the end of S5



2.33 Appendices 1a-1d list SQA attainment by stage in the City of Edinburgh publicly-funded secondary schools 2008-2012.

2.34 A key strength is the continued very good performance at SCQF levels 5 and above.

- 2.35 Although there have been improvements in SCQF levels 3 and 4 by the end of S4, it is recognised that improving attainment at these levels remains a key priority.
- 2.36 Key strengths by subjects include:
- By the end of S4, using an aggregate measure of outcomes, there was strong performance in Physical Education, Science and Technological Studies.
 - By the end of S5 there was strong performance in Higher and Intermediate 2 English, Higher Mathematics, Higher Chemistry, Higher Physics, Higher Computing, Higher French, Higher German, Higher Technological Studies and Intermediate 2 Travel and Tourism.
- 2.37 Subjects where there is a need for improvement include:
- By the end of S4, using an aggregate measure of outcomes, subjects where there is a need for improvement in performance include Spanish, Mathematics, Physics and Music.
 - By the end of S5, there was a need for improvement in performance at Higher Art & Design and Drama.
- 2.38 Overall evaluation of attainment by the end of S4, taking account of progress and self-evaluation information, is **good**
- 2.39 Overall evaluation of attainment by the end of S6, taking account of progress and self-evaluation information, is **very good**.

Special Schools

- 2.40 A separate report for special schools was submitted to the Education, Children and Families Committee on 9 October 2012. The key parts of the report are noted below.
- 2.41 Over the last two years, considerable progress has been made in developing systematic, robust and meaningful processes for effective self-evaluation of improvements in performance in special schools.
- 2.42 The work has included developing a coherent and customised set of data across the special schools to support schools in the self-evaluation process. All schools have customised the data to meet the needs of their school population whilst still working within a standardised and coherent framework.
- 2.43 Using the customised data set, all schools have evaluated performance using the national *How good is our school?* framework. The evaluations are provided in Table 8.

Table 8: The number of special schools at each level of *How good is our school?* evaluation as determined through self-evaluation

Unsatisfactory	Weak	Satisfactory	Good	Very Good	Excellent	Total
0	1	3	7	2	0	13

2.44 Overall, the evaluation of improvements in performance across special schools is **good**.

Looked After Children (LAC)

- 2.45 In 2009 the Scottish Government introduced a new reporting framework *The Educational Outcomes of Scotland's Looked After Children and Young People (2009)*, which set out a national approach to the collection and reporting of educational outcomes information at a national and local authority level for Looked After Children (LAC).
- 2.46 The Scottish Government publication, *Educational Outcomes for Scotland's Looked after Children 2010/2011* published on 25 June 2012, provides information on the attainment of Looked After Children who left school in 2010-2011. The measure of attainment used is the average tariff score.
- 2.47 Each SQA qualification carries a number of points (tariff) so it possible to calculate a total tariff score based on the number and type of qualifications an individual pupil has achieved by a given point in time. For the purposes of reporting and measuring progress over time, an average tariff score is produced.
- 2.48 In 2010-2011, the average tariff score for LAC school leavers across Scotland was in the range 35-149. For Edinburgh, the figure was 84, a six-point improvement on the previous year and above the national LAC average of 79.
- 2.49 These figures are in marked contrast to the average tariff scores for all school leavers during this period which was 403 in Edinburgh and 385 nationally.

Lowest Attaining Pupils

- 2.50 To measure the attainment of the lowest performing pupils, using attainment in standardised assessments, it is possible identify those pupils with a score of less than 85 in P1 in literacy and numeracy and a score of less than 89 in P4, P7 and S2 for Reading and Mathematics.
- 2.51 Over a four-year period, by the end of P1, using the progress measures, there has been a reduction in the number of pupils scoring less than 85 in numeracy.

By the end of P1, for literacy, the numbers of pupils scoring less than 85 has increased. However, in 2011-2012, there has been a reduction in the rate of increase.

- 2.52 By the end of P4 and P7, for Reading, numbers of pupils with standard scores below 89 are broadly in line with the expectations of the test.
- 2.53 By the end of P4 and P7, for Mathematics, numbers of pupils with standard scores below 89 is higher than the expectations of the test.
- 2.54 Over a three-year period, by the end of S2, using progress measures, there has been a reduction in the number of pupils scoring less than 89 in Mathematics. By the end of S2, for Reading, the numbers of pupils scoring less than 89 has increased.

The key strategies to continue to improve attainment/improvements in performance include:

- Continue to support and challenge schools and establishments to develop rigorous approaches to self-evaluation focussing on raising attainment.
- Continue to deliver high quality CPD opportunities and develop resources for teachers to share standards to increase confidence and consistency of reporting on achieving Curriculum for Excellence levels.
- Continue to improve tracking and monitoring through more effective use of the management information system SEEMiS.
- Continue to implement the Integrated Literacy Strategy;
- Develop an integrated Mathematics/Numeracy Strategy focussing on improving attainment in numeracy.

Conclusion

- 2.55 Overall evaluation of attainment/improvements in performance in City of Edinburgh is **good**.

3. Recommendations

The Committee is requested to:

- 3.1 Note the levels and evaluations of attainment/improvements in performance presented in the report;
- 3.2 Note that the strategies deployed to raise attainment/improvements in performance continue to show success;
- 3.3 Agree to the priority areas identified to raise attainment/improvements in performance, and

- 3.4 Agree to receive further annual reports on attainment/improvements in performance.

Gillian Tee

Director of Children and Families

4. Links

Coalition pledges	P5. Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum.
Council outcomes	CO2. Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities.
Single Outcome Agreement	SO3. Edinburgh's children and young people enjoy their childhood and fulfil their potential.
Appendices	1. SQA Attainment

The City of Edinburgh Council
SQA Attainment in publicly-funded Secondary Schools
Progress in the 7 National Priorities Targets 2007-2012
(2012 data are pre-appeal)

		<i>Target 1</i>						<i>Target 2</i>						<i>Target 3</i>					
SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		% of the original S4 cohort who, by the end of S6, have attained SCQF level 3 or better in both English and Mathematics						% of the original S4 cohort who, by the end of S6, have attained 5 or more awards at SCQF level 3 or better						% of the original S4 cohort who, by the end of S6, have attained 5 or more awards at SCQF level 4 or better					
School Name	FMR* 2012 (%)	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012
Balerno Community High School	4	99	98	96	95	95	96	97	96	94	93	94	94	89	88	84	82	86	87
Boroughmuir High School	4	93	94	96	96	95	98	93	93	95	95	94	94	86	86	90	90	91	91
Broughton High School	20	87	88	89	90	92	91	86	85	86	86	88	87	69	67	68	70	72	76
Castlebrae Community High School	54	76	78	82	89	90	89	68	70	76	83	86	81	36	39	41	43	46	48
Craigmount High School	8	96	96	96	96	97	97	95	95	95	95	96	96	87	90	89	88	88	88
Craigroyston Comm High School	41	55	66	80	83	82	82	69	73	79	81	77	72	43	49	55	54	49	42
Currie High School	8	98	98	96	96	96	97	98	97	96	96	95	96	90	90	88	92	90	91
Drummond Comm High School	27	83	80	77	82	84	92	84	83	80	81	81	85	59	59	63	65	67	69
Firrhill High School	8	96	96	96	95	96	95	94	93	93	92	93	94	87	85	85	83	85	87
Forrester High School	20	90	90	93	93	94	90	84	85	90	95	96	92	70	72	77	80	81	81
Gracemount High School	31	91	88	88	83	85	85	86	84	82	80	84	87	65	65	63	63	65	69
Holy Rood High School	20	88	92	90	91	91	91	84	86	86	86	88	87	68	69	69	70	74	75
James Gillespie's High School	11	94	96	95	96	96	97	94	96	96	97	97	97	89	91	91	93	94	95
Leith Academy	21	90	89	87	87	92	96	85	82	78	76	79	84	72	69	64	60	63	69
Liberton High School	22	85	84	86	91	91	93	78	78	81	88	91	92	64	62	63	67	73	76
Portobello High School	12	91	91	91	93	94	95	88	88	90	92	92	92	74	75	78	82	83	82
Queensferry High School	7	94	95	94	94	96	96	94	94	93	93	95	96	84	84	84	84	87	88
St Augustine's High School	19	95	97	100	98	97	95	93	94	97	97	96	93	79	82	88	88	87	83
St Thomas of Aquin's High School	10	96	95	95	95	96	96	95	95	96	95	95	94	86	86	87	86	88	88
The Royal High School	7	99	99	98	98	99	99	98	98	95	95	97	98	93	92	90	90	91	91
Trinity Academy	15	94	94	91	90	90	89	90	89	88	87	87	85	79	80	79	78	76	76
Tynecastle High School	29	84	85	87	87	89	92	84	86	87	86	87	90	68	68	70	69	72	74
Wester Hailes Education Centre	40	81	84	83	88	87	87	79	82	82	83	82	80	47	54	55	59	56	56
City of Edinburgh	15	91	91	92	92	93	94	89	89	89	90	91	91	76	77	77	78	79	81
SCOTLAND	15	92	92	92	93	93	94	91	91	91	91	92	92	78	79	78	79	79	81

*Free Meal Registration

The City of Edinburgh Council
SQA Attainment in publicly-funded Secondary Schools
Progress in the 7 National Priorities Targets 2007-2012
(2012 data are pre-appeal)

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		Target 4						Target 5						Target 6					
		% of the original S4 cohort who, by the end of S6, have attained 5 or more awards at SCQF level 5 or better						% of the original S4 cohort who, by the end of S6, have attained 1 or more awards at SCQF level 6 or better						% of the original S4 cohort who, by the end of S6, have attained 3 or more awards at SCQF level 6 or better					
School Name	FMR* 2012 (%)	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012	2005-2007	2006-2008	2007-2009	2008-2010	2009-2011	2010-2012
Balerno Community High School	4	71	66	60	56	63	67	66	62	57	53	59	62	53	49	46	43	48	48
Boroughmuir High School	4	70	71	73	71	73	75	65	65	67	66	68	71	54	54	56	56	58	60
Broughton High School	20	37	38	39	39	42	45	37	37	40	40	47	49	24	25	27	29	32	35
Castlebrae Community High School	54	12	14	16	16	15	11	12	12	14	14	13	9	6	7	8	6	7	4
Craigmount High School	8	58	61	61	62	63	63	51	56	57	57	57	57	39	43	43	45	45	47
Craigroyston Comm High School	41	10	8	11	11	12	10	10	9	13	14	14	12	2	2	4	3	4	3
Currie High School	8	62	63	63	66	67	70	55	55	56	60	62	64	42	41	43	48	51	51
Drummond Comm High School	27	26	29	33	35	38	40	26	30	32	34	35	37	16	18	21	22	21	23
Firrhill High School	8	62	63	66	64	66	67	57	58	59	58	62	64	44	43	45	46	50	53
Forrester High School	20	33	34	37	40	41	41	29	30	34	37	39	39	15	16	20	22	23	23
Gracemount High School	31	27	24	25	31	37	40	25	21	21	29	34	40	15	12	13	15	19	25
Holy Rood High School	20	40	39	39	41	44	47	36	34	36	40	42	45	25	23	25	29	29	31
James Gillespie's High School	11	69	71	71	76	78	79	70	70	70	76	79	81	53	54	55	60	61	64
Leith Academy	21	43	39	36	32	36	40	37	33	33	31	36	42	23	18	19	20	24	27
Liberton High School	22	30	28	29	33	37	40	25	24	23	26	30	37	13	13	13	16	18	20
Portobello High School	12	48	48	50	51	55	54	46	46	49	49	53	54	34	34	36	35	38	38
Queensferry High School	7	54	55	59	56	59	61	49	49	51	50	53	57	32	32	36	35	39	42
St Augustine's High School	19	42	44	47	53	52	56	44	44	45	50	51	54	30	29	31	34	35	35
St Thomas of Aquin's High School	10	62	60	61	65	72	74	65	62	59	59	66	71	46	45	44	49	55	59
The Royal High School	7	72	68	69	68	70	70	69	66	66	67	71	70	57	53	53	52	55	53
Trinity Academy	15	50	52	52	53	53	53	47	49	48	49	50	53	35	35	36	36	38	38
Tynecastle High School	29	33	32	35	35	39	42	30	29	33	33	35	35	16	14	14	16	19	20
Wester Hailes Education Centre	40	12	15	13	14	15	20	10	14	13	16	16	22	4	5	5	3	4	5
City of Edinburgh	15	48	48	49	50	53	55	44	45	46	47	50	53	32	32	33	35	37	39
SCOTLAND	15	47	48	48	49	50	53	43	43	43	45	47	49	30	30	30	31	33	35

*Free Meal Registration

The City of Edinburgh Council
SQA Attainment in publicly-funded Secondary Schools
Progress in the 7 National Priorities Targets 2007-2012
(2012 data are pre-appeal)

		Target 7					
SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		% of the original S4 cohort who, by the end of S6, have attained 5 or more awards at SCQF level 6 or better					
Balerno Community High School	4	38	37	35	32	35	37
Boroughmuir High School	4	43	42	42	43	45	48
Broughton High School	20	15	17	17	20	22	23
Castlebrae Community High School	54	3	4	5	4	5	3
Craigmount High School	8	28	32	29	32	32	34
Craigroyston Comm High School	41	1	0	0	0	1	1
Currie High School	8	31	29	31	34	37	38
Drummond Comm High School	27	11	13	14	12	11	12
Firrhill High School	8	31	30	31	32	36	39
Forrester High School	20	8	9	12	12	14	14
Gracemount High School	31	9	7	8	10	12	15
Holy Rood High School	20	15	14	15	19	19	19
James Gillespie's High School	11	36	38	38	42	45	49
Leith Academy	21	13	9	10	13	15	17
Liberton High School	22	8	7	6	9	11	13
Portobello High School	12	22	21	22	22	24	24
Queensferry High School	7	19	19	23	23	27	29
St Augustine's High School	19	23	20	21	20	20	21
St Thomas of Aquin's High School	10	33	32	32	40	46	47
The Royal High School	7	41	37	37	36	38	38
Trinity Academy	15	24	24	24	23	25	27
Tynecastle High School	29	9	7	8	10	12	12
Wester Hailes Education Centre	40	2	2	2	0	0	1
City of Edinburgh	15	22	22	22	24	26	28
SCOTLAND	15	19	20	20	21	22	24

*Free Meal Registration

SQA Attainment by stage in the City of Edinburgh Council publicly-funded Secondary Schools 2008-2012

Appendix 1b

2012 attainment figures are pre-appeal

Attainment by the end of S4

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3 Access 3; S Grade at 5-6		%age of S4 pupils attaining an award in English at SCQF level 3 or better by the end of S4					%age of S4 pupils attaining an award in Mathematics at SCQF level 3 or better by the end of S4					%age of S4 pupils attaining awards in English and Mathematics at SCQF level 3 or better by the end of S4				
School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Balerno Community High School	4	98	93	97	97	97	98	94	97	98	95	98	92	97	97	95
Boroughmuir High School	4	94	98	100	100	98	95	98	100	100	99	94	97	100	100	98
Broughton High School	20	91	87	90	88	91	91	92	88	95	94	89	87	88	87	90
Castlebrae Community High School	54	91	87	102	81	83	100	87	95	89	93	91	82	93	80	79
Craigmount High School	8	96	98	98	96	98	97	98	100	98	97	95	98	97	95	96
Craigroyston Community High School	41	83	77	89	95	99	87	80	90	96	95	82	73	83	91	93
Currie Community High School	8	98	95	97	95	97	97	95	96	96	97	97	95	96	95	97
Drummond Community High School	27	97	89	98	91	96	90	94	94	91	98	89	88	94	87	96
Firrhill High School	8	95	96	94	99	98	98	98	98	98	98	94	95	92	98	97
Forrester High School	20	95	96	95	100	98	89	95	92	101	98	86	92	88	97	96
Gracemount High School	31	94	94	88	91	99	73	89	91	88	95	72	88	87	87	94
Holy Rood RC High School	20	95	90	89	88	99	99	93	88	90	100	95	89	88	88	99
James Gillespie's High School	11	96	97	95	96	97	95	96	94	97	96	95	96	93	95	96
Leith Academy	21	91	96	98	98	96	92	96	98	96	96	89	94	97	94	92
Liberton High School	22	92	93	94	95	90	95	84	100	102	94	88	81	94	94	87
Portobello High School	12	94	95	96	97	98	97	95	98	99	100	94	93	95	97	97
Queensferry Community High School	7	98	99	101	99	101	95	100	93	99	101	95	98	93	98	101
St Augustine's High School	19	92	92	93	92	96	94	98	96	96	92	91	92	93	92	88
St Thomas Of Aquin's High School	10	93	95	93	97	99	96	95	98	98	102	92	95	93	97	99
The Royal High School	7	99	99	99	98	98	100	100	98	99	99	99	98	98	98	98
Trinity Academy	15	93	95	90	92	96	93	93	87	88	89	89	91	83	85	87
Tynecastle High School	29	89	91	97	91	93	88	91	97	97	89	86	90	95	91	83
Wester Hailes Education Centre	40	90	88	79	94	95	94	94	88	99	98	90	87	75	93	94
City of Edinburgh	15	94	94	95	95	97	94	95	95	96	97	92	92	93	94	94
Scotland	15	94	95	96	96	96	94	95	95	95	95	92	93	93	93	94

*Free Meal Registration

SQA Attainment by stage in the City of Edinburgh Council publicly-funded Secondary Schools 2008-2012

Appendix 1b

2012 attainment figures are pre-appeal

Attainment by the end of S4

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 5 or more awards at SCQF level 3 or better by the end of S4					%age of S4 pupils attaining 5 or more awards at SCQF level 4 or better by the end of S4					%age of S4 pupils attaining 5 or more awards at SCQF level 5 or better by the end of S4				
School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Balerno Community High School	4	96	91	92	93	91	86	87	82	87	83	50	49	47	59	49
Boroughmuir High School	4	93	93	95	99	97	86	89	92	94	95	56	57	65	74	67
Broughton High School	20	83	83	86	84	86	68	66	71	69	69	29	27	26	28	29
Castlebrae Community High School	54	84	80	79	79	71	43	47	37	23	21	7	7	2	0	0
Craigmount High School	8	94	97	96	95	95	85	89	84	85	85	47	46	44	47	47
Craigroyston Community High School	41	77	65	72	79	89	41	37	35	45	49	3	1	3	7	11
Currie Community High School	8	94	93	97	95	96	90	85	87	89	90	51	51	47	43	49
Drummond Community High School	27	83	83	84	79	92	63	69	60	60	73	22	21	21	19	19
Firrhill High School	8	92	93	92	98	97	81	86	84	87	90	51	53	50	57	53
Forrester High School	20	93	92	91	99	95	76	80	83	86	78	31	29	29	34	25
Gracemount High School	31	80	90	88	88	97	63	66	66	63	52	25	29	28	17	20
Holy Rood RC High School	20	86	88	82	87	96	73	76	67	71	88	27	21	30	23	34
James Gillespie's High School	11	95	95	92	92	92	92	92	86	84	88	57	63	57	57	58
Leith Academy	21	77	79	88	92	92	59	56	67	72	70	23	19	16	27	27
Liberton High School	22	87	88	88	92	86	61	73	71	70	63	19	26	18	24	24
Portobello High School	12	91	91	94	95	94	77	78	75	75	81	34	41	40	38	32
Queensferry Community High School	7	94	98	95	98	96	82	89	88	88	87	31	43	46	49	49
St Augustine's High School	19	89	92	92	91	96	83	77	78	76	80	34	28	33	29	28
St Thomas Of Aquin's High School	10	92	94	93	95	98	84	89	86	87	95	56	51	57	50	62
The Royal High School	7	96	98	97	98	98	89	87	86	90	88	45	53	52	57	47
Trinity Academy	15	83	88	81	87	87	74	72	69	75	72	38	35	37	35	28
Tynecastle High School	29	83	87	92	88	92	64	67	62	68	65	17	23	21	31	18
Wester Hailes Education Centre	40	80	80	73	91	90	58	50	45	52	67	0	2	1	9	22
City of Edinburgh	15	89	90	90	92	93	76	77	76	77	79	36	38	38	39	39
Scotland	15	91	92	92	93	94	76	78	78	79	80	34	35	36	36	37

*Free Meal Registration

2012 attainment figures are pre-appeal

Attainment by the end of S5

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining an award in English at SCQF level 3 or better by the end of S5					%age of S4 pupils attaining an award in Mathematics at SCQF level 3 or better by the end of S5					%age of S4 pupils attaining awards in English and Mathematics at SCQF level 3 or better by the end of S5				
School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Balerno Community High School	4	95	98	94	98	98	94	98	96	97	98	93	98	93	97	97
Boroughmuir High School	4	98	95	98	102	100	97	95	98	101	100	94	94	97	101	100
Broughton High School	20	93	93	93	93	89	94	92	96	90	95	90	91	92	89	87
Castlebrae Community High School	54	95	88	87	102	81	94	97	87	95	89	92	88	82	93	80
Craigmount High School	8	99	97	99	99	97	99	98	99	100	98	97	95	98	98	96
Craigroyston Community High School	41	88	84	77	89	95	94	88	83	92	99	87	82	73	85	91
Currie Community High School	8	97	98	96	100	97	97	97	97	98	96	95	97	95	98	96
Drummond Community High School	27	87	97	91	99	94	73	93	94	95	94	68	92	88	94	91
Firrhill High School	8	94	96	97	95	101	96	99	100	100	99	94	95	96	93	99
Forrester High School	20	106	96	96	96	102	101	90	96	95	101	101	88	92	92	98
Gracemount High School	31	95	95	94	90	92	94	75	92	94	88	91	74	90	89	88
Holy Rood RC High School	20	92	95	90	90	90	91	99	95	90	93	87	95	89	88	89
James Gillespie's High School	11	96	98	101	98	98	91	97	98	96	98	91	97	98	95	96
Leith Academy	21	90	93	97	101	103	88	94	97	102	99	85	91	95	99	96
Liberton High School	22	92	94	94	96	99	92	96	88	102	103	89	88	85	96	95
Portobello High School	12	96	95	95	96	98	94	98	96	99	99	93	95	93	96	97
Queensferry Community High School	7	95	98	101	101	99	93	95	100	94	99	92	95	99	94	98
St Augustine's High School	19	102	96	96	96	94	104	97	101	98	97	99	93	95	94	93
St Thomas Of Aquin's High School	10	96	96	97	96	99	98	97	95	99	99	96	95	95	96	98
The Royal High School	7	95	99	100	100	99	98	100	103	98	100	95	99	100	98	99
Trinity Academy	15	91	93	97	92	94	92	94	95	87	88	86	89	93	84	86
Tynecastle High School	29	92	90	93	99	93	91	89	93	98	100	88	87	91	97	92
Wester Hailes Education Centre	40	85	90	88	82	98	90	94	96	89	102	84	90	87	78	96
City of Edinburgh	15	95	95	95	96	96	94	95	96	96	97	91	92	93	94	95
Scotland	15	95	95	95	96	96	94	95	96	96	96	92	93	94	94	94

*Free Meal Registration

2012 attainment figures are pre-appeal

Attainment by the end of S5

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 5 or more awards at SCQF level 3 or better by the end of S5					%age of S4 pupils attaining 5 or more awards at SCQF level 4 or better by the end of S5					%age of S4 pupils attaining 5 or more awards at SCQF level 5 or better by the end of S5				
		School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010
Balerno Community High School	4	91	96	92	93	93	81	86	88	84	87	52	61	73	64	70
Boroughmuir High School	4	95	93	93	96	100	92	86	91	94	95	71	68	71	80	84
Broughton High School	20	86	84	85	87	86	65	72	71	76	74	33	37	41	42	39
Castlebrae Community High School	54	89	81	80	79	79	40	43	53	44	39	16	7	7	5	12
Craigmount High School	8	96	95	98	97	95	87	85	90	86	87	59	59	63	61	62
Craigroyston Community High School	41	84	77	65	72	79	58	43	41	39	51	9	6	2	6	18
Currie Community High School	8	95	94	94	98	95	90	92	88	90	91	60	66	66	69	59
Drummond Community High School	27	71	84	84	84	83	57	68	71	63	65	27	35	35	34	37
Firrhill High School	8	91	92	94	93	99	83	83	87	87	90	62	61	69	64	68
Forrester High School	20	103	93	93	92	101	84	76	83	85	88	38	36	39	41	49
Gracemount High School	31	81	80	90	89	88	58	67	69	69	72	29	35	34	36	43
Holy Rood RC High School	20	87	87	88	84	89	70	73	77	72	76	40	42	39	42	43
James Gillespie's High School	11	94	97	98	95	92	90	94	97	91	86	69	78	79	74	68
Leith Academy	21	75	77	80	90	93	55	63	64	74	75	27	32	31	39	45
Liberton High School	22	86	87	88	90	93	66	63	80	76	75	28	32	38	36	37
Portobello High School	12	92	91	91	94	95	83	82	83	79	79	50	47	54	51	54
Queensferry Community High School	7	90	94	98	95	98	83	83	92	90	90	52	51	64	63	64
St Augustine's High School	19	97	90	92	93	91	89	84	78	80	78	42	51	41	55	47
St Thomas Of Aquin's High School	10	96	93	94	93	96	89	86	89	88	90	61	73	70	68	67
The Royal High School	7	92	97	98	97	98	88	90	90	88	92	70	63	66	67	70
Trinity Academy	15	87	83	89	82	87	73	76	76	74	80	48	49	49	51	47
Tynecastle High School	29	86	85	89	93	90	70	70	71	75	76	34	34	36	38	39
Wester Hailes Education Centre	40	82	81	80	75	91	54	60	51	55	62	7	13	10	12	15
City of Edinburgh	15	90	89	91	91	93	77	78	81	80	81	47	49	52	53	54
Scotland	15	91	91	92	93	93	78	79	80	81	82	45	47	49	51	52

*Free Meal Registration

2012 attainment figures are pre-appeal

Attainment by the end of S5

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 1 or more awards at SCQF level 6 or better by the end of S5					%age of S4 pupils attaining 3 or more awards at SCQF level 6 or better by the end of S5					%age of S4 pupils attaining 5 or more awards at SCQF level 6 or better by the end of S5				
		School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010
Balerno Community High School	4	50	51	60	56	63	36	35	41	36	44	16	13	26	19	23
Boroughmuir High School	4	64	59	64	73	82	49	44	48	57	69	32	28	26	37	39
Broughton High School	20	36	34	44	44	39	19	24	18	26	22	9	10	7	9	12
Castlebrae Community High School	54	11	5	7	7	5	5	5	7	0	0	2	3	4	0	0
Craigmount High School	8	48	49	54	50	49	27	36	34	36	32	14	15	16	16	17
Craigroyston Community High School	41	10	7	2	8	18	1	0	0	1	2	0	0	0	0	0
Currie Community High School	8	54	56	58	56	53	38	35	38	38	35	18	17	19	16	18
Drummond Community High School	27	25	24	29	28	34	11	14	14	14	14	0	4	5	4	3
Firrhill High School	8	54	57	63	59	66	34	42	46	44	47	21	23	24	21	26
Forrester High School	20	33	27	36	34	42	18	15	19	16	19	6	6	9	5	5
Gracemount High School	31	22	30	29	39	41	14	12	13	19	7	7	6	4	11	3
Holy Rood RC High School	20	34	38	32	41	38	21	20	13	19	18	6	7	6	6	7
James Gillespie's High School	11	66	74	72	70	67	46	51	51	52	52	22	32	33	30	30
Leith Academy	21	21	31	30	40	43	12	17	13	16	24	5	7	4	8	7
Liberton High School	22	15	25	28	30	37	6	13	14	12	13	2	2	4	4	7
Portobello High School	12	44	44	50	48	49	24	25	31	24	28	8	11	12	10	12
Queensferry Community High School	7	46	42	56	58	53	27	22	36	36	28	16	10	15	18	13
St Augustine's High School	19	45	45	41	45	44	24	22	20	25	25	9	8	7	10	9
St Thomas Of Aquin's High School	10	53	63	66	61	63	39	51	45	44	50	22	27	21	28	35
The Royal High School	7	62	58	63	60	65	43	33	40	35	46	20	15	18	17	28
Trinity Academy	15	40	43	47	46	42	30	27	31	30	25	10	13	17	16	13
Tynecastle High School	29	25	22	29	27	30	9	10	9	9	11	1	1	1	3	5
Wester Hailes Education Centre	40	3	4	13	16	10	1	0	1	0	0	0	0	0	0	0
City of Edinburgh	15	41	42	47	48	49	26	27	29	29	30	12	13	14	14	16
Scotland	15	39	41	43	45	46	22	23	25	26	27	10	11	11	12	13

*Free Meal Registration

SQA Attainment by stage in the City of Edinburgh Council publicly-funded Secondary Schools 2008-2012

Appendix 1d

2012 attainment figures are pre-appeal

Attainment by the end of S6

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining an award in English at SCQF level 3 or better by the end of S6					%age of S4 pupils attaining an award in Mathematics at SCQF level 3 or better by the end of S6					%age of S4 pupils attaining awards in English and Mathematics at SCQF level 3 or better by the end of S6				
		School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010
Balerno Community High School	4	95	95	99	96	98	94	94	98	96	97	94	93	98	94	97
Boroughmuir High School	4	102	98	95	98	102	99	97	95	98	101	98	94	94	97	101
Broughton High School	20	89	95	95	97	95	91	96	93	98	93	87	92	91	92	91
Castlebrae Community High School	54	85	98	90	87	102	91	97	98	87	95	84	95	90	82	93
Craigmount High School	8	98	99	98	99	100	98	99	98	99	101	96	98	95	98	99
Craigroyston Community High School	41	92	88	86	80	89	97	95	91	86	92	90	88	84	76	85
Currie Community High School	8	99	98	98	96	100	97	97	97	97	99	97	95	97	95	98
Drummond Community High School	27	92	88	98	91	100	80	78	95	94	95	79	72	93	88	95
Firrhill High School	8	96	96	97	98	96	97	97	100	100	100	95	95	96	96	94
Forrester High School	20	95	106	96	96	96	92	101	90	97	95	92	101	88	92	92
Gracemount High School	31	89	95	95	94	91	89	95	75	92	97	84	91	74	90	91
Holy Rood RC High School	20	94	92	95	92	90	94	91	100	96	91	92	87	95	91	89
James Gillespie's High School	11	103	97	101	102	100	98	92	98	99	97	98	91	98	98	95
Leith Academy	21	88	93	94	99	102	87	90	95	100	102	85	87	91	98	99
Liberton High School	22	95	94	98	98	98	92	94	101	92	103	90	91	92	89	97
Portobello High School	12	96	96	96	95	97	91	94	98	96	99	90	93	95	93	96
Queensferry Community High School	7	95	96	99	101	102	95	94	96	101	95	93	93	96	99	94
St Augustine's High School	19	101	104	97	97	98	105	109	97	103	100	100	101	93	97	96
St Thomas Of Aquin's High School	10	94	97	97	98	96	99	98	97	96	99	94	96	95	96	96
The Royal High School	7	99	97	99	100	101	100	99	101	104	98	99	96	99	100	98
Trinity Academy	15	96	92	94	98	93	96	93	94	95	89	95	87	89	94	85
Tynecastle High School	29	91	92	90	95	101	94	92	89	95	101	87	88	87	92	98
Wester Hailes Education Centre	40	93	85	92	89	85	95	90	94	98	92	90	84	91	88	79
City of Edinburgh	15	95	95	96	96	97	94	95	96	97	97	92	92	93	94	94
Scotland	15	95	95	95	96	97	94	94	95	96	96	92	93	93	94	94

*Free Meal Registration

SQA Attainment by stage in the City of Edinburgh Council publicly-funded Secondary Schools 2008-2012

Appendix 1d

2012 attainment figures are pre-appeal

Attainment by the end of S6

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 5 or more awards at SCQF level 3 or better by the end of S6					%age of S4 pupils attaining 5 or more awards at SCQF level 4 or better by the end of S6					%age of S4 pupils attaining 5 or more awards at SCQF level 5 or better by the end of S6				
School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Balerno Community High School	4	91	91	96	94	93	80	82	86	91	84	51	54	62	75	64
Boroughmuir High School	4	94	97	93	93	97	88	95	86	91	94	69	75	70	73	82
Broughton High School	20	83	90	85	88	89	67	69	74	74	80	39	38	41	47	47
Castlebrae Community High School	54	76	92	83	80	79	42	43	45	53	46	14	21	16	7	9
Craigmount High School	8	95	96	95	98	97	92	88	85	91	86	64	61	60	66	63
Craigroyston Community High School	41	82	84	77	67	72	58	58	44	43	39	6	14	12	10	8
Currie Community High School	8	97	95	94	94	99	93	90	92	88	92	69	62	69	69	72
Drummond Community High School	27	84	74	85	84	86	64	61	69	71	65	36	33	38	43	40
Firrhill High School	8	92	92	93	95	94	82	83	84	88	88	64	64	63	71	66
Forrester High School	20	90	103	93	93	92	81	84	76	83	85	39	42	39	41	44
Gracemount High School	31	79	81	80	90	91	64	59	67	70	71	21	32	39	39	43
Holy Rood RC High School	20	86	87	87	90	86	68	71	73	79	75	36	42	48	44	48
James Gillespie's High School	11	99	94	98	98	95	93	90	96	97	91	76	71	81	81	76
Leith Academy	21	74	76	78	84	92	62	56	64	69	75	29	31	37	39	44
Liberton High School	22	84	88	92	93	90	64	67	68	85	77	29	33	37	41	45
Portobello High School	12	91	92	92	91	94	80	83	83	83	80	46	55	51	57	55
Queensferry Community High School	7	91	92	95	98	95	82	85	85	92	90	55	57	54	65	64
St Augustine's High School	19	97	101	92	94	93	86	93	86	81	81	51	50	56	50	61
St Thomas Of Aquin's High School	10	94	97	93	94	94	81	90	86	89	88	56	64	74	76	71
The Royal High School	7	97	92	97	100	97	91	89	90	93	89	64	72	67	72	70
Trinity Academy	15	90	88	83	90	83	82	74	76	77	75	53	53	53	53	53
Tynecastle High School	29	87	87	85	91	96	67	72	70	74	79	31	37	37	45	46
Wester Hailes Education Centre	40	86	82	81	83	75	61	55	60	54	55	14	8	20	17	23
City of Edinburgh	15	90	91	90	92	92	78	78	79	82	81	48	50	52	56	57
Scotland	15	91	91	91	92	93	79	78	79	81	82	48	48	50	53	55

*Free Meal Registration

SQA Attainment by stage in the City of Edinburgh Council publicly-funded Secondary Schools 2008-2012

Appendix 1d

2012 attainment figures are pre-appeal

Attainment by the end of S6

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 1 or more awards at SCQF level 6 or better by the end of S6					%age of S4 pupils attaining 3 or more awards at SCQF level 6 or better by the end of S6					%age of S4 pupils attaining 5 or more awards at SCQF level 6 or better by the end of S6				
		School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010
Balerno Community High School	4	49	53	58	67	62	38	46	45	53	48	31	32	33	40	37
Boroughmuir High School	4	64	70	64	71	78	53	60	56	58	65	39	45	44	45	57
Broughton High School	20	37	44	39	57	53	25	30	32	35	39	16	20	23	22	26
Castlebrae Community High School	54	12	17	12	7	9	4	8	7	7	0	1	6	3	4	0
Craigmount High School	8	62	57	53	61	55	50	41	45	49	47	36	28	33	34	35
Craigroyston Community High School	41	8	17	16	8	11	2	5	3	5	1	0	1	0	1	1
Currie Community High School	8	59	58	63	63	65	44	50	52	52	51	30	35	36	40	38
Drummond Community High School	27	37	32	33	41	39	24	21	21	20	29	17	9	10	15	13
Firrhill High School	8	56	58	60	67	66	44	44	51	56	51	26	31	38	40	40
Forrester High School	20	35	39	36	42	39	20	23	22	26	22	12	16	10	17	15
Gracemount High School	31	18	28	39	35	45	10	17	18	22	34	7	13	10	13	22
Holy Rood RC High School	20	32	39	49	39	47	22	30	34	24	34	16	20	23	15	21
James Gillespie's High School	11	74	71	85	80	79	58	57	65	62	64	40	38	47	50	51
Leith Academy	21	25	32	35	41	49	15	20	27	24	31	7	12	20	14	18
Liberton High School	22	23	23	31	38	42	15	14	19	23	18	8	6	13	14	11
Portobello High School	12	44	54	50	57	55	31	37	35	42	36	20	22	23	27	22
Queensferry Community High School	7	47	52	49	60	62	31	38	34	48	47	21	27	21	34	34
St Augustine's High School	19	47	50	52	50	61	31	36	34	34	38	20	22	18	19	26
St Thomas Of Aquin's High School	10	53	56	68	75	69	42	45	60	62	57	30	37	53	49	41
The Royal High School	7	61	72	66	74	70	49	58	49	59	50	33	39	36	40	38
Trinity Academy	15	52	46	51	55	52	35	39	36	41	38	23	24	23	29	30
Tynecastle High School	29	33	35	31	41	36	11	18	17	24	19	5	13	12	11	12
Wester Hailes Education Centre	40	16	7	23	18	23	3	3	3	5	8	1	0	0	1	1
City of Edinburgh	15	44	48	50	55	55	32	35	37	40	40	21	24	26	28	29
Scotland	15	43	44	47	50	52	30	31	33	35	36	20	21	22	24	25

*Free Meal Registration

2012 attainment figures are pre-appeal

Attainment by the end of S6

SCQF Key: Level 7: Advanced Higher A-C Level 6: Higher at A-C; Level 5: Intermediate 2 A-C; Standard Grade at 1-2; Level 4: Intermediate 1 at A-C; S Grade at 3-4; Level 3: Access 3; S Grade at 5-6		%age of S4 pupils attaining 1 or more awards at SCQF level 7 or better by the end of S6				
School Name	FMR* 2012 (%)	2008	2009	2010	2011	2012
Balerno Community High School	4	14	14	18	24	19
Boroughmuir High School	4	27	34	29	26	37
Broughton High School	20	13	15	15	21	14
Castlebrae Community High School	54	3	3	2	0	0
Craigmount High School	8	27	23	25	25	25
Craigroyston Community High School	41	0	4	0	0	0
Currie Community High School	8	21	23	31	32	27
Drummond Community High School	27	10	6	8	8	6
Firrhill High School	8	16	25	25	33	25
Forrester High School	20	9	13	8	13	7
Gracemount High School	31	6	15	9	3	11
Holy Rood RC High School	20	11	15	15	13	13
James Gillespie's High School	11	26	24	36	33	35
Leith Academy	21	2	9	12	9	10
Liberton High School	22	4	3	4	7	9
Portobello High School	12	13	12	18	19	17
Queensferry Community High School	7	14	22	14	19	15
St Augustine's High School	19	13	16	8	11	16
St Thomas Of Aquin's High School	10	21	35	41	37	32
The Royal High School	7	26	32	28	35	28
Trinity Academy	15	15	17	17	24	25
Tynecastle High School	29	4	9	9	10	7
Wester Hailes Education Centre	40	1	0	0	2	4
City of Edinburgh	15	14	18	18	20	19
Scotland	15	13	14	15	16	16

*Free Meal Registration