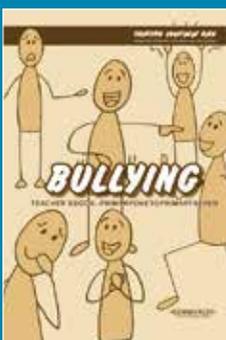
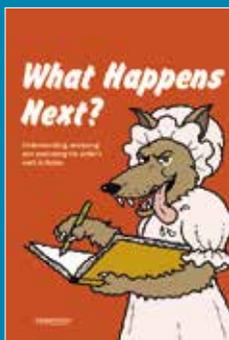
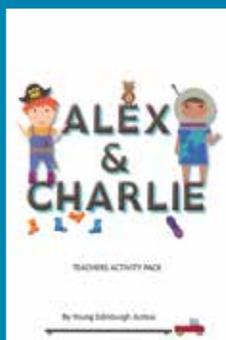


# Learning Publications Catalogue



[www.edinburgh.gov.uk/learningpublications](http://www.edinburgh.gov.uk/learningpublications)

# Welcome to our catalogue

City of Edinburgh Council learning publications are produced with the needs of teachers, learners and parents foremost, using resources developed by teachers and trialled in schools. Our not-for-profit status and twenty years of editing and design experience allow us to offer high-quality books and teaching packs at cost-effective prices.

Copies of all our publications are provided free to City of Edinburgh Council schools and centres. These schools and centres may purchase additional copies at a discounted price.

If you require more copies of the catalogue or further information about our publications, or if we can help in any way, please contact us at the telephone number or address given below.

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Edinburgh

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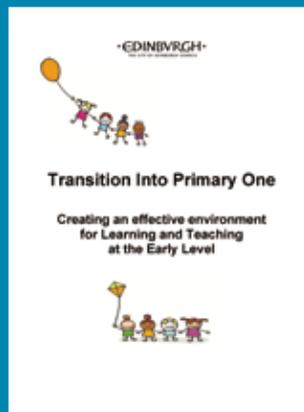
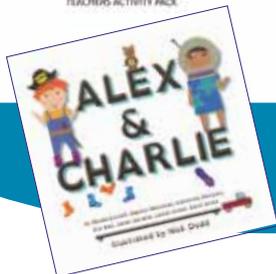
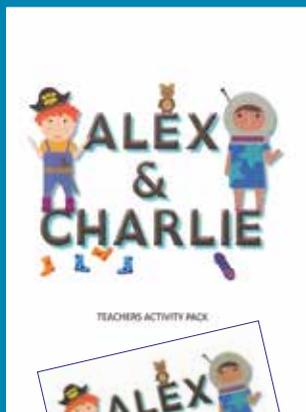
## Discounts

5 to 9 copies	10% discount
10 or more copies	15% discount

These discounts apply only when buying multiple copies of the same publication, and apply to all publications apart from *Teen Titles*. See page 14 for details of *Teen Titles* subscription rates.

## Postage

Postage charges may apply to heavier deliveries, or deliveries outwith the UK. We will let you know if this is the case.

**NEW**

## Alex and Charlie

### Challenging gender stereotypes

**£8.99** Alex and Charlie storybook

**£7.50** Teachers' Activity Pack

**£21** Package of 2 storybooks and 1 Teachers' Activity Pack

*Alex and Charlie* is a story written by young people to challenge gender stereotypes and is a great resource for tackling this issue in nurseries and primary schools. Join Alex for his first day at school, where he meets Charlie and has lots of adventures. The Teachers' Activity Pack contains three learning activities with illustrated worksheets.

#### Who is it for?

Nursery and primary practitioners.

#### What do you get?

Storybook: Soft cover, 36 pages, full-colour illustrations throughout.

Teachers' Activity Pack: Soft cover, 8 pages, full colour; includes 4 photocopiable worksheets.

## Reading for Enjoyment

### Creating a reading culture

**£12.00**

Making reading an enjoyable experience is vital for educational success. These guidelines show how children can be provided with reading material that motivates and challenges, and how to create a whole-school reading culture, illustrated by a case study of one school's experience. Also contains extensive advice on how to improve and develop your school library, and information on how to recruit an author as patron of reading for your school.

#### Who is it for?

Primary practitioners.

#### What do you get?

PDF document, supplied on a CD in a plastic case.

## Transition Into Primary One

### Creating an effective environment for Learning and Teaching at the Early Level

**£9.00**

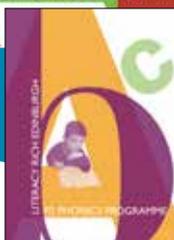
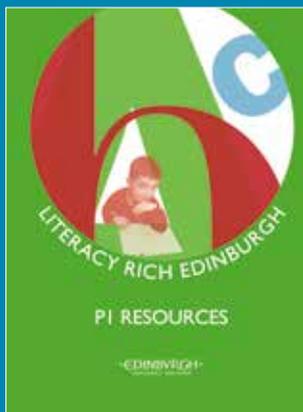
This pack explores what makes the most effective transition for young children. It aims to promote the child as a learner who can flourish in a new environment. Areas covered include the classroom environment, organising time and how best to use space. Contains 76 pages of illustrated resources and 46 pages of appendices.

#### Who is it for?

P1 practitioners.

#### What do you get?

PDF document, supplied on a CD in a CD case.



## Literacy Rich Edinburgh P1 and P2 Phonics Programmes

**£12.00 each**

Literacy Rich Edinburgh combines the Achievement in Literacy synthetic phonics programme, used in Edinburgh schools for many years with great success, with a focus on active learning and Curriculum for Excellence experiences and outcomes. The P1 pack covers letters, digraphs like 'sh' and 'ay', consonant blends like 'fr' and 'st', and silent 'e'. The P2 pack covers soft 'c' and 'g', two-syllable words, connectives, and the endings 'ing' and 'ed'.

Each pack includes planners, detailed teaching procedures for each part of the programme, sample lesson plans, suggestions for literacy activities, ideas for creating a literacy rich environment and guidance on how to meet the learning needs of all pupils.

The P1 Phonics Programme is designed to be used with the P1 Resources CD. The P2 Phonics Programme can be used on its own but the P2 Resources CD provides supplementary materials. The Achievement in Literacy Readers follow the same progression as the P1 Phonics Programme and are often used alongside it.

### Who is it for?

P1/P2 teachers.

### What do you get?

CD in a plastic case.

## Literacy Rich Edinburgh P1 Resources

Illus Merlyn Gudgeon

**£12.00**

Contains a wide range of resources, including illustrated picture worksheets, card activities and assessment materials.

This pack updates and replaces the former Achievement in Literacy Copymaster Books for Blocks 1 to 4.

### What do you get?

CD in a plastic case.

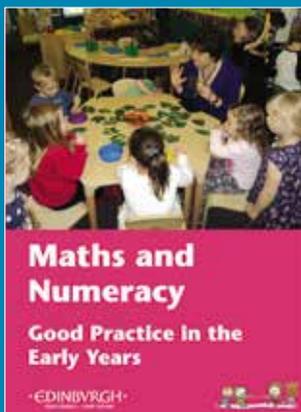
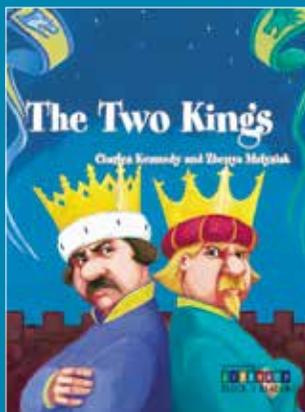
## Literacy Rich Edinburgh P2 Resources

**£12.00**

Contains practical materials to help teach the P2 Phonics Programme, including activity sheets, Smartboard activities, photographs and other resources. Activities include mixed-up sentences, bingo games and dice games.

### What do you get?

CD in a plastic case.



## Achievement in Literacy Readers

Illus Merlyn Gudgeon, Fiona Brown,  
Zhenya Matysiak, Moira Munro

**£9.00** per set of 6 (Block 1)

**£18.00** per set of 6 (Blocks 2, 3 and 4)

Ideal for use in class or at home, these colourful and engaging readers give children a chance to read a book all by themselves, as only words with letter combinations learned in the relevant Block are used. Each Block has a different design and illustrator to emphasise the progress made by pupils. The four Blocks correspond to those used in the Literacy Rich Edinburgh P1 Phonics Programme.

### What do you get?

Set of 6 titles per Block. Soft cover books. 8 pages (Block 1); 12 pages (Blocks 2, 3 and 4). Full-colour illustration throughout.

## Maths and Numeracy

### Good practice in the early years

**£15.00**

A fantastic resource to support early years staff in developing maths and numeracy. The CD contains more than 250 examples of good practice across all areas, tried and tested in nurseries and P1 classes. As well as a wealth of practical teaching and planning resources, the pack includes guidance on creating a numeracy-rich environment and involving parents.

### Who is it for?

Nursery and P1 teachers.

### What do you get?

CD in compact plastic case.

## Early Moves

**£35.00**

*Early Moves* is an integrated and developmentally appropriate approach to physical activity for children aged 3 to 5 years. Areas covered include 'Space bubble' activities, balance and coordination, travelling movements and object control. Each activity is on its own card which can be taken out and used as required. Developed with the University of Edinburgh.

### Who is it for?

Nursery practitioners.

### What do you get?

49 full-colour A4 cards, with dividers, in a sturdy box.



## Beat This!

Delivering literacy through rhythm and rhyme

**£15.00**

Explore language, sounds and rhythm using nursery rhymes. Seventeen practical activity plans are supported by 88 video clips, supplied on DVD, that show the activities being delivered in early years settings. Diagrams are included to demonstrate classroom management. Designed to support all practitioners regardless of musical background.

### Who is it for?

Nursery and P1 teachers.

### What do you get?

28pp booklet and DVD in compact plastic case.



## Thinking It, Feeling It, Doing It

Promoting emotional well-being in the early years

Molly Page

**£24.00**

A practical resource to help practitioners foster emotional well-being in children from birth to five, linking to *Pre-Birth to Three* and the Health and Wellbeing curriculum. Includes an activity recipe book with activities for different age groups, guidance on how to create enriched environments, and photographs of good practice.

### Who is it for?

Nursery practitioners.

### What do you get?

Full-colour, soft cover book, 116 pages.



## Health and Wellbeing

Planning for Learning in the Early Years

**£12.00**

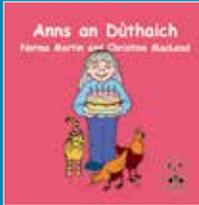
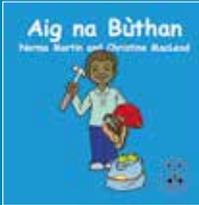
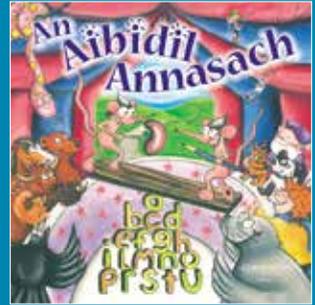
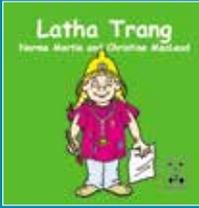
A resource for planning the Health and Wellbeing curriculum in nursery and P1, full of valuable guidance, planning materials and good practice. Includes progression pathways, plans for common topics, and extensive examples of planning and assessment, along with guidance on consulting and planning with children, CPD and self-evaluation.

### Who is it for?

Nursery and P1 teachers.

### What do you get?

146-page PDF document, supplied on a CD in a compact plastic case.



## Gaelic Nursery Links

Norma Martin and Christine MacLeod  
Illus Merlyn Gudgeon

**£5.00** per book

This series of six storybooks is a great way for parents to learn and use simple Gaelic phrases while reading to their child at home. Includes pronunciation guide and meaning for each phrase. Find out more, and hear the phrases spoken, at [www.gaelicforfun.edin.org](http://www.gaelicforfun.edin.org)

### Who is it for?

Parents and nursery teachers.

### What do you get?

Each title: Soft cover book, 16 pages, illustrated in full colour throughout.

### 1 A' Chiad Latha – The First Day

ISBN 978 1 902299 12 9

Today is Iain's first day at the nursery school. What will it be like?

### 2 Latha Trang – A Busy Day

ISBN 978 1 902299 13 6

Calum and Eilidh are busy all day – even before they get to the nursery school.

### 3 Air Chuairt – On a Trip

ISBN 978 1 902299 14 3

What will Micheal and his friends see in the museum?

### 4 A-Staigh 's A-Muigh – Inside and Outside

ISBN 978 1 902299 15 0

Rachel and her friends have lots to do in the nursery and in the garden.

### 5 Aig na Bùthan – At the Shops

ISBN 978 1 902299 34 1

Finlay and Micheal go shopping, and end up with lots to carry home!

### 6 Anns an Dùthaich – In the Country

ISBN 978 1 902299 35 8

It's Mairi's birthday, and she goes to the countryside with Holly for a treat.

## An Aibidil Annasach

Illus Jo Allan

ISBN 978 1 902299 31 0 (book only)

**£7.99** Book

**£5.00** Wall frieze

**£10.99** Buy book and wall frieze together

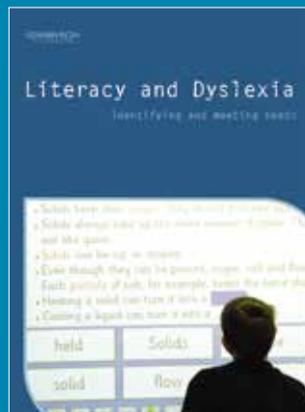
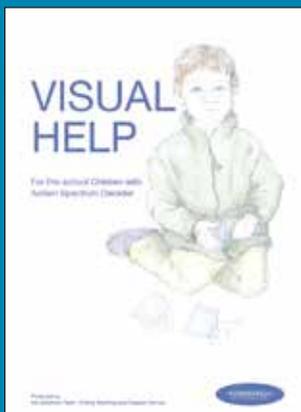
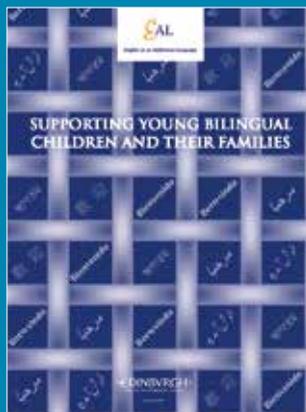
Explore the letters of the Gaelic alphabet with *An Aibidil Annasach* (The Quirky Alphabet). Beautifully illustrated, the book is ideal for home and classroom use, and includes a glossary and pronunciation guide for learners. The *An Aibidil Annasach* wall frieze will brighten up any room and act as a colourful reminder of the Gaelic alphabet.

### Who is it for?

Nursery and primary teachers, and parents.

### What do you get?

Book: Hardback book, 40 pages, full colour. Frieze: Folded cardboard, 3.7 m long, in six sections.



## Supporting Young Bilingual Children and Their Families

Tessa Humby and Sue Watson

**£25.00**

This invaluable resource gives an introduction to how schools and families can support young bilingual children's learning. It contains two videos – *It's Your Help That Counts* and *Bilingual Pupils in the Early Years: Steps to Literacy* – and accompanying support materials with activities for staff and for families.

### Who is it for?

Nursery and primary teachers and other practitioners working with bilingual children and their families.

### What do you get?

Plastic case containing 2 videos and 2 trainer's packs (44 pages and 36 pages). Includes photocopyable resources.

## Visual Help

### For Pre-school Children With Autism Spectrum Disorder

The Visiting Teaching and Support Service

**£9.99**

Many children with Autism Spectrum Disorder have good visual abilities, but have difficulty making sense of what they hear. Visual supports can help children to understand their environment and to express themselves. This pack contains materials to get you started with using visual supports, and helps put techniques into practice.

### Who is it for?

People working with young children with Autism Spectrum Disorder.

### What do you get?

Soft cover book, 64 pages.

## Literacy and Dyslexia

### Identifying and meeting needs

**£12.00**

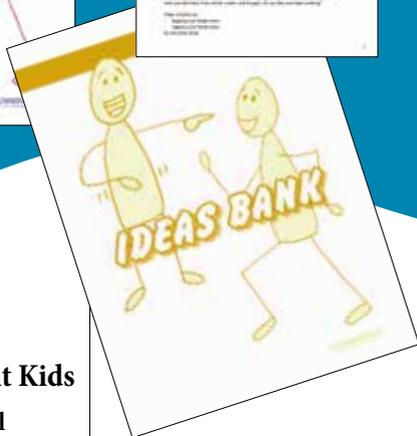
A comprehensive guide to identifying and meeting the needs of learners with literacy difficulties, including dyslexic learners. The pack includes checklists for identifying needs, a 28-page Diagnostic Literacy Assessment for use with individual learners, detailed supports and strategies for early years, primary and secondary, and guides to resources.

### Who is it for?

Primary and secondary teachers, early years staff, Support for Learning staff, head teachers and managers.

### What do you get?

150-page PDF document, supplied on a CD in a compact plastic case.



## Creating Confident Kids

### Developing Emotional Well-being and Self-esteem

*Creating Confident Kids* is a wide-ranging resource for developing pupils' emotional and social competence, helping them manage life and learning more effectively. The materials take a whole-school-community approach, involving parents, and bringing benefits in behaviour, tolerance and increased responsibility as well as academic achievement. In A Curriculum for Excellence the focus of *Creating Confident Kids* is on Developing Confident Individuals although it impacts on all four capacities. It sits in the Health and Wellbeing curricular area.

The materials are published in 8 themes, each comprising a Teacher's Book and a Resource Book. Supplementary materials include a set of Emotions Cue Cards and an Ideas Bank book.

#### Who is it for?

Nursery and primary teachers.

#### Teacher's Books

**£12.00** each (one per theme)

Each Teacher's Book comprises detailed notes for head teachers and teachers, information about stages of emotional development, forward planning sheets and learning and teaching activities.

The activities are organised into the following sections:

- Nursery
- Primary 1
- Primary 2–3
- Primary 4–5
- Primary 6–7

#### What do you get?

Soft cover book, spiral bound, 60–80 pages.

### Resource Books

**£12.00** each (one per theme)

Contain copymasters of all materials required to support the activities, including a Family Homework Sheet and a Parent and Carer Guide. Further resources are supplied on CD.

#### What do you get?

Soft cover book, spiral bound, 26–50 pages.

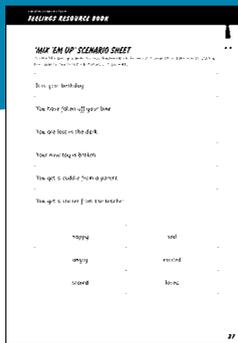
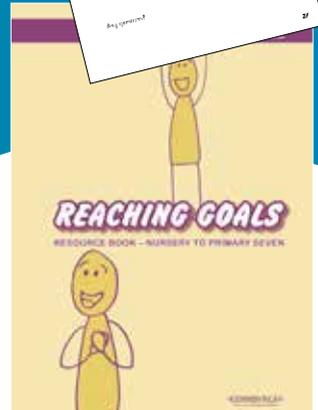
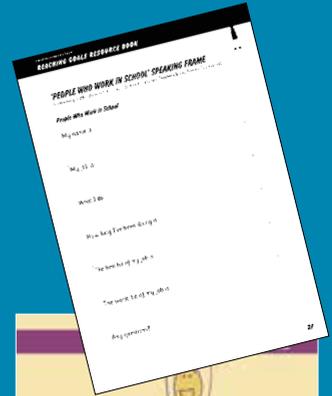
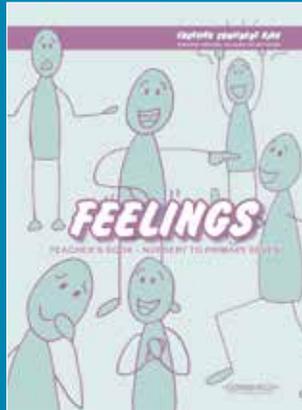
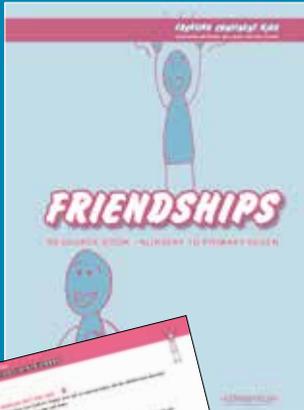
### Emotions Cue Cards

**£15.00** per set

These cards, for use with all eight themes, use stick figures to illustrate a variety of emotions and are a great tool for helping children 'decode' body language and feel more confident about emotions.

#### What do you get?

Pack of 36 durable, laminated A4 cards.



## Ideas Bank

### £6.00

Provides a wealth of suggestions which teachers may use to supplement the activities in the themes. These include tools to build a community in the classroom, tools to build social and emotional stability, short body breaks to use to refresh the brain, exercises to prepare eyes for reading, and instructions for relaxation sessions to use in the classroom.

### What do you get?

Soft cover book, 16 pages.

### Fresh Start theme

The first theme, *Fresh Start*, focuses on everyone having a fresh start in the new school year. This is a time of change and therefore possibly a time of stress for

pupils, parents, carers and staff. This theme aims to teach pupils to know why they are special and important, to feel like they belong in their new setting, to find a strategy to calm themselves down when they feel upset, and to know how to welcome new pupils to their class.

### Friendships theme

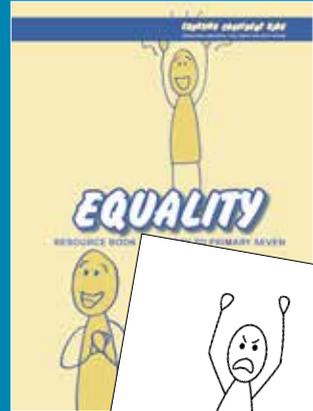
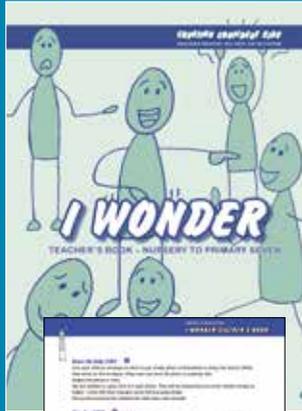
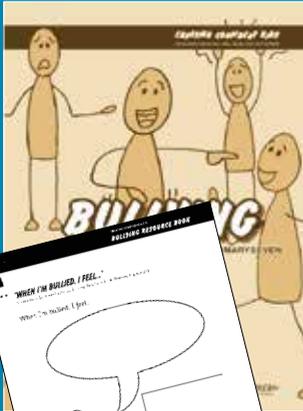
*Friendships* follows on from *Fresh Start* and looks at the ups and downs of new and old friendships – how to make friends, how to get on with friends, and how to manage when you fall out. This theme aims to teach children how to be a good friend, how to calm down, how to be assertive, how to make up with a friend, and how to cooperate with others.

### Feelings theme

This theme aims to develop knowledge, understanding and skills in the key domains of self-awareness, managing feelings and empathy through a consideration of a range of feelings. Skills are taught through exploring particular 'focus' feelings, such as uncomfortable/comfortable, loved/rejected, selfish/unselfish, jealous/happy.

### Reaching Goals theme

This theme focuses on goal-setting, motivation and resilience. Each person in the school, including staff and parents/carers, is encouraged to set a goal, which can be accomplished in 3 weeks, to keep working towards that goal even when giving up seems the best option, and to celebrate achieving that goal.



**Bullying theme**

*Bullying* focuses specifically on recognising that over 60 per cent of children report feeling bullied at some time in their school life and that being bullied brings feelings of fear and isolation. It helps schools to expose bullying and to tackle it in their community. The theme looks at bullying from three perspectives: developing empathy for the person experiencing bullying; how witnesses or bystanders can make bullying situations worse or better; and questioning the motivation of people who engage in bullying behaviour. The theme aims to teach children that bullying is unacceptable in any community and should never be tolerated and how to keep themselves safe and get help if they experience bullying.

**I Wonder theme**

This theme widens children's awareness from looking at self to wondering about our amazing world and beyond.

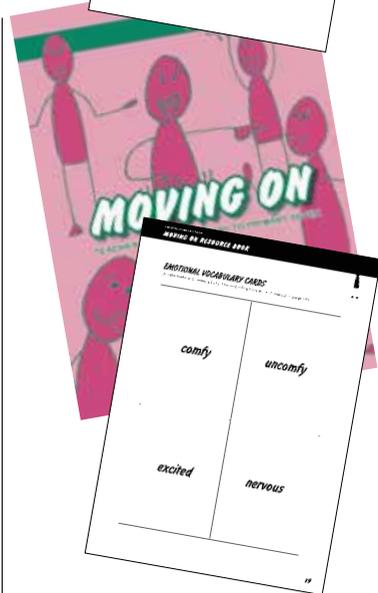
Children are also invited to ask amazing questions. The theme allows them to engage in a personal search into what they find awesome in the world and ties in with Religious and Moral Education investigations. It is a theme that captures children's imagination and sense of fun so prepare for some amazing outcomes from your pupils.

**Equality theme**

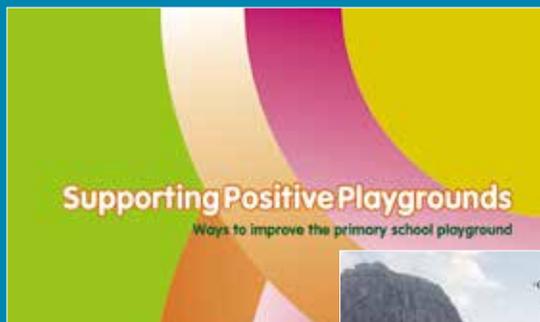
The *Equality* theme encourages children to value diversity, empathise with others and to challenge discrimination in any form – age, race, gender, sexual orientation, faith, class, disability, etc. We have chosen to focus on discrimination on the basis of race, gender, disability, faith and, for P6–7, sectarianism.

**Moving On theme**

*Moving On* prepares children for the changes that will happen as they finish



one school year and prepare to begin a new one. It aims to teach children to reflect on these changes, name the feelings such changes will create within themselves and others, and consider how others feel and are affected by change.



## Supporting Positive Playgrounds

Ways to improve the primary school playground

ISBN 978 1 902299 50 1

**£15.00**

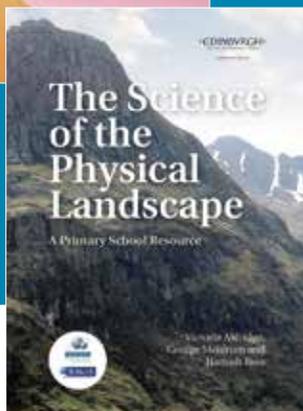
Playgrounds and playtimes are an important part of children's school experience. This pack covers three areas crucial to their development: the physical environment; peer support systems such as play tutors and playground arbitrators; and playground supervision. Includes practical advice, case studies, and training materials.

### Who is it for?

Teachers, educational psychologists and other practitioners in primary schools.

### What do you get?

Soft cover book, spiral bound, 82 pages. Includes photocopiable training materials and CD.



## The Science of the Physical Landscape

A primary school resource

Victoria Aldridge, George Meldrum and Hamish Ross

**£7.50**

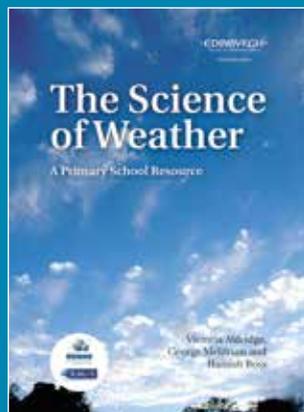
Teaching about landscape traditionally tends to be very descriptive. This pack brings phenomena like erosion and deposition to life, and gives pupils the chance to investigate for themselves. Practical science activities for rivers, coasts and glaciers are backed up with a wide range of colour photos showing landscape features.

### Who is it for?

Primary teachers.

### What do you get?

Soft cover book, spiral bound, 40 pages. Includes CD with more than 40 colour photos.



## The Science of Weather

A primary school resource

Victoria Aldridge, George Meldrum and Hamish Ross

**£7.50**

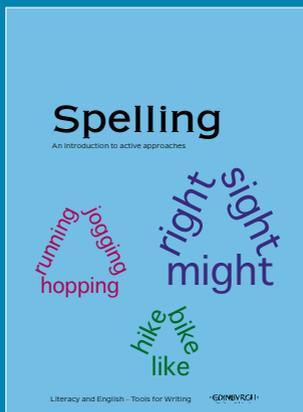
*The Science of Weather* demonstrates great ways to make studying the weather more hands-on and investigative. Practical science activities cover areas such as the seasons, clouds, tornadoes and climate change, and are backed up with worksheets and a wide range of colour photos showing weather phenomena.

### Who is it for?

Primary teachers.

### What do you get?

Soft cover book, spiral bound, 76 pages. Includes CD with more than 90 pages of colour photos, worksheets and other resources.



## Ich und Du

### German for primary school

Jim Wilson, Illus Zhenya Matysiak

**£4.50** Pupils' Book

**£12.00** Teacher's Book

*Ich und Du* provides a unique core resource for teaching German in primary school. The lively, colourful Pupils' Books are filled with pictures, reading texts and other activities to introduce basic German vocabulary and grammar. The Teacher's Book provides notes on using the Pupils' Books, and photocopiable worksheets.

#### Who is it for?

Primary teachers who have completed basic training in teaching German.

#### What do you get?

Pupils' Book: Soft cover, 40 pages, full-colour illustrations throughout.

Teacher's Book: Soft cover, 24 pages; includes 9 photocopiable worksheets.

## Spelling

### An introduction to active approaches

**£4.50**

A guide to practical and engaging methods of teaching spelling, produced by teachers for teachers. This pack has proved hugely popular and had to be reprinted within a month of being published. Areas covered include the developmental stages of spelling, strategies for teaching spelling, spelling rules, and games and activities. Includes guidance on using ICT resources and other materials, and answers to frequently asked questions on teaching spelling.

#### Who is it for?

Primary and secondary teachers.

#### What do you get?

Soft cover book, 24 pages.

## Literature Circles

### A classroom application

Tania Evans and Claire Simpson

**£9.00**

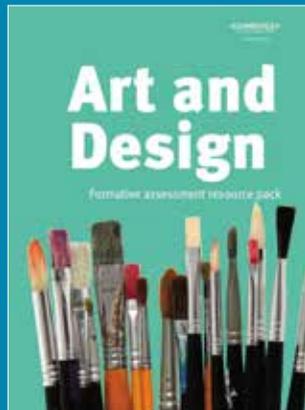
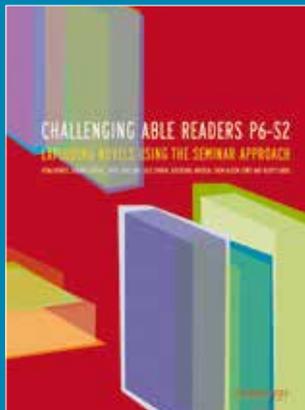
In literature circles, small groups of pupils gather together once a week to discuss a piece of written text. This pack contains all you need to set up literature circles in your classroom: background notes, teacher's resources and pupil resources, including checklists, rotas, role cards and evaluation sheets. The pack is supplied as a PDF, so that teachers can print out pages as required.

#### Who is it for?

Primary and lower secondary teachers.

#### What do you get?

56-page PDF document, supplied on a CD in a compact plastic case.



## Challenging Able Readers P6–S2

### Exploring novels using the seminar approach

Fiona Norris, Sandra Cherrie,  
Linda Craig and Julie Parkin

**£7.50**

A resource for use with pupils who have overtaken English language learning outcomes in P6–S2. Featuring eight popular novels, including *Madam Doubtfire*, *Holes* and *Refugee Boy*, the pack uses collaborative group work to enrich and extend pupils' reading experiences and develop their understanding of the writer's craft.

#### Who is it for?

Upper primary/lower secondary teachers.

#### What do you get?

Soft cover book, spiral bound, 68 pages.

## What Happens Next?

### Understanding, analysing and evaluating the writer's craft in fiction

Illus Merlyn Gudgeon

**£15.00**

A fantastic resource for English language teaching, *What Happens Next?* uses extracts from fairy tales, novels and short stories to illustrate the writer's craft and develop pupils' own writing skills. Extracts from works by Anne Fine, Jacqueline Wilson, Roald Dahl and other popular authors are among those studied.

#### Who is it for?

Primary and early secondary teachers.

#### What do you get?

Soft cover book, 60 pages, including photocopiable pupil worksheets. Worksheets also supplied on CD.

## Art and Design

### Formative Assessment Resource Pack

**£9.99**

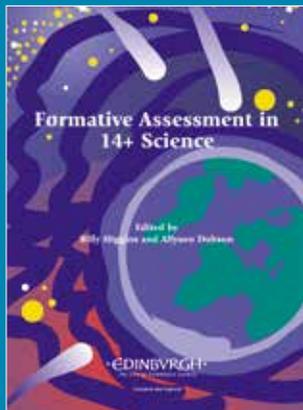
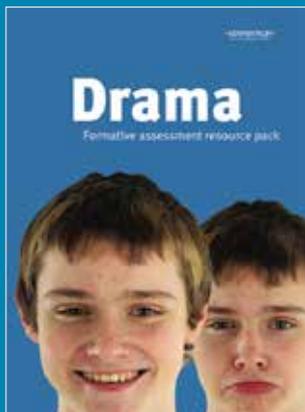
This pack demonstrates how formative assessment can be applied to improve Art and Design teaching, focusing on sharing learning intentions, questioning and discussion, feedback, and self-evaluation. Describes numerous useful techniques and includes sample lesson plans based around a Peplow painting.

#### Who is it for?

Art and Design teachers. The pack is written for secondary but has relevance for teachers at primary level.

#### What do you get?

Soft cover book, 28 pages. Includes display image of a painting and pack of 10 postcards showing the painting.



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## Drama

### Formative Assessment Resource Pack

Suzie Lundy, Katrina Ballantine and Jacqui Crawford

**£9.99**

A wide-ranging pack on formative assessment techniques for the Drama classroom, focusing on learning intentions, questioning, discussion, feedback and self and peer assessment. Practical tools for assessment are provided for different levels and areas of work, with the final section covering classroom-based action research.

#### Who is it for?

Drama teachers. The pack is written for secondary but has relevance for teachers at primary level.

#### What do you get?

Soft cover book, 56 pages.

## Formative Assessment in 14+ Science

Billy Higgins and Allyson Dobson (eds)

**£12.00**

This staff development resource focuses on developing successful formative assessment strategies for national examination science courses. Different questioning, assessment and feedback methods are outlined, and guidance is given on when and how each strategy should be used. More than 90 exemplification and support materials developed by teachers are provided.

#### Who is it for?

Science teachers S3–S6.

#### What do you get?

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**£12.00**

*Formative Assessment in 14+ English* is for all secondary English teachers who are interested in experimenting more widely with formative assessment techniques. The strategies included have been tried and tested in classrooms and deal with areas such as pupil-led learning and self and peer assessment. Includes CD with exemplification materials.

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#### What do you get?

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*Teen Titles* is a must-read for anyone interested in up-to-the minute young adult fiction and non-fiction. Don't let your school, library or organisation miss out on this popular magazine. Get your teenagers hooked on books now!

### Who is it for?

Teenagers, librarians and teachers.

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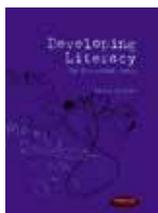
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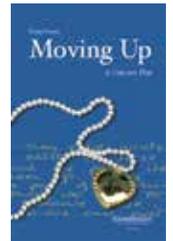
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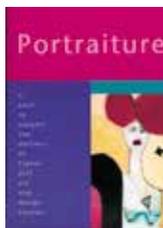
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**Secondary****Portraiture**

A pack to support the delivery of **Higher Still Art and Design Studies**

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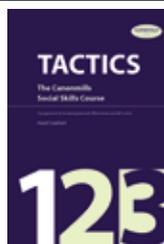
A pack to support the delivery of **Higher Still Art and Design Studies**

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